



(Company No. 101067-P)

الجامعة الإسلامية العالمية ماليزيا
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA
يُونِيسْتِي اِسْلَامْ اِنْتَارَا اِنْعِسَا مُلِيسِيَا

Garden of Knowledge and Virtue

STUDENT GUIDEBOOK

PHASE III | 2022/2023

BACHELOR OF MEDICINE AND BACHELOR OF SURGERY (MBBS)

KULLIYAH OF MEDICINE

OFFICE OF ACADEMIC & INTERNATIONALISATION
Kulliyah of Medicine, International Islamic University Malaysia,
Jalan Sultan Ahmad Shah, Bandar Indera Mahkota,
25200 Kuantan, Pahang Darul Makmur.
Tel: 09-571 6400 Fax: 09-571 6770

LEADING THE WAY

KHALĪFAH • AMĀNAH • IQRA' • RAHMATAN LIL-ĀLAMĪN

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INTRODUCTION

This Student Guidebook serves to guide the students on the IIUM Bachelor of Medicine and Bachelor of Surgery (MBBS) programme. Besides furnishing essential facts on the medical programme and its implementation, this booklet also highlights general information relevant to the students.

As future leaders of the country who embark on an academic journey of life in the campus, it is paramount for the students to internalise the meaning and values of the Falsafah Pendidikan Kebangsaan (*National Educational Philosophy*) as well as the vision and mission of the University and the Kulliyah to best serve the nation and the *ummah*.

A brief history of the Kulliyah of Medicine and its current administration are highlighted as the Kulliyah moves forward to celebrate its silver jubilee in 2022. Relevant information on the medical programme, its curriculum and assessment system are provided in detail.

As an academic institution, the University is committed to academic integrity and honesty as an integral part of students' role and responsibilities along the course of the programme. This commitment is expected from all students.

In the quest of nurturing students' potential growth and development in the University, be it academic or non-academic, the mentoring programme is developed, covering the whole duration of the study. In addition, students are also provided with access to academic and non-academic guidance as well as counselling and psychological aids which should provide the necessary support for those in needs.

Hopefully, this brief guidebook can be fully utilised to your advantage in better understanding the programme and maximise your potential while you embark on your academic life in this University - our beloved *Garden of Knowledge and Virtue*.

FALSAFAH PENDIDIKAN KEBANGSAAN

Pendidikan di Malaysia adalah suatu usaha berterusan ke arah memperkembangkan lagi potensi individu secara menyeluruh dan bersepadu untuk mewujudkan **insan yang seimbang dan harmonis** dari segi intelek, rohani, emosi dan jasmani berdasarkan kepercayaan dan kepatuhan kepada Tuhan. Usaha ini adalah bagi melahirkan rakyat Malaysia yang berilmu pengetahuan, berketerampilan, berakhlak mulia, bertanggungjawab dan berkeupayaan **mencapai kesejahteraan diri**, serta **memberi sumbangan terhadap keharmonian dan kemakmuran keluarga, masyarakat dan negara**.

VISION AND MISSION OF INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA

VISION OF INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA

The International Islamic University Malaysia aims to become a **leading international centre of educational excellence** which seeks to restore the **dynamic and progressive role of the Muslim ummah in all branches of knowledge and intellectual discourse**.

MISSION OF INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA

The seven missions of the International Islamic University Malaysia are:

1. To undertake the special and greatly needed task of reforming the contemporary Muslim mentality and **integrating Islamic Revealed Knowledge and Human Sciences** in a positive manner.
2. To produce better quality intellectuals, professionals and scholars by **integrating the qualities of faith (*iman*), knowledge (*ilm*), and good character (*akhlaq*)** to serve as agents of comprehensive and balanced progress as well as **sustainable** development in Malaysia and the Muslim world.
3. To **foster the Islamicisation of the ethics** of Muslim academic and administrative staff of IIUM, and certain aspects of human knowledge - particularly in the social sciences and humanities - with the view to making them more useful and more relevant to the Muslim Ummah.
4. To nurture the quality of **holistic excellence** which is imbued with Islamic moral-spiritual values, in the process of learning, teaching, research, consultancy, publication, administration and student life.
5. To **exemplify an international community** of dedicated intellectuals, scholars, professionals, officers and workers who are motivated by the Islamic worldview and code of ethics as an integral part of their work culture.
6. To **enhance intercultural understanding and foster civilisation dialogues** in Malaysia as well as across communities and nations.
7. To develop an environment that instils **commitment for lifelong learning and a deep sense of social responsibility** among staff and students.

KULLIYAH OF MEDICINE

Kulliyyah of Medicine was established in 1997. Its first campus at Jalan Hospital was officially opened on 28 November 1997 by His Royal Highness, Sultan of Pahang, Al-Marhum Sultan Haji Ahmad Shah Al-Musta'in Billah Ibni Al-Marhum Sultan Abu Bakar Ri'ayatuddin Al-Mu'adzam Shah, before being moved to the current Kuantan campus in Indera Mahkota in 2004.

The Kulliyyah offers the Bachelor of Medicine and Bachelor of Surgery (MBBS) programme since 1997 with the first batch of 54 students graduated in 2002. With the graduation of the 19th batch in 2020, over 2000 medical graduates had been produced by the Kulliyyah since its inception.

Currently, the total enrolment of undergraduate medical students from the 21st to 25th batches is 722 students. To date, the Kulliyyah has more than 160 lecturers with over 60 trainee lecturers from 15 departments. There are also more than 170 administrative and technical staff serving the Kulliyyah.

VISION AND MISSION OF KULLIYAH OF MEDICINE

VISION OF KULLIYAH OF MEDICINE

The Kulliyyah of Medicine aims to become a **leading centre of educational excellence** which seeks to nurture **the dynamic and progressive role of physicians for the *ummah***.

MISSION OF KULLIYAH OF MEDICINE

Towards actualising the Kulliyyah's vision, our missions are:

1. To acquire and propagate the **medical knowledge and skills** in the spirit of *Tauhid* (faith);
2. To produce **balanced staff and students** integrating the qualities of faith (*iman*), knowledge (*'ilm*), and good character (*akhlaq*);
3. To foster a culture that instils commitment for **sustainable development, lifelong learning and a deep sense of social responsibility for all mankind**.

ADMINISTRATION OF KULLIYYAH OF MEDICINE

OFFICE BEARERS

Dean

Prof. Dr. Jamalludin bin Ab Rahman

Deputy Dean (Academic & Internationalisation)

Prof. Dr. Mohd Aznan bin Md Aris

Deputy Dean (Postgraduate & Research)

Prof. Dr. Azrina binti Md Ralib

Deputy Dean (Student Development & Community Engagement)

Asst. Prof. Dr. Soraya binti Ismail

Deputy Director

Br. Abdul Malek bin Abdul Hadi (Administration)

Deputy Director (Science)

Sr. Norsina binti Md Arifin

Deputy Director (Science)

