



Kulliyyah of Education, IIUM

Postgraduate Handbook

Semester 1, 2025/2026

INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA



The International Islamic University Malaysia (IIUM) was established in 1983 with international co-sponsorship from various governments and organizations worldwide, namely: Malaysia, Bangladesh, Egypt, Libya, the Maldives, Pakistan, Saudi Arabia, Turkey, and the Organization of Islamic Country (OIC).

IIUM strives to instil a respect for academic excellence and promotes a balanced personality of the graduates by integrating the Islamic value system in all academic activities. Consistent with its mission of Integration, Islamisation, Internationalization and Comprehensive Excellence (IIICE), the University aspires to produce future leaders who are spiritually strong and professionally equipped to develop the Muslim Ummah, and to defend the Islamic faith and ideals effectively.

The University has a very broad mix of students and staff of varied cultural backgrounds. Students are enrolled with the University in various degree programmes. Visit www.iium.edu.my for more information.



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Meet *the* UMCs
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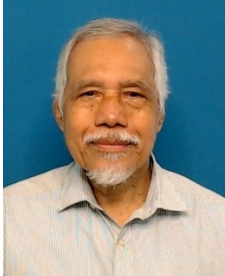


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KULLIYYAH OF EDUCATION

INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA

The Kulliyyah of Education (KOED) IIUM, offers a unique experience of an Islamic, integrated and international programme with an emphasis on comprehensive excellence. It provides up-to-date educational facilities - microteaching studio, computer laboratories, spacious classrooms, a well-equipped library and excellent research facilities. The Kulliyyah comprises of prominent scholars in various fields of specializations. Besides offering excellent academic programmes, the Kulliyyah also has specialized centers to complement it.

The Kulliyyah was established as a Department of Education on July 16, 1987. It was set up to assist in meeting Malaysia's need for graduate teachers. It offered the Diploma in Education programme to prepare teachers to teach in secondary schools. The programme began with 113 pioneer students directly under the charge of the Deputy Rector (Development). It offered the following specializations:

- a) Islamic Education
- b) Arabic Language
- c) Malay Language
- d) Commerce and Entrepreneurship, and
- e) English Language

In 1989, in response to the need expressed by the Ministry of Education, a Board of Studies comprising members of the University's Department of Education and relevant authorities in the Ministry of Education proposed that a Master of Education programme be established providing concentrations in five areas, namely:

- a) Teaching of Arabic to Non-Arabic Speakers
- b) Teaching of Islamic Education
- c) Teaching of *Quranic* Education
- d) Educational Administration, and
- e) Guidance and Counseling

The IIUM Senate, and the Educational Planning Committee of the Ministry of Education subsequently approved this proposal, and the Master of Education Programme was launched in 1990. In 1990, the Department of Education was placed under the Kulliyah of Islamic Revealed Knowledge and Human Sciences as a department.

In May 1997, the Department began offering a limited Bachelor of Education Programme in Arabic Language and Literature to upgrade the knowledge and skills of teachers from the Ministry of Education's Special Diploma Programme (KDPK). The Doctoral (Ph.D) Programme in Education was approved by the Ministry of Education in 1999. The Centre for Teaching Thinking was established in 2006 to enhance meaningful learning and critical, creative and ethical thinking skills among teachers and students.

In July 2012, four departments were established in the Kulliyah. They are the Department of Social Foundations and Educational Leadership, the Department of Educational Psychology and Counseling, the Department of Curriculum and Instruction, and the Department of Language and Literacy.

KULLIYYAH'S PHILOSOPHY

Programmes and activities of the Kulliyah of Education are founded on the principles contained in the philosophy of IIUM, which was inspired by the recommendations of the First World Conference on Muslim Education held in Mecca in A.H 1398 (A.D. 1977). The spirit of this philosophy is based on the Holy *Qur'an*, in particular the five verses revealed to the Prophet Muhammad, namely, *Surah al-Alaq*, verses 1 - 5. Briefly these principles are:

- I. All interpretations of knowledge are based on an Islamic worldview of Life, the Universe and Creation.
- II. The basis for the interpretation of all forms of knowledge is *Tawhid* and its manifestation in our way of life. Knowledge, therefore, shall be propagated in the spirit of *Tawhid*, which stipulated that Allah is the Absolute, the Creator, the Master and the Cherisher of the Universe.
- III. The ultimate purpose of knowledge is to lead man to the realization of his position as a servant of Allah and His *Khalifah* on earth and to prepare him to fulfill these roles and be accountable to Allah with regard to his deeds and action.

- IV. The interpretation and propagation of knowledge proceed from the recognition of "wahy" as divinely revealed, which must take precedence over acquired knowledge.

KULLIYYAH'S VISION

To become a renowned Islamic centre for education nationally and internationally, consistent with the vision of the IIUM.

KULLIYYAH'S MISSION

To produce dedicated researchers, scholars, and educators to develop Islamic approaches in the construction of knowledge relevant with contemporary socio-cultural conditions.

To foster research endeavors in various fields of education which will contribute towards the development of the nation and Ummah.

KULLIYYAH'S OBJECTIVE

The objective of the Kulliyyah of Education is to develop and propagate the Islamic concept, theory, practice, and system of education which is capable of producing successive generations of Muslims who not only serve Allah faithfully and are committed to follow His guidance in all aspects of their life but are also knowledgeable and skillful so as to bring benefits and avoid harm to themselves, mankind and the universe.

Specifically, through its programmes and activities of teaching, research and publication, the Kulliyyah of Education aims to produce all levels of professionals in education who are endowed with the following characteristics:

- Proactive, critical, creative and innovative.
- Subscribe in total submission to the command of Allah.
- Committed to follow Allah's guidance in all aspects of their lives
- Knowledgeable and skillful in applying various educational principles, techniques and technology.
- Able to carry out and are totally committed to the mission of developing and nurturing Islamic personality in their students.

