

THE HIKMAH PEDAGOGY

Teaching critical, creative and caring thinking in schools is important because these skills are essential for survival in the twenty first century. In addition to these thinking skills, are collaborative and communication skills. That deep thinking or contemplation is critical is evident from the Qur'an and also from the tradition of the Prophet s.a.w. Teachers today not only impart knowledge, but they are designers, innovators, mentors, and many more. The Malaysian education system aspires to produce students who possess these soft skills. The process of learning is equally important as its product.

The Centre for Teaching Thinking in IIUM promotes these skills through its **Hikmah** (Wisdom) Pedagogy based on Lipman's Philosophy for Children Programme and the Socratic method. Using these as the framework, CTT developed the community of inquiry-based programme that incorporates common, central and contestable concepts and ethical values appropriate for any society.

OBJECTIVES

To enable students to:

1. Be curious about themselves and nature, and develop inquisitive minds as manifested through questions
2. Be more critical, creative and ethical in their thoughts which help in solving problem and in making good judgements.
3. Be more clear in presenting their views and in supporting them with sound arguments.
4. Improve their communication skills and develop better self-confidence.
5. Be more open-minded towards different ideas, cultures and religions.
6. Deliberate over issues rationally through a Community of Inquiry that will foster personal and interpersonal skills.
7. Develop their imaginative, creative, intuitive and innovative abilities.
8. Find meaning in experience and apply them in their daily lives



This centre is affiliated to the Institute for the Advancement of Philosophy for Children (IAPC), Montclair, New Jersey, USA.

TEAM MEMBERS

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Centre for Teaching Thinking

KULLIYAH OF EDUCATION IIUM



"Reviving the spirit of philosophical inquiry and intellectual Tradition as advocated in the Qur'an."



Centre for Teaching Thinking

The Centre for Teaching Thinking is the new name for the former Centre for Philosophical Inquiry in Education (CPIE) that was established in January 2006 under the Kulliyah of Education (KOED), International Islamic University Malaysia (IIUM). The change was necessary to adapt it to the Malaysian context.

With the view of developing and promoting the practice of Islamic philosophy education, the Centre has conducted studies in the practice of this pedagogy for different levels – primary, secondary and tertiary education and has found it to be very stimulating and meaningful to students. In addition, the Centre has also organized numerous training programs relating to the Hikmah pedagogy to various groups, ranging from primary school children to educators and has since received positive feedback from the parties involved.

VISION

To revive the Islamic spirit of philosophical inquiry and intellectual tradition.

MISSION

To become an excellent Centre for the development and practice of Islamic philosophy education

OBJECTIVES

The Centre aims to promote philosophy education and to provide an opportunity for individuals:

1. To understand and appreciate Islamic thought, the Holy Quran, the Sunnah and the Universe;
2. To understand and appreciate philosophy and its 'use';
3. To think critically, creatively and ethically so as to make wise judgement;
4. To experience 'doing' philosophy and being in the Community of inquiry, that will foster the growth of shura or democratic processes;
5. To develop ethical understanding, deliberate over moral issues and to find meaning in experience.

OUR SERVICES

Certificate Courses

- Hikmah Pedagogy for Educational Professionals
- Critical and Creative Thinking Skills for Teachers

Workshops and Trainings

- Workshops for teachers on the Hikmah pedagogy for the soft skills.
- Trainings for professionals, teachers, university students and members of the community in philosophical inquiry, the community of inquiry and the democratic processes.

School Collaboration — Hikmah programme

Supervises and organizes Hikmah programme in schools, e.g. Setiabudi School (primary and secondary), International Islamic School Gombak, SK Tampin, ADNI Islamic School, SK Seri Sg Ramal, SBPI Gombak, SK Saujana Utama Sg Buloh, SK Kg Berangan Pasir Puteh, etc.

Hikmah School Holiday Programmes

Annual programme organized by the Centre for school-children aged 9 to 17 years old during school holidays. It is designed to help students to enhance their thinking and reasoning skills as well as develop their self-confidence and communication skills.

Seminars, and Conferences

The Centre also conducts seminars, workshops and conferences for teachers, academicians and the general public, from internal-university level up to international level.

Research

Pedagogy, theory and practice of philosophy in schools –Philosophy for Children & Hikmah Pedagogy.



PUBLICATIONS

The Centre has published several books:

1. Thinking Stories for Muslim Children Series

- Mira's Trip to the Zoo
- Mira's New School
- Mira's Thinking About God
- Mira and Helping the Poor



2. Sarah – The Budding Thinker
3. Workbook of Exercises & Activities- Mira
4. Pedagogi Hikmah & Pengajaran Kemahiran Berfikir di Sekolah



5. Kelucuan & Kebijakan Nasruddin Hoca