Sr. Fitrina Yusrin binti Yusof

Senior Assistant Director

Sr. Norhafiza binti Zainon

HEADS OF DEPARTMENTS

Department of Basic Medical Sciences

Prof. Dr. Sirajudeen Kuttulebbai Naina Mohamed Salam

Department of Family Medicine

Assoc. Prof. Dr. Nurjasmine Aida binti Jamani

Department of Anaesthesiology and Intensive Care

Prof. Dato' Dr. Mohd Basri bin Mat Nor

Department of Internal Medicine

Assoc. Prof. Dr. Ahmad Marzuki bin Omar

Department of Obstetrics & Gynaecology

Assoc. Prof. Dr. Hamizah Ismail

Department of Ophthalmology

Asst. Prof. Dr. Aidila Jesmin binti Jabbari

Department of Otorhinolaryngology – Head & Neck Surgery

Assoc. Prof. Dr. Wan Ishlah bin Leman

ADMINISTRATION OF KULLIYYAH OF MEDICINE

Department of Orthopaedics, Traumatology & Rehabilitation

Assoc. Prof. Dr. Mohd Shukrimi bin Awang

Department of Pathology and Laboratory Medicine

Assoc. Prof. Dr. Norlelawati binti A. Talib

Department of Psychiatry

Assoc. Prof. Dr. Nora binti Mat Zin

Department of Radiology

Assoc. Prof. Dr. Radhiana binti Hassan

Department of Surgery

Asst. Prof. Dr. Ahmad Faizal bin Othman

Department of Community Medicine

Asst. Prof. Dr. Hafizah binti Pasi

Department of Paediatrics

Assoc. Prof. Dato' Dr. Ahmad Fadzil bin Abdullah

Department of Emergency Medicine

Asst. Prof. Dr. Muhammad Abdus-Syakur bin Abu Hasan

HEADS OF UNITS / KULLIYAH COORDINATORS

Head of Research

Assoc. Prof. Dr. Roslina binti Abdul Rahim

Head of IIUM Family Health Clinic

Assoc. Prof. Dr. Nor Azam bin Kamaruzaman

Head of Examination Unit

Assoc. Prof. Dr. Islah Munjih bin Ab Rashid

Coordinator of Islamisation of Human Knowledge

Asst. Prof. Dr. Mohd Shaiful Ehsan bin Shalihin

Coordinator of ICT

Asst. Prof. Dr. Muhammad 'Adil bin Zainal Abidin

Coordinator of BMS Laboratory

Asst. Prof. Dr. Mohd Fadly bin Mohd Noor

Coordinator of Clinical Skills Centre

Asst. Prof. Dr. Aida Nur Sharina Mohd Shah

ACADEMIC COORDINATORS

Year 1 Coordinator

Asst. Prof. Dr. Hidayatul Radziah binti Ismawi

Year 2 Coordinator

Asst. Prof. Dr. Noraihan binti Mat Harun

Year 4 Coordinator

Asst. Prof. Dr. Suhaila binti Nanyan

CLINICAL POSTING COORDINATORS

Department of Internal Medicine

Year 3: Asst. Prof. Dr. Aminuddin bin Hasnol 'Aidi

Year 5: Asst. Prof. Dr. Ridzwan bin Alias

Department of Surgery

Year 3: Asst. Prof. Dr. Muhammad Irfan bin Mohamad Salmi

Year 5: Asst. Prof. Dr. Azrin Waheedy Ahmad

Department of Obstetrics & Gynaecology

Year 3: Asst. Prof. Dr. Nurul Hikmah binti Mat Noh

Year 5: Asst. Prof. Dr. Fahmida @ Nilar Win

Department of Paediatrics

Year 3: Asst. Prof. Dr. Taufiq Hidayat bin Hasan

Year 5: Asst. Prof. Dr. Muhd Alwi bin Muhd Helmi

Department of Community Medicine Year 4:

Asst. Prof. Dr. Noor Artika binti Hassan

Department of Orthopaedics, Traumatology & Rehabilitation

Year 4: Asst. Prof. Dr. Mohd Adham Shah bin Ayeop

Year 5: Asst. Prof. Dr. Loh Li Loong

Department of Family Medicine

Year 4: Asst. Prof. Dr. Mohammad bin Che' Man

Year 5: Asst. Prof. Dr. Suhaiza Binti Samsudin

Department of Emergency Medicine

Year 4: Asst. Prof. Dr. Mohd Helmie bin Ismail

Department of Otorhinolaryngology-Head & Neck Surgery

Year 4: Asst. Prof. Dr. Azwan Halim bin Abdul Wahab

Department of Ophthalmology

Year 4: Asst. Prof. Dr. Ahmad Nurfahmi Akhtar Ali

Department of Anaesthesiology and Intensive Care

Year 4: Asst. Prof. Dr. Shahir Asraf bin Abdul Rahim

Department of Radiology

Year 4: Asst. Prof. Dr. Raihanah binti Haroon

Department of Psychiatry

Year 4: Prof. Dr. Ramli Musa

Year 5: Asst. Prof. Dr. Ali Sabri Radeef Al-Ani

BACHELOR OF MEDICINE AND BACHELOR OF SURGERY (MBBS)

The Bachelor of Medicine and Bachelor of Surgery (MBBS) is a 5-year undergraduate medical programme offered by the Kulliyyah of Medicine since its establishment in 1997. The programme is divided into three phases. Phase I consists of the first two years of the programme. It involves integrated teaching and learning of the relevant basic and clinical medical sciences. Phase II (Year 3 – Junior Clinical clerkship) introduces students to the basic knowledge and clinical skills of the major clinical disciplines. Phase III (Year 4 and Year 5 – Senior Clinical clerkship) involves the consolidation of the clinical clerkship in various clinical disciplines. The Islamic Input in Medical Programme (IIMP) is integrated throughout the 5-year programme.

Throughout the programme, students will experience various teaching-learning methodologies which emphasise on problem-solving, critical thinking and independent learning strategies. The programme will equip students with relevant medical knowledge and clinical skills competencies while at the same time nurture them with comprehensive soft skills, ethics and professionalism imbued with Islamic values.

Upon successful completion of the programme, students will be conferred the Bachelor of Medicine and Bachelor of Surgery (MBBS) degree.

PROGRAMME EDUCATIONAL OBJECTIVES

In consonance with the vision and mission of the Kulliyyah of Medicine, we aim to produce medical graduates of outstanding quality who:

1. Have acquired adequate medical knowledge and clinical skills incorporating the Islamic, moral and ethical dimensions;
2. Have been inculcated with values of professionalism and dedication to health care; and
3. Have been provided with the foundation for knowledge acquisition and are able to take the responsibility of continuous lifelong education.

PROGRAMME LEARNING OUTCOMES

At the end of the Medical Programme, the graduates should be able to:

1. Illustrate understanding of the mechanisms of human bodily functions in health and disease from the biological, behavioural, epidemiological and social aspects.
2. Perform history taking and physical examination in the most professional way.
3. Formulate a diagnosis and propose investigations to confirm or negate the diagnosis and competently draw up its management plans.
4. Comprehend interactions of individuals in the society and community in promoting healthy lives and well-being for all.
5. Exhibit ethical and professional values in consonance with that of a Muslim physician.
6. Communicate effectively with patients' relatives, various members of the medical team and colleagues.
7. Demonstrate skills in reasoning and deduction to solve medical and related problems.
8. Inculcate the habits of inquisitiveness and acquire the methodology of information gathering, interpretation and making inferences and logical conclusions.
9. Demonstrate competency in current information technology relevant to medical practice.
10. Apply basic managerial and leadership skills relevant to medical practice.
11. Incorporate Islamic values and perspectives into medical issues.

PHASE III YEAR 4 & YEAR 5

CURRICULUM

The curriculum content for the current Phase III Year 4 is as follows:

Phase I

YEAR	COURSE CODE	COURSE TITLE	DURATION
1	MED 1114	Normal Structure and Function of the Human Cell, Tissue and Body Systems	12 weeks
	MED 1212	Normal Response and Process to Diseased State	10 weeks
	MED 1313	Body Reactions to Physical, Chemical and Biological Agents	11 weeks
	MED 1407	Introduction to Public Health	5 weeks
		Islamic Input in Medical Programme	Throughout
2	MED 2110	Cardiovascular, Respiratory, Blood and Blood Forming Organs	8 weeks
	MED 2210	The Alimentary and Hepatobiliary Systems	8 weeks
	MED 2310	The Endocrine, Reproductive and Urinary Systems	8 weeks
	MED 2410	The Locomotor and Nervous Systems	8 weeks
		Islamic Input in Medical Programme	Throughout

Phase II

YEAR	COURSE CODE	COURSE TITLE	DURATION
3	MBBS 3002	Elementary Clinic	2 weeks
	MBBS 3110	Internal Medicine I	9 weeks
	MBBS 3210	General Surgery I	9 weeks
	MBBS 3309	Women's Health and Diseases I	9 weeks
	MBBS 3409	General Paediatrics I	9 weeks
		Islamic Input in Medical Programme	Throughout