MANAGEMENT TEAM, KULLIYAH OF EDUCATION

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DEAN

ASSOC. PROF. DR. SUHAILAH HUSSIEN



DEPUTY DEAN ACADEMIC & INTERNATIONALISATION

ASSOC. PROF. DR. SUERAYA CHE HARON



DEPUTY DEAN POSTGRADUATE, RESEARCH & INNOVATION

PROF. TS. DR. MUHAMMAD SABRI SAHRIR



DEPUTY DEAN STUDENT DEVELOPMENT AND COMMUNITY ENGAGEMENT

ASSOC. PROF. DR. ARIFIN MAMAT

Head of Departments



HEAD, DEPARTMENT OF SOCIAL FOUNDATION AND EDUCATIONAL LEADERSHIP

ASSOC. PROF. DR. AZAM OTHMAN



HEAD, DEPARTMENT OF CURRICULUM AND INSTRUCTION

ASST. PROF. DR. MUHAMMAD IKRAM ABU HASSAN



HEAD, DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND COUNSELING

ASST. PROF. DR. SITI KHOLIJA KASSIM



HEAD, DEPARTMENT OF LANGUAGE AND LITERACY

ASST. PROF. DR. NURAZZELENA ABDULLAH

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HEAD CENTRE FOR TEACHING THINKING

ASSOC. PROF. DR. SITI RAFIAH ABDUL HAMID



ACADEMIC QUALITY ASSURANCE LIAISON

ASST. PROF. DR. HASNIZA IBRAHIM



COORDINATOR TEACHING PRACTICE AND PRACTICUM UNIT

ASST. PROF. DR. MOHAIDA MOHIN



COORDINATOR OF SPECIAL PROGRAMME AND MARKETING
ASSOC. PROF. DR. MOHD BURHAN IBRAHIM



COORDINATOR OF ISLAMIZATION OF KNOWLEDGE
MR MOHAMMAD BAIHAQI MD YUSNAN



COORDINATOR OF INSTRUCTIONAL TECHNOLOGY
ASST. PROF. DR. SAKINAH AHMAD NASARUDDIN

Administrative Officer and Assistant Director



ADMINISTRATIVE OFFICER
MADAM NURUL 'AIN MOHAMED NOOR



ASSISTANT DIRECTOR
MADAM NURMAHANIM JUMAAT

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PROGRAMMES

The Kulliyyah of Education is one of the best education schools in Malaysia. The Kulliyyah offers the following programmes at postgraduate level.

- 1) Doctor of Philosophy in Education via research (PhD in Education)
- 2) Master of Education via research

Area of research (not limited to the followings):

- a. *Teaching English/Arabic as a Second/Foreign Language*
- b. *Language Testing and Assessment*
- c. *Curriculum and Instruction*
- d. *Policy Analysis*
- e. *Islamic Education*
- f. *Social Foundations of Education*
- g. *Educational Leadership*
- h. *Instructional Technology*
- i. *Counseling*
- j. *Educational Psychology*
- k. *Islamization/Integration of Knowledge*

- 3) Master of Education via mixed mode
 - a. *Educational Psychology - TBD*
 - b. *Teaching of Arabic to Non-Arabic Speakers*
 - c. *Instructional Technology*

- 4) Master of Education via coursework

Area of specializations:

- a. *Teaching English as a Second Language*
- b. *Teaching of Arabic to Non-Arabic Speakers*
- c. *Teaching of Islamic Education*
- d. *Curriculum and Instruction*
- e. *Instructional Technology*
- f. *Educational Management and Leadership*
- g. *Educational Psychology*
- h. *Guidance and Counseling*

PhD in Education

The Kulliyyah of Education (KOED), IIUM offers a unique PhD programme, which examines knowledge from an integrated Islamic perspective. It offers an array of courses taught by experienced academic staff trained in the Muslim World and the West. The University offers an Islamic and international environment conducive for research and learning.

Programme Objective

To produce professionals in education who understand the principles and theories of Islamic education and who are able to translate them through research, instruction and practice, thereby contributing to the improvement and advancement of education.

Mode of Programme & Language

The PhD in Education is offered via **Research** mode only. The classes are conducted in two mediums; English and Arabic while thesis can be written in English or Arabic as well.

Admission Criteria

- a) A relevant Bachelor's degree and a Master's degree from IIUM or any other accredited institution of higher learning; or
- b) Any other certificate that is recognized as equivalent to a bachelor's and Master's degree or other relevant professional qualifications and experiences that are recognized by the Senate of the University.
- c) Minimum required score in language proficiency test (IELTS/TOEFL/IIUM English Placement Test/Malaysian University English Test)
- d) A suitable research proposal is required for PhD applicants.

Duration of study

Type	Minimum Duration	Normal Duration	Maximum Duration
Full-time	2 Acad. Years	3 Acad. Years	6 Acad. Years
Part-time	3 Acad. Years	6 Acad. Years	8 Acad. Years

Residency requirement

A minimum residency requirement for full-time students is one academic year. Full-time students who have been granted exemption from some courses will be allowed to fulfill their residency requirement with a minimum of one regular semester. There is no residency requirement for part-time students who do PhD by research.

Tuition fees

Kindly refer to Finance Division. (Please refer to <http://www.iium.edu.my/finance> for the latest information)

Course registration

- a) Students will follow the timeline for registration of courses as set by the Centre for Postgraduate Studies (CPS), IIUM.

Pre-requisite courses

A student with a Master degree NOT related to Education must pass the prerequisite courses to be eligible to register for the core courses. The prerequisites courses will be recommended by the department and decided by the Kulliyah Postgraduate Committee Meeting (KPGC) on case-by-case basis. These courses are not calculated in the student's CGPA but included in the overall workload.