Phase III

YEAR	COURSE CODE	COURSE TITLE	DURATION
4	MBBS 4003	Forensic Medicine	3 weeks
	MBBS 4109	Community Medicine	8 weeks
	MBBS 4210	Orthopaedics, Traumatology & Rehabilitation I	8 weeks
	MBBS 4305	Family Medicine I	4 weeks
	MBBS 4404	Emergency and Trauma	4 weeks
	MBBS 4503	Otorhinolaryngology-Head & Neck Surgery	2 weeks
	MBBS 4603	Ophthalmology	2 weeks
	MBBS 4703	Anaesthesiology and Critical Care	2 weeks
	MBBS 4803	Radiology	2 weeks
	MBBS 4902	Introduction to Psychiatry	2 weeks
	MBBS 4904	Elective Posting	4 weeks

		Islamic Input in Medical Programme	Throughout
5	MBBS 5002	Entrepreneurship	First block
	MBBS 5108	Internal Medicine II	6 weeks
	MBBS 5208	General Surgery II	6 weeks
	MBBS 5307	Women's Health and Diseases II	6 weeks
	MBBS 5407	General Paediatrics II	6 weeks
	MBBS 5508	Psychiatry	6 weeks
	MBBS 5602	Family Medicine I	2 weeks
	MBBS 5702	Orthopaedics, Traumatology & Rehabilitation II	2 weeks
	MBBS 5802	Dermatology	2 weeks
		Islamic Input in Medical Programme	Throughout

Islamic Input in Medical Programme

A unique feature of IIUM Medical Programme is the incorporation of the Islamic dimension through 'Islamic Input in Medical Programme' (IIMP) in the form of lectures, practical sessions, seminars, case discussions and projects. The major themes of IIMP are as follow:

YEAR	MAIN THEME	SUBTHEME	
Year 1	Fundamental Concepts and Paradigms	<ul style="list-style-type: none"> • <i>'Aqidat</i> • <i>'Ilm</i> 	<ul style="list-style-type: none"> • <i>Tarikh</i> • Civilisation
Year 2	Medicine, Spirituality and Revelation	<ul style="list-style-type: none"> • Life and Health • Growth and Senescence 	<ul style="list-style-type: none"> • The Biological Miracle • Structure and Function
Year 3	Medicine and the Law	<ul style="list-style-type: none"> • Medical Professionalism and Etiquette • Fundamentals of Law and Ethics • <i>Fiqh Al-'Ibada</i> 	<ul style="list-style-type: none"> • Normal and Pathological Conditions
Year 4	Social Issues and Medical Practice	<ul style="list-style-type: none"> • Modern Medical Technology • Transactions, Crimes and Judgment 	<ul style="list-style-type: none"> • Social Institutions, Community Problems & Social Actions
Year 5	Professional Etiquette and Ethics	<ul style="list-style-type: none"> • Physician Formation • Leadership Skills & Model Leaders 	<ul style="list-style-type: none"> • Managerial Skills & Entrepreneurship • Resource Management

ASSESSMENT SYSTEM FOR YEAR 4

Phase III Year 4 assessment is conducted through the End of Block Examination, which consists of Part I and Part II, except for Community Medicine posting, which has no clinical component.

Part I Components

COMPONENT	WEIGHTAGE
• Continuous Assessment	40%
• Theory Paper Examination	60%
TOTAL	100%

Components of Continuous Assessment

COMPONENT	WEIGHTAGE
• Logbook	40%
• Case write-up/report	
• Case presentation	
• Seminar	
• Video/role play	
• Community survey	
• Critical appraisal	
• Any other components deemed appropriate by the department	

Part II Components

COMPONENT	WEIGHTAGE
• Clinical Examination*	100%

* Not applicable for Community Medicine posting.

Components Assessed in Clinical Examination

COMPONENT
• Basic medical sciences and clinical sciences knowledge
• Skills in history taking and eliciting physical signs
• Correlation of physical signs and symptoms
• Formulation of provisional and differential diagnoses
• Investigation plan and interpretation of the results
• Plan of management
• Communication skills and professionalism

Format of Theory Paper Examination

| Community Medicine Posting

TYPE OF QUESTIONS	NO. OF QUESTIONS	MARKS	WEIGHTAGE
Multiple Choice Questions			
• OBA	10	25	25%
• EMQ	2 stems with 3 questions per stem	15	
KFQ	4	40	50%
60%			
Short Notes	4	40	
Data & Picture Test	6	60	25%
TOTAL		255	100%

❖ **MTF** = Multiple True/False; **OBA** = One Best Answer; **EMQ** = Extended Matching Questions;
KFQ = Key Feature Questions.

| Orthopaedics, Traumatology & Rehabilitation I Posting

TYPE OF QUESTIONS	NO. OF QUESTIONS	MARKS	WEIGHTAGE
Multiple Choice Questions			
• MTF	16	80	60%
• OBA	12	30	
• EMQ	4 stems with 3 questions per stem	30	
KFQ	4	40	40%
TOTAL		180	100%

❖ **MTF** = Multiple True/False; **OBA** = One Best Answer; **EMQ** = Extended Matching Questions;
KFQ = Key Feature Questions.

| Family Medicine I and Emergency & Trauma Postings

TYPE OF QUESTIONS	NO. OF QUESTIONS	MARKS	WEIGHTAGE
Multiple Choice Questions			
• MTF	8/posting	80	60%
• OBA	6/posting	30	
• EMQ	2 stems with 3 questions per stem /posting	30	60%
KFQ	2/posting	40	
TOTAL		180	100%

❖ **MTF** = Multiple True/False; **OBA** = One Best Answer; **EMQ** = Extended Matching Questions;
KFQ = Key Feature Questions.

| Specialised Posting

TYPE OF QUESTIONS	NO. OF QUESTIONS	MARKS	WEIGHTAGE
Multiple Choice Questions			
• MTF	4/posting	80	60% 60%
• OBA	3/posting	30	
• EMQ	1 stem with 3 questions/posting	30	
KFQ	1/posting	40	40%
TOTAL		180	100%

❖ **MTF** = Multiple True/False; **OBA** = One Best Answer; **EMQ** = Extended Matching Questions; **KFQ** = Key Feature Questions.

Format of Clinical Examination

| Orthopaedics, Traumatology & Rehabilitation I Posting

FORMAT	NO. OF QUESTIONS	MARKS	WEIGHTAGE
Observed Long Case	1 case	30	100%
OSCE			
• Manned station	3 stations	45	
• Unmanned station	5 stations	25	
TOTAL		100	

❖ **OSCE** = Objectively Structured Clinical Examination.

| Family Medicine I and Emergency & Trauma Postings

FORMAT	NO. OF QUESTIONS	MARKS	WEIGHTAGE
OSCE			
• Manned station	2 stations/posting	60	100%
• Unmanned station	4 stations/posting	40	
TOTAL		100	

❖ **OSCE** = Objectively Structured Clinical Examination.

| Specialised Posting

FORMAT	NO. OF QUESTIONS	MARKS	WEIGHTAGE
OSCE			
• Unmanned station	3 stations/posting	60	100%
TOTAL		60	

❖ **OSCE** = Objectively Structured Clinical Examination.

Marking Scheme for Clinical Examination

FORMAT	MARKS	TIME ALLOCATION
Observed Long Case	30 marks	40 minutes of examination
OSCE		
• Manned OSCE	15 marks/station	10 minutes/station
• Unmanned OSCE	5 marks/station	5 minutes/station

❖ **OSCE** = Objectively Structured Clinical Examination.

Grading System

The final result of the examination will be stipulated in percentage as the composite mark of Part I (Theory Paper Examination) and Part II (Clinical Examination) i.e. $[(\text{Part I (\%)} + \text{Part II (\%)}) / 2]$.

| Community Medicine Posting

MARKS	STATUS
Final mark $\geq 50\%$	Pass
Final mark of $\geq 70\%$	Pass with Distinction
Final mark $< 50\%$	Fail

❖ All marks in percentage will be round-up with no decimal point.

| Orthopaedics, Traumatology & Rehabilitation I, Family Medicine I, Emergency & Trauma and Specialised Postings

MARKS	STATUS
Part I mark $\geq 50\%$ and Part II mark $\geq 50\%$	Pass
Final mark $\geq 70\%$ with Part I mark $\geq 50\%$ and Part II mark $\geq 50\%$	Pass with Distinction
Part I mark $< 50\%$ or Part II mark $< 50\%$	Fail

❖ All marks in percentage will be round-up with no decimal point.

Elective Posting

All students are required to do an elective posting if they do not have any failures in their end of block examination in Year 4.

The Elective posting report will be evaluated by the Internal Supervisor using a standard Evaluation Form and shall be graded as Satisfactory or Unsatisfactory. In cases of an unsatisfactory report, students will be required to resubmit.

Remedial Examination Year 4

The Remedial Examination will be held at the end of the Year 4. The format of the examination is similar to that of the End of Block Examination but no continuous assessment weightage.

Remedial Examination Components

COMPONENT	WEIGHTAGE
• Theory Paper Examination	100%
• Clinical Examination*	100%

*Not applicable for Community Medicine posting.

Grading System

MARKS	
Total mark \geq 50%	Pass
Total mark $<$ 50%	Fail

A student who fails the Remedial Examination in Phase III Year 4 will have to repeat Year 4 or be dismissed if the maximum study period has been exceeded.

PROMOTION FROM YEAR 4 TO YEAR 5

Criteria for Promotion

A student can be promoted from Year 4 to Year 5 if he/she fulfils the following criteria:

- a. Pass all the four (4) End of Block Examinations in Year 4 and have submitted both the Elective Posting and Forensic Medicine Posting reports; or
- b. Fail in any of End of Block Examination in Year 4 but PASS ALL the subsequent Remedial Examinations at the end of Year 4.

A student who fails in ANY of the Remedial Examination will have to repeat Year 4.

Maximum Study Period

The maximum period permitted for a student to complete Phase III of the medical programme is three (3) years. Therefore, a student is allowed to repeat only once, either in Year 4 or Year 5.

ASSESSMENT PHASE III YEAR 5

Phase III Year 5 assessment is conducted through the End of Block Examination, which consists of Part I and Part II.

Part I Components

COMPONENT	WEIGHTAGE
• Continuous Assessment	40%
• Theory Paper Examination	60%
TOTAL	100%

Part II Component

COMPONENT	WEIGHTAGE
• Clinical Examination	100%

Components of Continuous Assessment

COMPONENT	WEIGHTAGE
• Logbook	
• Case write-up	
• Case presentation	40%
• Seminar	
• Any other components deemed appropriate by the department	

Format of Theory Paper Examination

The format of Theory Paper Examination for Internal Medicine II, General Surgery II, Women's Health & Diseases II, General Paediatrics II, and Psychiatry Postings is as follows:

TYPE OF QUESTIONS	NO. OF QUESTIONS	MARKS	WEIGHTAGE
Multiple Choice Questions			
• MTF	15	75	60%
• OBA	10	25	
• EMQ	2 stems with 3 questions per stem	15	
KFQ	4	40	40%
TOTAL	155	100%	

MTF = Multiple True/False; OBA = One Best Answer; EMQ = Extended Matching Questions;
KFQ = Key Feature Questions.

Format of Clinical Examination

The format for Clinical Examination (Part II) for Internal Medicine II, General Surgery II, Women's Health & Diseases II, General Paediatrics II, and Psychiatry Postings are as follow:

FORMAT	NO. OF CASES	MARKS	WEIGHTAGE
Observed Long Case	1 case	30	
OSCE			
• Manned station	3 stations	45	100%
• Unmanned station	5 stations	25	
TOTAL		100	

OSCE = Objectively Structured Clinical Examination.

Orthopaedics, Traumatology & Rehabilitation II, Family Medicine II, and Dermatology Postings

i || Theory Paper Examination

The format of Theory Paper Examination for Orthopaedics, Traumatology & Rehabilitation II, Family Medicine II, and Dermatology Postings is as follows:

TYPE OF QUESTIONS	NO. OF QUESTIONS	MARKS	WEIGHTAGE
Multiple Choice Questions			
MTF	15 (5 questions per posting)	75	
OBA	10 (4 questions for Orthopaedics, 3 questions each for Family Medicine and Dermatology postings)	25	60%
EMQ	3 stems with 2 questions per stem (1 stem per posting)	15	60%
KFQ	4 (1 or 2 questions per posting)	50	40%
TOTAL MARKS	175		100%

MTF = Multiple True/False; OBA = One Best Answer; EMQ = Extended Matching Questions;
KFQ = Key Feature Questions.

ii | Clinical Examination

The components of the Clinical Examination (Part II) for Orthopaedics, Traumatology & Rehabilitation II, Family Medicine II, and Dermatology Postings are as follow:

FORMAT	NO. OF CASES	MARKS	WEIGHTAGE
OSCE			
Manned station	4 stations (2 stations each for Orthopaedics & Family Medicine postings)	60	100%
Unmanned station	5 stations (3 stations for Dermatology posting & 1 station each for Orthopaedics & Family Medicine postings)	25	
TOTAL MARK		85	

OSCE = Objectively Structured Clinical Examination

Grading System

The final result of the examination will be stipulated in percentage as the composite mark of Part I (Theory Paper Examination) and Part II (Clinical Examination) i.e. $[(\text{Part I (\%)} + \text{Part II (\%)}) / 2]$.

| All Year 5 Posting

MARKS	STATUS
Part I mark $\geq 50\%$ and Part II mark $\geq 50\%$	Pass
Final mark of $\geq 70\%$ with Part I mark $\geq 50\%$ and Part II mark $\geq 50\%$	Pass with Distinction
Part I mark $< 50\%$ or Part II mark $< 50\%$	Fail

❖ All marks in percentage will be round-up with no decimal point.

Remedial Examination Year 5

The Remedial Examination will be held during the revision week before Final Professional Examination. The format of the examination is similar to that of the End of Block Examination but no continuous assessment weightage.

Remedial Examination Components

COMPONENT	WEIGHTAGE
• Theory Paper Examination	100%
• Clinical Examination*	100%

*Not applicable for Community Medicine posting.

Grading System for Remedial Examination

MARKS	
Total mark \geq 50%	Pass
Total mark $<$ 50%	Fail

A student who fails the Remedial Examination in Phase III Year 5 will have to repeat Year 5 or be dismissed if the maximum study period has been exceeded.

ELIGIBILITY TO SIT FOR THE FINAL PROFESSIONAL EXAMINATION

A student is eligible to sit for the Final Professional Examination if he/she fulfils the following criteria:

- Pass all six (6) End of Block Examinations in Year 5 ; or
- Fail in **not more than TWO (2) blocks** and **PASS ALL** the remedial examinations before the Final Professional Examination.

A student who failed in ANY of the remedial Block Examinations will require to repeat Year 5.

Maximum Study Period

The maximum period permitted for a student to complete Phase III of the medical programme is three (3) years. Therefore, a student is allowed to repeat only once, either Year 4 or Year 5.

Format of Theory Paper and Clinical Examination

Marking Scheme for Theory Paper Examination

(A) The Marking Scheme and Allocation of Time for End of Block Examination in Phase III:

FORMAT	MARKING SCHEME	ALLOCATION OF TIME
MTF	1 mark will be awarded for each correct answer, 0.5 mark will be deducted for each wrong answer, 0 mark will be assigned to unanswered questions. The minimum mark for each question is 0.	2 minutes per question
OBA	2.5 marks will be awarded for each correct answer.	2 minutes per question
EMQ	2.5 marks will be awarded for each correct answer.	2 minutes per question
KFQ	10 marks are allocated for each question.	15 minutes per question
Short Notes	10 marks are allocated for each question.	10 minutes per question
Data & Picture Test	10 marks are allocated for each question.	10 minutes per question

- ❖ MTF = Multiple True/False; OBA = One Best Answer; EMQ = Extended Matching Questions; KFQ = Key Feature Questions.