Kulliyyah Required courses

All PhD students are required to complete the following three core courses, unless they obtain approval to be exempted:

- i. EDEP 8110 Applied Advanced Statistics for Educational Research (3 credit hours)
- ii. EDFS 8810 Advanced Qualitative Research Methods (3 credit hours)
- iii. EDFS 8890 Islamization of Education (3 credit hours)

**The classes are taught in English or Arabic (one section for each language) and conducted face-to-face, online (remotely) or hybrid.*

Thesis

The PhD thesis must be an original contribution to the body of knowledge in the area of research.

The thesis shall not exceed 100,000 words excluding citations, notes, figures, tables and any supplementary materials. It must conform to the format stipulated in the “Thesis Presentation Guidelines” prepared by the Centre for Postgraduate Studies (CPS), IIUM.

The candidate will prepare a Proposal according to the format determined by the Kulliyyah in consultation with a senior faculty member who is competent to guide, assist, and supervise the student in the area of his/her research.

The Proposal must be approved by the student’s supervisory committee members and endorsed by Colloquium Assessor Committee.

Students can choose to write the thesis either in English or Arabic language.

Programme structure

The structure of the PhD programme as follow:

Phase One: The Postgraduate Core Courses * <i>The courses will be offered in the regular semester only.</i> * <i>Student must meet minimum attendance of 80% for each course. Student who fails to meet the attendance requirement is required to make up the forthcoming course until the requirement is fulfilled.</i>	EDFS 8890 - Islamization of Education EDFS 8810 - Advanced Qualitative Research Method (Pre-requisite: EDUC 7320 - Qualitative Research Method) EDEP 8110 - Applied Advanced Statistics for Educational Research (Pre-requisite EDUC 7340 - Educational Measurement and Statistics)
Phase Two: The Postgraduate Research Colloquium	Student is required to attend this colloquium between one to two semesters after successful completion of the Postgraduate Core Course. The purpose of the Colloquium is to provide the appropriate opportunity for student to present their Research Proposal. The Colloquium will be conducted four times a year, tentatively in March/April, June/July, September, November/December. Every student is required to complete a Research Proposal of at least three Chapters of 10 000–12 000 words prior to presentation. Emphasis is on chapters 1, 2, 3 (background of Study, Literature Review, and Research Methodology). This Proposal has to be approved by the Major Supervisor and submitted to the Research and Postgraduate Office at least three months before the presentation in the respective colloquium. Students who write his/her thesis in Arabic should submit the proposal together with English translation for the concept paper and at least the summary of Chapter One.

	Student is required to make a presentation of the Research Proposal in the Colloquium. This will be considered as the defense of student's Research Proposal which will be evaluated by Colloquium Assessor Committee. The Colloquium Assessor Committee consist of the Deputy Dean, Research and Postgraduate, the Head of Department, the Main Supervisor, Supervisory Committee, an examiner from KOED, and an external examiner from outside the KOED/University. Student who achieves the competency standard in the defense of Research Proposal is allowed to proceed with the fieldwork. Student who failed twice will be recommended for dismissal from the programme.
Phase 3: Thesis	The PhD thesis must be an original contribution to the body of knowledge in the area of research. The thesis shall not exceed 100,000 words excluding citations, notes, figures, table and any supplementary methods. The final version of the thesis may be presented in the Mock Viva (Kulliyyah level) with the supervisory committee as an exposure for the real Viva Voce. Then, the student will be requested to defend the thesis in a viva-voce examination determined by the Centre for Postgraduate Studies, IIUM.

Supervision and Monitoring

Upon admission, the **Kulliyyah Postgraduate Committee (KPGC)** will assign the student to a Main Supervisor who will supervise him/her. A co-supervisor may be appointed at a later date upon discussion with the main supervisor.

Consultation with the supervisor committee is advised to be done fortnightly for a full-time student and once a month for a part-time student. Consultation can be conducted through e-mail, telephone or other acceptable mechanisms.

Master of Education

The Master of Education programme offers the following areas of specializations:

- I. Teaching of Arabic to Non-Arabic Speakers
- II. Teaching of Islamic Education
- III. Educational Management and Leadership
- IV. Guidance and Counseling
- V. Educational Psychology
- VI. Curriculum and Instruction
- VII. Instructional Technology
- VIII. Teaching English as a Second Language

Programme Objectives

1. To upgrade the qualification and skills of teachers, administrators and counselors as instructors, facilitators, leaders and trainers in curriculum innovations and teaching methodologies, administration and career guidance and counseling.
2. To develop Islamic approaches in the presentation of knowledge under contemporary social and cultural conditions.
3. To find effective approaches and methodologies in the presentation of value-laden knowledge under actual classroom situations.
4. To train Islamic oriented professionals in education who:
 - Understand the concept and principles of Islamic education,
 - Can carry out research to identify problems relating to current practices and suggest solutions or innovation both at the macro and micro levels, and
 - Are able to use and to supervise the implementation and practices of these concepts and principles.

Programme Structure

The Master of Education programme is offered at the Kulliyyah through three (3) different modes:

1. **Coursework – Research Project or Internship**
2. **Mixed mode – specialized courses with dissertation**
3. **Research – kulliyyah required courses with thesis**

Category of courses	Coursework	Mixed mode	Research
Kulliyyah required courses (4 courses x 3 credit hours)	12	12	12
Specialized courses a. Coursework (6 courses) b. Mixed mode (2-3 courses)	18	6	NA
Elective courses (2 courses)	6	NA	NA
Research project/Internship	6	NA	NA
Dissertation	NA	NA	NA
TOTAL CREDIT HOURS	42	42	Audit

For specialization in Guidance and Counseling, the total credit hours for programme are 51. This is due to requirement by the professional body, Lembaga Kaunselor Malaysia (LKM).

MED in Guidance and Counseling:

Category of courses	Credit hour
Kulliyyah Required Courses (1 course)	3
Specialized Courses (11 courses)	33
Counseling internship	6
Practicum (1 practicum)	3
Elective	6
TOTAL CREDIT HOURS	51

Courses

Kulliyyah Required Courses:

- EDUC 7310 Fundamental of Educational Research
- EDUC 7320 Qualitative Research Methods
- EDUC 7330 Advanced History and Philosophy of Islamic Education
- EDUC 7340 Educational Measurement and Statistics

Pre-requisite Courses:

- EDFS 6391 Introduction to Education
- EDCI 6392 Principle of Teaching
- EDCI 6393 Practice of Teaching

Specialized and *Elective courses:

Teaching of Arabic to Non-Arabic Speakers

Specialized Courses

- EDLA 7101 General Linguistics
- EDLA 7102 Arabic Literature and Text Analysis
- EDLA 7103 Contrastive & Error Analysis
- EDLA 7105 Issues in Arabic Teaching Methodology
- EDLA 7106 Instructional Materials in the Teaching of Arabic Language
- EDLA 7107 Textbook Development in the Teaching of Arabic

Elective Courses

- EDLA 7104 Psycholinguistics
 - EDLA 7108 Issues in the Teaching of Arabic Grammar
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Specialized Courses

- EDLA 7321 Linguistics Studies in ALT
- EDLA 7322 Issues in Arabic Teaching Methodology
- EDLA 7323 Language Analysis for ALT
- EDLA 7324 Designing Assessments for ALT
- EDLA 7325 Content Development in ALT
- EDLA 7326 Instructional Technologies and Innovations for ALT

Elective Courses

- EDLA 7331 Psycho-Sociolinguistics for ALT
- EDLA 7332 Literary Text Analysis in ALT
- EDLA 7333 Issues in Teaching Arabic Grammar
- EDLA 7334 Fundamentals of Thesis

Teaching of Islamic Education

Specialized Courses

- EDIE 7320 Contemporary Issues in Teaching Islamic Education
- EDIE 7330 Critical Analysis of Muslim Scholar's Educational Writings
- EDIE 7340 Advanced Islamic Education Curriculum Development
- EDIE 7310 Assessment in Islamic Education
- EDIE 7350 Advanced Islamic Educational Psychology
- EDIE 7360 Design and Development of Islamic Education Resources

Elective Courses

- EDFS 7370 Islamic Education for Environment and Sustainability
- EDFS 7380 Interfaith and Islamic Education
- EDIE 7390 The Inimitability of the Qur'an

Educational Management and Educational Leadership

Specialized Courses

EDML 7701 Educational Planning and Evaluation

EDML 7002 Islamic Perspectives in Administration and Human Relations

EDML 7001 Theories in Educational Management & Leadership

EDML 7703 Contemporary Issues in Educational Management & Leadership

EDML 7702 Human Resource Development & Management

EDML 7003 Educational Marketing: Principles & Practices

Elective Courses

EDML 7502 School Management and Leadership

EDML 7501 Curriculum and Instructional Leadership

EDML 7704 Management and Leadership in Tertiary Education

EDML 7503 Educational Administration and Leadership

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Specialized Courses

EDML 7321 Education Policies and Governance

EDML 7322 Islamic Perspectives in Educational Management and Leadership

EDML 7323 Strategic Educational Marketing in Educational Institutions

EDML 7001 Theories in Educational Management & Leadership

EDML 7701 Educational Planning and Evaluation

EDML 7202 Strategic Human Resource Management in Education

Elective Courses

EDML 7703 Contemporary Issues in Educational Management and Leadership

EDML 7332 School Leadership and Society

EDML 7705 Financial Planning and Economics of Education

EDML 7707 Curriculum Management and Supervision

EDML 7706 Management of Quality in Education

EDML 7504 Comparative and International Education

EDML 7904 Internship in Educational Management and Leadership

Educational Psychology

Specialized Courses

EDEP 7203 Advanced Educational Psychology

EDEP 7501 School Testing Program

EDEP 7101 Theories of Human Development

EDEP 7201 Theories of Personality & Personality Disorder

EDEP 7102 Adolescence

EDEP 7302 Spiritual Dimensions of Educational Psychology

Elective Courses

EDEP 7605 Child Psychology

EDEP 7202 Stress Management for Teaching and Learning

EDEP 7502 Introduction to RASCH Measurement Model for Education

EDEP 7151 Philosophical Psychology for Education

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Specialized Courses

EDEP 7321 Advanced Educational Psychology

EDEP 7322 Child Psychology in Education

EDEP 7323 Adolescent Psychology

EDEP 7324 Adult and Lifelong Learning

EDEP 7325 Personality and Personality Disorders in Learning Institutions

EDEP 7326 Education for Gifted and Students with Special Needs

Elective Courses

- EDEP 7331 Seasons Life Theories in Education
- EDEP 7322 Stress Management for Teaching and Learning
- EDEP 7323 Spiritual Dimensions of Educational Psychology
- EDEP 7334 Philosophical Psychology for Education
- EDEP 7335 School Testing Program
- EDEP 7336 Introduction to the Rasch Measurement Model for Educational Research
- EDEP 7337 Young Children's Learning Dynamics

Curriculum and Instruction

Specialized Courses

- EDCI 7301 Comparative Applied Philosophies of Education
- EDCI 7302 Curriculum and Teaching Supervision
- EDCI 7303 Curriculum Development
- EDCI 7306 Pedagogy of the 21st Century
- EDCI 7304 Diversity and Inclusive Education
- EDCI 7305 Issues in Curriculum and Instruction

Elective Courses

- EDCI 7307 Legal Issues of Education in Malaysia
- EDIE 7313 Interfaith Dialogue and Islamic Education
- EDIT 7301 Digital Technology in Education
- EDCI 7308 Systems Theory and Education
- EDIT 7303 Instructional Design & Technology Development