(B) The Marking Scheme and Allocation of Time for Clinical Examinations (All Postings Except Community Medicine Posting) * in Phase III:

FORMAT	MARKING SCHEME	ALLOCATION OF TIME
Observed Long Case	Each case carries 30 marks.	40 minutes per case
OSCE		
• Manned OSCE	Each station carries 15 marks.	10 minutes per station
• Unmanned OSCE	Each station carries 5 marks.	5 minutes per station

- ❖ OSCE = Objectively Structured Clinical Examination.
- ❖ Manned station is an OSCE station with examiners.

- ❖ * Orthopaedics, Traumatology & Rehabilitation I & II, Family Medicine I & II, Emergency & Trauma, Specialised Posting (Otorhinolaryngology-Head & Neck Surgery, Ophthalmology, Anaesthesiology, Radiology), Remedial Examination, Internal Medicine II, General Surgery II, Women's Health & Diseases II, General Paediatrics II, Psychiatry, and Dermatology Postings

FINAL PROFESSIONAL EXAMINATION

The purpose of the Final Professional Examination is to certify that the students have achieved the objectives of the Kulliyyah, i.e.:

To produce doctors who, at the end of the undergraduate training, will be able to:

- have a unified value system who can integrate the physical, intellectual, moral and spiritual realities resulting in a balanced development of the total human personality;
- apply with competence, the knowledge and skills gained, with the potential to specialise in any field of medicine;
- function effectively in any setting;
- identify and analyse health problems at the level of the individual, family and community and solve them through health promotion, prevention, cure and rehabilitation, utilising resources economically and effectively;
- take into consideration and respect the religious and moral values, culture and traditions of the communities they are working in; and
- understand and accept that medical education is a continuing lifelong process.

In addition to testing of knowledge, other aspects assessed include:

- the student's ability to perform history taking and proper physical examination with care and compassion;
- interpretation of data from history and physical examination;
- the use of problem-solving skills to arrive at a provisional diagnosis and/or differential diagnoses;
- proposing investigation and management plan, including interpretation of the results.

PART	COMPONENT	WEIGHTAGE
Part I	• Continuous Assessment	10% 100%
	• Theory Paper Examination	90%
Part II	• Clinical Examination	100% 100%

Components of Continuous Assessment

The Continuous Assessment in Part I is contributed 10% marks by the Islamic Input in Medical Programme (IIMP) logbook and seminar evaluation (5%), and IIMP writing (5%).

Format of Theory Paper Examination

The format for Theory Paper Examination for the Final Professional Examination is as follows:

TYPE OF QUESTIONS	NO. OF QUESTIONS	MARKS	WEIGHTAGE
Multiple Choice Questions (MCQ)			
• Paper 1 (Medical-based)			
• MTF	30	150	
• OBA	30	75	
• EMQ	6 stems with 5 questions per stem	75	60%
• Paper 2 (Surgical-based & IIMP)			
• MTF	30	150	90%
• OBA	30	75	
• EMQ	6 stems with 5 questions per stem	75	
Key Feature Questions (KFQ)			40%
• Paper 1 (Medical-based)	7	70	
• Paper 2 (Surgical-based)	7	70	
TOTAL		740	100%

MTF = Multiple True/False; OBA = One Best Answer; EMQ = Extended Matching Questions;
KFQ = Key Feature Questions; IIMP = Islamic Input in Medical Programme.

Marking Scheme for Theory Paper Examination

FORMAT	MARKING SCHEME	ALLOCATION OF TIME
MTF	1 mark will be awarded for each correct answer, 0.5 mark will be deducted for each wrong answer, 0 mark will be assigned to unanswered questions. The minimum mark for each question is 0.	2 minutes per question
OBA	2.5 marks will be awarded for each correct answer.	2 minutes per question
EMQ	2.5 marks will be awarded for each correct answer.	2 minutes per question
KFQ	10 marks are allocated for each question.	15 minutes per question

❖ MTF = Multiple True/False; OBA = One Best Answer; EMQ = Extended Matching Questions;
KFQ = Key Feature Questions.

Format of Clinical Examination

The components of the Clinical Examination (Part II) for the Final Professional Examination are as follow:

FORMAT	NO. OF CASES	MARKS	WEIGHTAGE	
Observed Long Case	2 cases	60	30%	
OSCE				
• Manned station	6 stations	90	40%	100%
• Unmanned station	13 stations	65	30%	
TOTAL		215	100%	

OSCE = Objectively Structured Clinical Examination.

Grading System

The final result of the examination will be stipulated in percentage as the composite mark of Part I (Continuous Assessment and Theory Paper Examination) and Part II (Clinical Examination) i.e. $[(\text{Part I (\%)} + \text{Part II (\%)}) / 2]$.

The criteria of passing for the Final Professional Examination are as follow:

- In order to pass the examination, a student must attain a total mark of $\geq 50\%$ in Part I and $\geq 50\%$ in Part II.
- A student can be considered for a Distinction if the final mark is $\geq 70\%$ with a pass in both Part I and Part II.
- Fail: Part I mark is $< 50\%$ or Part II mark $< 50\%$.

FINAL PROFESSIONAL (SUPPLEMENTARY) EXAMINATION

Students who fail in the Final Professional Examination will be allowed to sit for the Supplementary Examination after undergoing a six-month rotational posting in the major disciplines.

A | Components

The Final Professional (Supplementary) Examination for the M.B.B.S. degree is similar with Final Professional Examination format that consists of two (2) parts: Part I and Part I but with no continuous assessment.

a || Part I

COMPONENT	WEIGHTAGE
Theory Paper Examination	100%
TOTAL 100%	

i || Theory Paper Examination

The format for Theory Paper Examination for the Final Professional (Supplementary) Examination is as follows:

TYPE OF QUESTIONS	NO. OF QUESTIONS	MARKS	WEIGHTAGE
Multiple Choice Questions (MCQ)			
• Paper 1 (Medical-based)			
• MTF	30	150	
• OBA	30	75	
• EMQ	6 stems with 5 questions per stem	75	60%
• Paper 2 (Surgical-based & IIMP)			
• MTF	30	150	
• OBA	30	75	
• EMQ	6 stems with 5 questions per stem	75	
Key Feature Questions (KFQ)			40%
• Paper 1 (Medical-based)	7	70	
• Paper 2 (Surgical-based)	7	70	
TOTAL		740	100%

❖ MTF = Multiple True/False; OBA = One Best Answer; EMQ = Extended Matching Questions.

❖ KFQ = Key Feature Questions; IIMP = Islamic Input in Medical Programme.

b || Part II

The component for Part II of the Final Professional (Supplementary) Examination is as follows:

COMPONENT	WEIGHTAGE
• Clinical Examination	100%
TOTAL	100%

i || Clinical Examination

The components of the Clinical Examination (Part II) for the Final Professional (Supplementary) Examination are as follow:

FORMAT	NO. OF CASES	MARKS	WEIGHTAGE
Observed Long Case	2 cases	60	30%
OSCE			
• Manned station	6 stations	90	40%
• Unmanned station	13 stations	65	30%
TOTAL		215	100%

❖ OSCE = Objectively Structured Clinical Examination.

The format, marking scheme and allocation of time for Clinical Examination are similar with Final professional examination.

C | Grading System

The final result of the examination will be stipulated in percentage as the composite mark of Part I (Theory Paper Examination) and Part II (Clinical Examination) i.e. $[(\text{Part I (\%)} + \text{Part II (\%)}) / 2]$.

MARKS
Total mark \geq 50%
Total mark $<$ 50%

Pass

Fail

A student who fails the Final Professional (Supplementary) Examination will be given a second supplementary examination after undergoing another six (6) months of rotational postings in the major disciplines.