Social Foundations of Education

Specialized Courses

- EDFS 7810 Advanced Social Foundations of Islamic Education
- EDFS 7815 Islamic Critical Pedagogy
- EDFS 7805 History of Muslim Education
- EDCI 7607 Philosophical Inquiry for Schools
- EDFS 7001 Problems of Theory & Methodology in the Social Sciences
- EDFS 7606 Philosophy in Education for Thinking

Elective Courses

- EDFS 7003 Educational Classics
 - EDFS 7002 Education and Cultural Transmission
-

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Specialized Courses

- EDFS 7321 Advanced Social Foundation of Islamic Education
- EDFS 7322 History of Muslim Education
- EDFS 7323 Islamic Critical Pedagogy
- EDFS 7324 Educational Classics
- EDFS 7325 Education, Community and Social Change
- EDFS 7326 Education Policy Development and Analysis

Elective Courses

- EDFS 7337 Education and Cultural Transmission
- EDFS 7338 Sociology of Contemporary Islamic Education
- EDFT 7321 Islamic Foundation of Critical and Creative Thinking

Instructional Technology

Specialized Courses

- EDIT 7301 Digital Technology in Education
- EDIT 7302 Digital Media in Instruction
- EDIT 7305 Managing Technology Enhanced Learning Environment
- EDIT 7306 Management & Evaluation in Educational Technology
- EDIT 7303 Instructional Design & Technology Development
- EDIT 7304 Learning Facilities & Resources in Educational Technology

Elective Courses

- EDIT 7307 Production of Instructional Video
- EDIT 7308 Adoption & Diffusion of Educational Technology
- EDIT 7309 Issues & Research in Educational Technology

Teaching Thinking

Specialized Courses

- EDFT 7161 Teaching of Thinking
- EDFT 7160 Islamic Foundation of Critical & Creative Thinking
- EDFT 7162 Critical and Creative Thinking Skills
- EDFT 7260 Methodology of Teaching Thinking Skills
- EDFT 7261 Teaching Thinking & Assessment
- EDFT 7262 Education & The Brain

Elective Courses

- EDFS 7606 Philosophy in Education for Thinking
- EDFT 7607 Philosophical Inquiry for School

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Specialized Courses

- EDFT 7321 Islamic Foundation of Critical and Creative Thinking
- EDFT 7322 Teaching of Thinking
- EDFT 7323 Contemporary Thinking Skills
- EDFT 7324 Methodology of Teaching Thinking Skills
- EDFT 7325 Teaching Thinking and Assessment
- EDFT 7326 Education and the Brain

Elective Courses

- EDFT 7327 Philosophical Inquiry for School
- EDFS 7323 Islamic Critical Pedagogy

Guidance and Counseling

Specialized Courses

- EDGC 7101 Intro to Counselling in Community
- EDGC 7102 Theories and Techniques in Counselling
- EDGC 7901 Counseling Laboratory
- EDGC 7104 Career Development Theories
- EDGC 7400 Research Method for Counselors
- EDGC 7105 Career Counselling and Practice
- EDGC 7103 Group Counselling
- EDGC 7108 Cross-Cultural Counseling
- EDGC 7511 Assessment and Evaluation in Counselling & Individual Appraisal
- EDGC 7010 Ethical, Legal and Professional Issues in Counseling
- EDGC 7904 Counselling Internship
- EDEP 7331 Lifespan Theory of Human Development
- EDGC 7401 Research in Counselling

Elective Courses

EDGC 7006 Psychoeducational & Family Consultation and Community Agency

EDGC 7250 Marriage and Family Counselling

EDGC 7211 Crisis and Disaster Mental Health Counselling

Teaching English as a Second Language

Specialized Course

EDLE 7321 Meeting the Literacy Needs of ESL Learners

EDLE 7322 Instructional Media in TESL

EDLE 7323 Seminar on Practices in Teaching Literature

EDLE 7324 Language Assessment

EDLE 7325 Foundation in Multicultural Education in ESL Context

EDLE 7326 Syllabus Design and Materials Development

Elective Courses

EDLE 7341 Principles of Language and Teaching

EDLE 7331 English for Specific Purposes

EDLE 7332 Language Program Evaluation

EDLE 7333 Cognition, Learning and Literacy Development

EDLE 7334 Language Planning and Policy

Entry requirements

Candidates with the following qualifications are eligible for entry into the Master of Education programme:

1. Candidates will require a relevant Bachelor's degree (honors) with a minimum CGPA of 2.50 from the International Islamic University Malaysia (IIUM) or any other accredited institution of higher learning
2. Any other certificate that is recognized as equivalent to a Bachelor's degree (honors) or other relevant professional qualifications and experiences that are recognized by the Senate of the University
3. Fulfill the necessary requirements and have obtained a certificate of *APEL (Assessment of Prior Experiential Learning)* issued by the Malaysian Qualification Agency (MQA)
4. Pass English language proficiency test. All arts-based programmes with English as the medium of instruction:

Programmes	Minimum TOEFL SCORE (IBT or PBT)	Minimum IELTS SCORE (Academic)	MINIMUM SCORE (EPT)	MINIMUM SCORE (MUET)	
				Old	New
All Arts based programmes with English as the medium of instruction	Paper based: 550 Computer based: 213 Internet based: 79	6.0 Overall band score	6.0 Overall band score	4.0	4.5
All programmes with Arabic as the medium of instruction	Paper based: 425 Computer based: 113 Internet based: 30	3.0 Overall band score	3.0 Overall band score	2.0	2.5
All programmes with English as the medium of instruction (thesis/dissertation written in Arabic Language)	Paper based: 425 Computer based: 113 Internet based: 30	3.0 Overall band score	3.0 Overall band score	2.0	2.5

Specific English and Arabic Language Entry Requirements:

Programmes	Minimum TOEFL SCORE (IBT or PBT)	Minimum IELTS SCORE (Academic)	MINIMUM SCORE (EPT)	MINIMUM SCORE (MUET)	
				Old	New
Master of Education in Teaching English as a Second Language	Paper based: 600 Computer based: 250 Internet based: 100	7.0 Overall band score	7.0 Overall band score	5.0	5.0
Master of Education in Teaching of Arabic to Non-Arabic Speakers	Paper based: 425 Computer based: 113 Internet based: 30	3.0 Overall band score	3.0 Overall band score	2.0	2.5

5. A candidate possessing equivalent qualifications in relevant areas recognized to the Kulliyyah but does not have a Diploma in Education or an equivalent level of training in Education is required to complete an additional 9 credit hours of Diploma Level Foundation Courses. These courses are regarded as Special Requirement Courses.
6. Preference will be given to candidates who have had at least two (2) year-experience in the relevant subject areas in schools or institutions of similar status.
7. Special consideration will be given to candidates who have excellent academic qualifications or relevant experiences.

Registration

Registration for courses could be done at the Postgraduate Office, Kulliyyah of Education or through on-line system (*i-Ma'luum at CPS website*). Each course that a new student has registered for has to be approved by the Head of Department and the Deputy Dean, Postgraduate and Responsible Research, KOED, in the first semester.

Appeal for permission to register after the closing date for registration will not be entertained. However, a candidate who could not register after the closing date may register for the next intake in the following semester.

Change of Programme

Changing of programme for every candidate shall be recommended by the Head of Department and the Deputy Dean, Postgraduate and Responsible Research. The Postgraduate office will table it in the KPGC Meeting and forward it to the Center for Postgraduate (CPS) for endorsement. Please check with the Visa Unit for international student's visa

Duration of Study

The duration of studies for the Master's Programme is as follows: -

Type	Minimum Duration	Normal Duration	Maximum Duration
Full-time	1 Acad. Year	2 Acad. Years	3 Acad. Years
Part-time	2 Acad. Years	4 Acad. Years	5 Acad. Years
Full-Time (Counseling)	2 Acad. Year	3 Acad. Years	4 Acad. Years
Part-Time (Counseling)	3 Acad. Year	4 Acad. Years	6 Acad. Years

Extension of Duration of Study

1. Under compelling circumstances, a student may apply for extension of the duration of study for not more than 2 semesters.
2. Such an application must be sent to the UCPS through the Head of Department and the Deputy Dean Postgraduate and Responsible Research.

Leave from study

1. Under special circumstances (e.g. due to health reasons) a student may apply for leave from study for the period of not more than two semesters.
2. Such an application must be sent to the **UNIVERSITY COMMITTEE POSTGRADUATE STUDIES (UCPS)** through the Deputy Dean of Postgraduate and Responsible Research.
3. If leave from study is due to health reasons a supporting medical report from the Health Centre, IIUM is required.

Audit Courses

Courses may be audited with prior approval from the instructors or lecturers and after notifying the Deputy Dean, Postgraduate and Responsible Research, KOED. Audited courses are not calculated in the student's CGPA but included in the student's workload.

Academic workload

The **minimum** course load for each regular semester for a full-time student is **9** credit hours and that of a part time student is **3** credit hours. The summary of academic workload is as follows:

Type	Regular Semester (Semester 1 and 2)	Short Semester (Semester 3)
Full-time	Min. 9 ch Max. 15 ch	Max 6 ch
Part-time	Min. 3 ch Max. 9 ch	

Attendance

A student attending less than 80% of lectures, tutorials, seminars etc. (without valid reasons) will be barred from taking the final examination of the course and will be given a grade “Y” (barred) which is equivalent to an “F” (fail).

Add and Drop courses

The adding and dropping of courses should be done during a specific time period at the beginning of each semester as announced by the CPS, IIUM. Students must register their courses within the first week of the semester. **FAILURE TO DO** so will result in the payment of **RM 50.00** per course.

Withdrawal from a course may be done through the UCPS:

- a. on the tenth (10th) week of a regular semester or the fourth (4th) week of a short semester. A fee of **RM300.00** per course will be charged for approved withdrawal; and
- b. after the eleventh (11th) week but not later than the thirteenth (13th) week of a regular semester subject to the approval of UCPS. A fee of **RM500.00** will be charged for the said approved withdrawal.

Credit Transfer/Exemption of courses

All candidates who had completed similar courses of the same level in other recognized institutions may apply for credit transfer (subject to Kulliyyah's recommendation and UCPS approval). The maximum number of credits that can be transferred and/or exempted from is 50 % of the credit hours of the coursework required for the graduation in the current programme. Application for transfer of credits and/or exemption (of courses) must be made through:

- a. the Head of Department, Deputy Dean, Postgraduate, Research and Innovation
- b. the endorsement of KPGC, KOED.

Research Project

- a. The Research project will be approximately 15000 words. It can be a quantitative, qualitative or an analytical study. Unlike the thesis, the project paper will be limited in scope. It will be the outcome of Research Project (EDUC 7995) and should be of acceptable academic standard.
- b. This course (EDUC 7995) requires satisfactory completion of the Core courses and the entire Specialized courses. However, students can register for their Research Project after 60% completion of their coursework.
- c. A Research project shall be evaluated by the Supervisor and the internal examiner.

Research Project (Counseling)

- a. The Research Project shall not exceed 25,000 words excluding footnotes, exhibits, figures, tables, graphs, appendices, bibliographies etc.
- b. This course (EDGC 7401) requires satisfactory completion of the Core Courses and the entire Specialized courses.
- c. A student will nominate a faculty member to be his/her supervisor at the beginning of the second semester of study. The final assignment of supervisor will be based upon the deliberation of KPGC, KOED upon the advice of Deputy Dean Postgraduate, Research and Innovation.
- d. A Research project shall be evaluated by the Supervisor and the internal examiner.

MED via research

In this mode, there is no credit hour earned. The Programme fully depends on the Research.