The format of the Final Professional (Second Supplementary) Examination is similar to that of the first.

A student who fails the Final Professional (Second Supplementary) Examination will be dismissed from the Medical Programme. The student may however appeal to the University.

KULLIYAH OF MEDICINE
BACHELOR OF MEDICINE AND BACHELOR OF SURGERY (MBBS)
ACADEMIC CALENDAR SESSION 2022/2023



الجامعة الإسلامية العالمية ماليزيا
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA
بوتنيو، إسلام آباد، باكستان الإسلامية
Bonteni, Kuala Lumpur, Malaysia

YEAR			YEAR 1			YEAR 2			YEAR 3			YEAR 4			YEAR 5			PUBLIC HOLIDAYS / IMPORTANT DATES* *subject to change
Month	Week No.	Weekly date	Week No.	Block	Weeks	Week No.	Block	Weeks	Week No.	Block	Weeks	Week No.	Block	Weeks	Week No.	Block	Weeks	
		Start End																
OCT	0	03-10-2022	06-10-2022	0	IAARUF-WLWK	1	0	0	0	ELEMENTARY CLINIC BLOCK 1	2	0	FORENSIC MEDICINE BLOCK 1	3	0	BLOCK 1	6	09/10/2022 (SUN) - MAULIDUR-RASUL
	1	10-10-2022	16-10-2022	1		2	1	1	1		3	1		4	1		7	
	2	17-10-2022	23-10-2022	2		3	2	2	2		4	2		5	2		8	
NOV	3	24-10-2022	30-10-2022	3	BLOCK 1	4	3	3	3	BLOCK 2	5	3	BLOCK 3	6	3	BLOCK 4	9	24/10/2022 (MON) - DEEPAVALI
	4	31-10-2022	06-11-2022	4		5	4	4	4		6	4		7	4		10	
	5	07-11-2022	13-11-2022	5		6	5	5	5		7	5		8	5		11	
DEC	6	14-11-2022	20-11-2022	6	BLOCK 2	7	6	6	6	BLOCK 3	8	6	BLOCK 4	9	6	BLOCK 5	12	
	7	21-11-2022	27-11-2022	7		8	7	7	7		9	7		10	7		13	
	8	28-11-2022	04-12-2022	8		9	8	8	8		10	8		11	8		14	
JAN	9	05-12-2022	11-12-2022	9	Revision	10	9	9	9	Revision	11	9	Revision	12	9	Revision	15	28/12/2022 (SUN) - CHRISTMAS
	10	12-12-2022	18-12-2022	10		11	10	10	10		12	10		13	10		16	01/01/2023 (SUN) - NEW YEAR'S DAY 2023
	11	19-12-2022	25-12-2022	11		12	11	11	11		13	11		14	11		17	
FEB	12	26-12-2022	01-01-2023	12	BLOCK 3	13	12	12	12	BLOCK 4	14	12	BLOCK 5	15	12	BLOCK 6	18	
	13	02-01-2023	08-01-2023	13		14	13	13	13		15	13		16	13		19	
	14	09-01-2023	15-01-2023	14		15	14	14	14		16	14		17	14		20	
MAR	15	16-01-2023	22-01-2023	15	BLOCK 4	16	15	15	15	BLOCK 5	17	15	BLOCK 6	18	15	BLOCK 7	21	29/10/2023 - 04/01/2023 (SUN-TUE) CHINESE NEW YEAR
	16	23-01-2023	29-01-2023	16		17	16	16	16		18	16		19	16		22	
	17	30-01-2023	05-02-2023	17		18	17	17	17		19	17		20	17		23	
APR	18	06-02-2023	12-02-2023	18	Revision	19	18	18	18	Revision	20	18	Revision	21	18	Revision	24	
	19	13-02-2023	19-02-2023	19		20	19	19	19		21	19		22	19		25	
	20	20-02-2023	26-02-2023	20		21	20	20	20		22	20		23	20		26	
MAY	21	27-02-2023	05-03-2023	21	BLOCK 5	22	21	21	21	BLOCK 6	23	21	BLOCK 7	24	21	BLOCK 8	27	08/04/2023 (SAT) - HILZUL QURAN
	22	06-03-2023	12-03-2023	22		23	22	22	22		24	22		25	22		28	
	23	13-03-2023	19-03-2023	23		24	23	23	23		25	23		26	23		29	
JUN	24	20-03-2023	26-03-2023	24	BLOCK 6	25	24	24	24	BLOCK 7	26	24	BLOCK 8	27	24	BLOCK 9	30	22/04/2023 - 24/04/2023 (SAT-MON) - EID UL FITR
	25	27-03-2023	02-04-2023	25		26	25	25	25		27	25		28	25		31	01/05/2023 (MON) - LABOUR DAY & 04/05/2023 (THU) - WESAK DAY
	26	03-04-2023	09-04-2023	26		27	26	26	26		28	26		29	26		32	
JUL	27	10-04-2023	16-04-2023	27	BLOCK 7	28	27	27	27	BLOCK 8	29	27	BLOCK 9	30	27	BLOCK 10	33	22/05/2023 (MON) - PAHANG HOL DAY
	28	17-04-2023	23-04-2023	28		29	28	28	28		30	28		31	28		34	05/06/2023 (MON) - AGONG'S BIRTHDAY
	29	24-04-2023	30-04-2023	29		30	29	29	29		31	29		32	29		35	06/06/2023 - 06/06/2023 (TUE-THU) - FINAL PRO (SUPPL) EXAMINATION 2021/2022
AUG	30	01-05-2023	07-05-2023	30	BLOCK 8	31	30	30	30	BLOCK 9	32	30	BLOCK 10	33	30	BLOCK 11	36	
	31	08-05-2023	14-05-2023	31		32	31	31	31		33	31		34	31		37	
	32	15-05-2023	21-05-2023	32		33	32	32	32		34	32		35	32		38	
SEP	33	22-05-2023	28-05-2023	33	BLOCK 9	34	33	33	33	BLOCK 10	35	33	BLOCK 11	36	33	BLOCK 12	39	28/06/2023 - 29/06/2023 (WED-THU) - EID UL ADHA
	34	29-05-2023	04-06-2023	34		35	34	34	34		36	34		37	34		40	
	35	05-06-2023	11-06-2023	35		36	35	35	35		37	35		38	35		41	
OCT	36	12-06-2023	18-06-2023	36	BLOCK 10	37	36	36	36	BLOCK 11	38	36	BLOCK 12	39	36	BLOCK 13	42	18/07/2023 (WED) - AWAL MUHARRAM
	37	19-06-2023	25-06-2023	37		38	37	37	37		39	37		40	37		43	30/07/2023 (SUN) - SULTAN OF PAHANG'S BIRTHDAY
	38	26-06-2023	02-07-2023	38		39	38	38	38		40	38		41	38		44	
NOV	39	03-07-2023	09-07-2023	39	BLOCK 11	40	39	39	39	BLOCK 12	41	39	BLOCK 13	42	39	BLOCK 14	45	
	40	10-07-2023	16-07-2023	40		41	40	40	40		42	40		43	40		46	
	41	17-07-2023	23-07-2023	41		42	41	41	41		43	41		44	41		47	
DEC	42	24-07-2023	30-07-2023	42	BLOCK 12	43	42	42	42	BLOCK 13	44	42	BLOCK 14	45	42	BLOCK 15	48	
	43	31-07-2023	06-08-2023	43		44	43	43	43		45	43		46	43		49	
	44	07-08-2023	13-08-2023	44		45	44	44	44		46	44		47	44		50	
JAN	45	14-08-2023	20-08-2023	45	BLOCK 13	46	45	45	45	BLOCK 14	47	45	BLOCK 15	48	45	BLOCK 16	51	11/08/2023 - 16/08/2023 (FRI-FRI) - FIRST PROFESSIONAL EXAMINATION
	46	21-08-2023	27-08-2023	46		47	46	46	46		48	46		49	46		52	31/08/2023 (THU) - NATIONAL DAY
	47	28-08-2023	03-09-2023	47		48	47	47	47		49	47		50	47		53	
FEB	48	04-09-2023	10-09-2023	48	BLOCK 14	49	48	48	48	BLOCK 15	50	48	BLOCK 16	51	48	BLOCK 17	54	18/09/2023 (SAT) - MALAYSIA DAY
	49	11-09-2023	17-09-2023	49		50	49	49	49		51	49		52	49		55	
	50	18-09-2023	24-09-2023	50		51	50	50	50		52	50		53	50		56	
MARCH	51	25-09-2023	01-10-2023	51	BLOCK 15	52	51	51	51	BLOCK 16	53	51	BLOCK 17	54	51	BLOCK 18	57	25/09/2023 - 29/09/2023 (MON-FRI) - FIRST PROFESSIONAL EXAMINATION (SUPPL)
	52	02-10-2023	08-10-2023	52		53	52	52	52		54	52		55	52		58	
	53	09-10-2023	15-10-2023	53		54	53	53	53		55	53		56	53		59	
APRIL	54	16-10-2023	22-10-2023	54	BLOCK 16	55	54	54	54	BLOCK 17	56	54	BLOCK 18	57	54	BLOCK 19	60	
	55	23-10-2023	29-10-2023	55		56	55	55	55		57	55		58	55		61	
	56	30-10-2023	05-11-2023	56		57	56	56	56		58	56		59	56		62	
MAY	57	06-11-2023	12-11-2023	57	BLOCK 17	58	57	57	57	BLOCK 18	59	57	BLOCK 19	60	57	BLOCK 20	63	24/10/2023 - 02/11/2023 (TUE-THU) - FINAL PROFESSIONAL EXAMINATION
	58	13-11-2023	19-11-2023	58		59	58	58	58		60	58		61	58		64	
	59	20-11-2023	26-11-2023	59		60	59	59	59		61	59		62	59		65	
JUNE	60	27-11-2023	03-12-2023	60	BLOCK 18	61	60	60	60	BLOCK 19	62	60	BLOCK 20	63	60	BLOCK 21	66	01/12/2023 (SUN) - DEEPAVALI
																	67	
																	68	