Entry requirements

- a. A bachelor's degree in the field or related fields with a minimum CGPA of 2.75 or equivalent, as accepted by the Senate; or
- b. A bachelor's degree in the field or related fields or equivalent with a minimum CGPA of 2.50 and not meeting CGPA of 2.75, can be accepted subject to a rigorous internal assessment; or
- c. A bachelor's degree in the fields or related fields or equivalent with minimum CGPA of 2.00 and not meeting CGPA of 2.50, can be accepted subject to a minimum of 3 years working experience in the relevant field and rigorous internal assessment.
- d. Candidates without a qualification in the related fields or relevant working experience must undergo appropriate prerequisite courses endorsed by the Senate and meet the minimum CGPA based on (i) or (ii). can be accepted subject to rigorous internal assessment; or
- e. A candidate possessing equivalent qualifications in relevant areas acceptable to the Kulliyyah but does not have a Diploma in Education or an equivalent level of training in Education is required to complete an additional 9 credit hours of Diploma level Foundation Courses. These courses are regarded as Special Requirement Courses.
- f. Preference will be given to candidates who have had at least two (2) year-experience as full-time teachers in the relevant subject areas in schools or institutions of similar status.
- g. Submission of a satisfactory dissertation proposal comprising statement of the problem, brief literature review and methodology. The thesis proposal should contain of 6000 - 8000 words.

h. Special Requirements:

Phase One: The Postgraduate Fundamental Courses <i>* The courses will be offered in the regular semester only.</i> <i>* Student must meet minimum attendance of 80% for each course. Student who fails to meet the attendance requirement is required to make up the forthcoming course until the requirement is fulfilled.</i>	Audit the four Kulliyyah Required Courses
Phase Two: The Postgraduate Research Colloquium	Student is required to attend this colloquium between one to two semesters after successful completion of the Postgraduate Fundamental Course. The purpose of the Vetting is to provide appropriate time and venue for student to present their Research Proposal for advancement to M.ED candidacy. Every student is required to complete at least three chapters of 8 000 – 10 000 words prior to presentation. Emphasis is on chapters 1, 2, 3 (background of Study, Literature Review, and Research Methodology). Student is required to submit the proposal approved by the Supervisor one month before presentation. The vetting of the proposal will be held on March/April, June/July, September, November/December. At the colloquium, the student is required to make a half-an-hour presentation based on chapters 1, 2 and 3 of the proposal followed by question-and-answer session. This will be considered as the defense of the student's Research Proposal. The proposal will be evaluated by Colloquium Proposal Vetting Committee.

	Students who write his/her thesis in Arabic should submit the proposal together with English translation for at least the summary of Chapter One. The KOED's Vetting Committee consists of the Dean, Deputy Dean, Research and Postgraduate, the Head of Department, the Main Supervisor, an examiner from KOED, and an external examiner from outside the KOED/University. Student who achieves the competency standard in the defense of Research proposal will be promoted to M.Ed candidacy. Hence, he/she is allowed to proceed with the fieldwork. Student who does not achieve the competency requirement will have to sit in relevant compulsory course, in the Postgraduate Fundamental Course, based on the recommendation made by KOED's M.ED Research Proposal Vetting Committee. Re-evaluation: Student is required to present the revised and improved version of his/her research work between one to two months after the first vetting. Student who failed twice will be recommended for dismissal from the programme.
Phase 3: Thesis	A Master's thesis shall not exceed 50,000 words, excluding footnotes, exhibits, figures, tables, graphs, appendices, bibliographies etc. A student will nominate a faculty member to be his/her supervisor at the beginning of the second semester of study. The final assignment of supervisor will be based upon the deliberation of KPGC, KOED upon the

	advice of Deputy Dean, Postgraduate and Responsible Research. It is the responsibility of the supervisor to advise and guide his/her supervisee in drawing his/her proposal and in dissertation writing from beginning to conclusion. Dissertation title and proposal need to be approved by the KPGC before a student will be allowed to register for thesis writing (EDUC 7990), subject to a CGPA of at least 3.00 in the coursework. A thesis shall be evaluated by the supervisor and the internal examiner. A defense of the dissertation proposal may also be required under certain circumstances. The results from the examiners will be table in the Post Thesis Evaluation Meeting (PTM).
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Achievement Evaluation

Achievement evaluation for the Master of Education Programme consists of:

a. Coursework and Examination

Achievement in the courses taken is evaluated on the basis of coursework and final examinations given at the end of every semester. Relative weightage of coursework and final examinations shall be as follows:

Coursework 40 - 60%

Final Exam 40 - 60%

Total 100%

All assignments must be completed within two weeks before the end of the semester.

Level of Achievement

i. Coursework

Levels of achievement and grading in Coursework are ranked according to the following system:

Score Range	Grades	Grade Points	Description	Remarks
80 – 100	A	4.00	Excellent	Pass
75 – 79	A-	3.67	Extremely Good	Pass
70 – 74	B+	3.33	Very Good	Pass
65 – 69	B	3.00	Good	Pass
60 – 64	B-	2.67	Fairly Good	Conditional Pass/ to repeat course
55 – 59	C+	2.33	Satisfactory	Conditional Pass
50 – 54	C	2.00	Quite Satisfactory	Conditional Pass
45 - 49	C-	1.67	Poor	Fail
40 – 44	D	1.00	Very Poor	Fail
0 – 39	F	0.00	Failure	Fail

*Grading for Thesis and Directed Research Practicum (Project Paper) is similar to coursework, as above.

Coursework Evaluation Policies

1. If a student fails to obtain a minimum “B” grade in a compulsory course (**core or specialization**) he/she may repeat the course. If he/she fails to obtain a minimum “B” grade in an **elective** course, he/she may repeat or replace it with another elective course. Repeat or replace, as the case may be, must be in the subsequent semester except under certain circumstances, justified by **KPGC**, that he/she may do so in the second regular semester.
2. All grades obtained for repeated/replaced courses shall replace the previous grade and shall be computed in the student’s CGPA. However, the old grade shall appear on the student’s transcript. The maximum number of credits that may be utilized for repeat or replace courses is six (6) credit hours or two courses.
3. Intention to replace the grade for an elective course (which a student fails to obtain a minimum “B” grade) must be informed to the CPS.