* End of block-Clinical Exam at the end of the week in Ortho (Y4) and Year 5 (except FWO/Orth/Derm)

LEARNING WEEKS	32	32	38	37	36
REVISION WEEKS	4	6	0	2	5
EXAMINATION WEEKS	4	5	4	2	5
TOTAL ACADEMIC WEEKS	40	43	42	41	46

BREAK/REMEDIAL/ELECTIVE YEAR 4 (MBBS)	5
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KULLIYAH OF MEDICINE
BACHELOR OF MEDICINE AND BACHELOR OF SURGERY (MBBS)
YEAR 4 SESSION 2022/2023

BLOCK ROTATION

BLOCK	GROUP / POSTING																							
	GROUP A				GROUP B				GROUP C				GROUP D											
	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4								
1	FORENSIC MEDICINE (MBBS 4003)																							
	COMMUNITY MEDICINE (MBBS 4109)				ORTHOPAEDICS (MBBS 4210)				FAMILY MEDICINE (MBBS 4305)		EMERGENCY & TRAUMA (MBBS 4404)		ORL-HNS (MBBS 4503)	OPHTHAL (MBBS 4603)	ANAEST (MBBS 4703)	RADIO (MBBS 4803)								
													OPHTHAL (MBBS 4603)	ORL-HNS (MBBS 4503)	RADIO (MBBS 4803)	ANAEST (MBBS 4703)								
									EMERGENCY & TRAUMA (MBBS 4404)		FAMILY MEDICINE (MBBS 4305)		ANAEST (MBBS 4703)	RADIO (MBBS 4803)	ORL-HNS (MBBS 4503)	OPHTHAL (MBBS 4603)								
																	RADIO (MBBS 4803)	ANAEST (MBBS 4703)	OPHTHAL (MBBS 4603)	ORL-HNS (MBBS 4503)				
Examination / Break																								
2	ORTHOPAEDICS (MBBS 4210)				COMMUNITY MEDICINE (MBBS 4109)				ORL-HNS (MBBS 4503)	OPHTHAL (MBBS 4603)	ANAEST (MBBS 4703)	RADIO (MBBS 4803)	FAMILY MEDICINE (MBBS 4305)		EMERGENCY & TRAUMA (MBBS 4404)									
									OPHTHAL (MBBS 4603)	ORL-HNS (MBBS 4503)	RADIO (MBBS 4803)	ANAEST (MBBS 4703)												
									ANAEST (MBBS 4703)	RADIO (MBBS 4803)	ORL-HNS (MBBS 4503)	OPHTHAL (MBBS 4603)	EMERGENCY & TRAUMA (MBBS 4404)		FAMILY MEDICINE (MBBS 4305)									
	Examination																							
3	FAMILY MEDICINE (MBBS 4305)		EMERGENCY & TRAUMA (MBBS 4404)		ORL-HNS (MBBS 4503)	OPHTHAL (MBBS 4603)	ANAEST (MBBS 4703)	RADIO (MBBS 4803)	COMMUNITY MEDICINE (MBBS 4109)				ORTHOPAEDICS (MBBS 4210)											
					OPHTHAL (MBBS 4603)	ORL-HNS (MBBS 4503)	RADIO (MBBS 4803)	ANAEST (MBBS 4703)																
	EMERGENCY & TRAUMA (MBBS 4404)		FAMILY MEDICINE (MBBS 4305)		ANAEST (MBBS 4703)	RADIO (MBBS 4803)	ORL-HNS (MBBS 4503)	OPHTHAL (MBBS 4603)																
	Break / Examination																							
4	ORL-HNS (MBBS 4503)	OPHTHAL (MBBS 4603)	ANAEST (MBBS 4703)	RADIO (MBBS 4803)	FAMILY MEDICINE (MBBS 4305)		EMERGENCY & TRAUMA (MBBS 4404)		ORTHOPAEDICS (MBBS 4210)				COMMUNITY MEDICINE (MBBS 4109)											
	OPHTHAL (MBBS 4603)	ORL-HNS (MBBS 4503)	RADIO (MBBS 4803)	ANAEST (MBBS 4703)																				
	ANAEST (MBBS 4703)	RADIO (MBBS 4803)	ORL-HNS (MBBS 4503)	OPHTHAL (MBBS 4603)	EMERGENCY & TRAUMA (MBBS 4404)		FAMILY MEDICINE (MBBS 4305)																	
	RADIO (MBBS 4803)	ANAEST (MBBS 4703)	OPHTHAL (MBBS 4603)	ORL-HNS (MBBS 4503)																				
	Examination																							
	Break																							
INTRODUCTION TO PSYCHIATRY (MBBS 4902)																								
ELECTIVE POSTING (MBBS 4904) / REMEDIAL																								



**KULLIYAH OF MEDICINE
BACHELOR OF MEDICINE AND BACHELOR OF SURGERY
YEAR 5 SESSION 2022/2023**

BLOCK ROTATION

BLOCK	GROUP / POSTING					
	GROUP A	GROUP B	GROUP C	GROUP D	GROUP E	GROUP F
1	INTERNAL MEDICINE	PAEDIATRICS	OBSTETRICS & GYNAECOLOGY	SURGERY	PSYCHIATRY	ORTHO / FM / DERMA
2	PAEDIATRICS	INTERNAL MEDICINE	SURGERY	OBSTETRICS & GYNAECOLOGY	ORTHO / FM / DERMA	PSYCHIATRY
3	PSYCHIATRY	ORTHO / FM / DERMA	INTERNAL MEDICINE	PAEDIATRICS	OBSTETRICS & GYNAECOLOGY	SURGERY
4	ORTHO / FM / DERMA	PSYCHIATRY	PAEDIATRICS	INTERNAL MEDICINE	SURGERY	OBSTETRICS & GYNAECOLOGY
5	OBSTETRICS & GYNAECOLOGY	SURGERY	PSYCHIATRY	ORTHO / FM / DERMA	INTERNAL MEDICINE	PAEDIATRICS
6	SURGERY	OBSTETRICS & GYNAECOLOGY	ORTHO / FM / DERMA	PSYCHIATRY	PAEDIATRICS	INTERNAL MEDICINE

ACADEMIC INTEGRITY AND HONESTY

IIUM is committed to “comprehensive excellence” and high standards of ethical behaviour. It considers academic integrity and honesty essential to all teaching and learning activities. Both students and faculty are responsible in ensuring the academic integrity of the University.