Academic and Probationary Status

1. A Master of Education candidate who obtains a CGPA of less than 2.00 by the end of any semester during his/her studies will be considered to have failed and his/her studies will be terminated.
2. A student who is absent without leave (or without written permission and approval) for a full semester will also have his/her studies terminated.
3. The status of the student based on CGPA may be described as follows:

Conditions	Status
CGPA $\geq$ 3.00	Eligible to continue studies / graduate
$2.00 \leq$ CGPA $<$ 3.00	First probation
CGPA $<$ 2.00	Dismissed
Consecutive semester (after 1 st probation): i. $2.50 \leq$ CGPA $<$ 3.00 ii. GPA $<$ 2.50	i. Second probation ii. Dismissed
Consecutive semester (after 2 nd probation): i. CGPA $\geq$ 3.00	i. Continue studies / graduate ii. Dismissed

ii. CGPA < 3.00	
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Dismissal/Termination

A student who had been dismissed due to academic performance is NOT eligible to apply for readmission but may apply for fresh admission.

A student's candidature will be terminated when he/she:

- (i) Withdraws from the university,
- (ii) Does not renew registration within the specified time as determined by CPS,
- (iii) Does not complete the programme requirement within the specified time,
- (iv) Is a full-time student but does not fulfill the residential requirements,
- (v) Acts contrary to the Islamic code of ethics as stipulated in the University

Disciplinary Act.

Tuition fees

The tuition fees for the M.Ed programme are charged by credit hours. Students who continue beyond the minimum study duration of two years are required to pay annual recurrent fees and other fees until they complete their studies.

(Please refer to <http://www.iium.edu.my/finance> for further information)

Financial assistance

University assistance might be available to students who demonstrate financial needs. Malaysian citizens may be eligible for assistance from the Malaysian government. However, an offer of admission does not imply an offer of scholarship/financial assistance.

Visa

International students are responsible to get the following travelling documents before entering Malaysia:

- i. An international passport (valid for a minimum duration of one year), and
- ii. An entry visa and a student pass

A student pass may be issued by the Malaysian High Commissioner or Embassy in the student's respective country. If there is no Malaysian Representative in the country, the student may obtain the student pass upon arrival in Malaysia. Students are advised to contact the Centre for Postgraduate Studies, IIUM immediately upon arrival.

Application into the programme

The postgraduate programmes admit students normally in September and January every year. Applications can be made online via the website (<http://www.iium.edu.my/admissions/postgraduates>)

Malaysian applicants should submit completed application forms at least three months before the beginning of the semester. Applications from International students should reach the office at least four months before the beginning of the proposed semester. Applications received after the deadline of each semester will automatically be processed for admission in the following semester. When sufficient scholastic records are not received early enough to determine admissibility for the semester for which the application was made, consideration will be delayed until the following semester.

Applicants must ensure that copies of degrees, diplomas, scholastic records, examination transcripts, reference letters and other supporting academic documents, be officially certified as true copies to be enclosed with the application forms. Applicants who have been awarded scholarships or sponsorships for their proposed programmes of studies must provide evidence of such awards. Students who intend to self-finance their studies must provide a document of financial guarantee preferably from a bank indicating their ability to finance their studies for the period required.

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MA Sociology of Education - Institute of Education (IOE), University of London

Bachelor of Education with Honours (Education with Science) - Bachelor Degree, Universiti Malaysia Sabah (UMS)

Dr. Suzana Suhailawaty Md. Sidek

Ph.D (Islamic and Other Civilizations) (IIUM)

Master of Art and Islamic Civilization (IIUM)

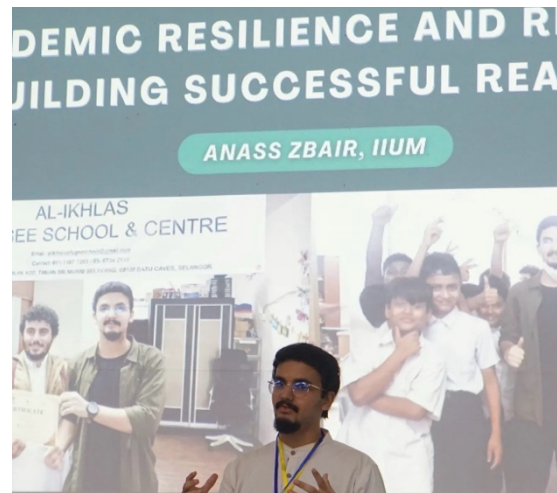
B. A. (UM)

Postgraduate Diploma of Islamic Studies (PGDIS, IIUM)

POSTGRADUATE STUDENT ACTIVITIES

Some activities conducted:

Kulliyyah of Education 1st Postgraduate Research Symposium (January 2024).





Kulliyyah of Education Postgraduate Student Association (KEPSA) Meet & Connect

LEADING THE WAY
 LEADING THE WORLD
 INTERNATIONAL MULTI-AWARD WINNING INSTITUTION FOR SUSTAINABILITY
 40th ANNIVERSARY
 KULLIYAH OF EDUCATION
 KEPSA

MEET & CONNECT

WITH KEPSA

16th November 2023
 11:00 am - 1:00 pm
 LT 1, KOED, IIUM

Scan to join

- Networking with other postgraduate students
- Welcoming our new line-up
- Listening to a keynote from the Dean of Postgraduate and Responsible Research
- Previewing our skill-building workshops

COMMITTED TO SERVE



Hosting Educational Visit



INTERNATIONAL MULTI-AWARD WINNING INSTITUTION FOR SUSTAINABILITY

FACULTY VISIT



Fatoni University, Thailand

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