Integrity from an Islamic Perspective

Integrity (*istiqāmah akhlāqiyyah* or *nazāhah*) is an essential moral quality emphasised by both the *Qur'an* and the *Sunnah*. Integrity refers to wholeness and righteousness of character, consistency of word and deed. It implies a moral character which genuinely flows from complete trust in Almighty *Allah* s.w.t. and commitment to His revealed way of life.

Academic Integrity

Academic integrity is defined as commitment to the fundamental values of honesty, trust, fairness, respect and responsibility by all members of IIUM.

Honesty in learning, teaching and research begins with oneself and extends to others. In the quest for knowledge, students and faculty alike must be honest with themselves and with each other.

Trust requires from the students that they prepare work that is honest and thoughtful.

Fair and accurate evaluation is essential in the educational process. For students, important components of fairness are predictability, clear expectations, and a consistent and just response to dishonesty.

Respect is expected among students and faculty and each other for extending their boundaries of knowledge, nurturing new skills and learning from failure. Students show respect by attending class, being on time, listening to other points of view, being prepared and contributing to discussions and performing to the best of their ability.

Responsibility is also expected in upholding the integrity of any academic activities. To be responsible is to take action against wrongdoings without fear or favour and discourage or seek to prevent misconduct by other.

Academic Dishonesty

The University is against any conduct inconsistent with the values of honesty, trust, fairness, respect and responsibility and will not tolerate any kind of academic dishonesty by its staff or students. Academic dishonesty includes the following acts:

- **Plagiarism** – the act of taking any idea or intellectual property expressed in material form, writing, data or invention of another person and claiming that those are the result of one's own findings or invention.
- **Cheating** – a purposeful deception in the preparation and/or submission of papers, assignments, tests, quizzes or examinations.
- **Fabrication** – intentional falsification or invention of any information or citation in an academic exercise.

- **Dissimulation** – disguising or altering one's own actions with the intent to deceive another about the real nature of one's actions concerning an academic exercise.
- **Improper research practices** include the collection, analysis, interpretation and publication of information or data obtained.
- **Dissemination of information without permission** that includes submission for publication, publication or dissemination of information or experimental data that was collected with a member of the faculty or student without their permission.
- **Abuse of confidentiality** – taking or releasing the ideas or data of others that were given with the expectation that they are confidential.
- **Obstruction of academic activities of another** – to interfere with the scholarly activities of another in order to harass or gain unfair academic advantage.
- **Aiding and abetting** – encouraging, enabling or causing others to do or attempt any acts of academic dishonesty.

The punishment for the academic misconduct are stated in the IIUM Academic Integrity Rules which can be accessed in the following link <https://www.iium.edu.my/office/ola/iium-academic-integrity-rules>

Sincerity

Sincerity is the most fundamental quality that allows people to live a truthful life, in which the individual places the truth over and above personal concerns and interests. It is the responsibility of the members of the University to be sincere in their dealings with each other. Students should fulfill their obligations to the best of their ability and maintain an attitude of kindness and fairness so that the ideals of learning environment can be realised.

Good Character

Good moral practices are the fruits of true and sincere faith. In conformity with the moral imperatives of the *Qur'ān*, the IIUM community should strive to maintain excellent conduct, for *Allah s.w.t.* loves those who do excellent deeds. The staff and students alike should observe Islamic ethics in their social interactions. Human goodness is a spiritual quality that must be cultivated through spiritual and moral discipline by following divine revelation and religious teachings, and a natural capacity that is innate to humanity.

STUDENTS' RESPONSIBILITIES

The students are advised to do the following to preserve academic integrity and avoiding academic dishonesty:

1. Attend all academic activities as scheduled. Be punctual. Participate actively in teaching and learning activities and complete all assignments or tasks as instructed on time.
2. Do not use inappropriate and unacknowledged materials, information, or study aids in any academic exercise. Students must not request others to conduct any academic assignment or work for them.
3. Do not falsify or invent any information or citation in an academic exercise. The student must also acknowledge reliance upon the actual source from which cited information was obtained.
4. Do not knowingly or negligently allow your work to be used by other students or aid others in academic dishonesty.
5. Do not represent the words or ideas of another as one's own in any academic exercise. Acknowledgment is required when material from another source stored in print, electronic or other medium is paraphrased or summarised in whole or in part in one's own words.
6. Do not deny others access to scholarly resources, or to deliberately impede the progress of another student.
7. Do not encourage, enable or cause others to commit a breach of academic honesty. Anyone who aids and abets another in cheating, impersonation, plagiarism or any other breach of academic honesty is his or herself subject to the penalties outlined in the University's policy.
8. Do report suspected violations. Students should make reports to the lecturer while lecturers should report suspected violations to the Kulliyyah's or University's authority.

MENTORING PROGRAMME

Objectives

The Mentoring (Mentor-Mentee) Programme was established by the University to help to maximise student growth and development - academically, professionally, and otherwise – whereby Kulliyyah members serves as a role model, teacher, and counsellor to the students with the end goal of promoting the students' professional and personal development.

While the focus of the programme is on academic-related matters, it can be expanded to include personal, professional, and extracurricular issues.

The objectives of this programme are:

1. To provide a consistent and reliable academic support system for undergraduate students beyond classroom contact.
2. To provide support and guidance on developing students' academic, personal, and professional skills.
3. To enhance students' experience and assist them in actively engaging in educationally-purposeful activities.

Implementation

In implementing the Mentoring Programme at Kulliyyah of Medicine, Phase I students are assigned to lecturers from the Department of Basic Medical Sciences and Department of Pathology and Laboratory Medicine as their mentors. Upon entering the clinical year at Phase II, lecturers from the clinical departments will take over the mentoring responsibilities and continue until the students complete their study in the final year.

The mentor and mentees are expected to meet at the beginning of each academic year and arrange for subsequent regular face-to-face meeting at least 3-4 times per academic year to discuss any relevant issues, be it academic or non-academic matters. All mentor-mentee activities shall be recorded and compiled in the students' Portfolio. The mentor may also refer mentees with specific issues of concern requiring further attention to the Deputy Dean (Academic & Industrial Linkages) and/or the Deputy Dean (Student Development & Community Engagement).

Responsibilities of Mentee

1. Foster good rapport and effective communication with the mentor while maintaining appropriate boundaries
2. Arrange for regular face-to-face meetings as agreed with the mentor and be committed to carry out agreed upon goals
3. Act in a professional manner imbued with Islamic values at all times and show appreciation for the mentor's support and guidance
4. Fill in the online **Student Monitoring and Reflection Form** at <https://forms.office.com/r/KTFx7kCyEw> (Appendix B). The completed and printed e-form shall be submitted to the Mentor before each mentor-mentee meeting and keep the completed e-form in the Student Portfolio
5. Maintain up-to-date records in IIMP Logbook and reflective writing in IIMP Reflection
6. Maintain good record keeping and updated documentations in Student Portfolio

CONTACT US

Should you have any concern or problem during the course of your study, you may contact the following persons or offices for help or assistance:

Academic matters:

1. Your lecturers
2. Your posting supervisor or mentor
3. Your posting coordinator
4. Your programme mentor
5. Office of Academic & Internationalisation

Non-Academic matters:

1. Your programme mentor
2. Office of Student Development & Community Engagement

Counselling and psychological support:

1. Your programme mentor
2. Office of Student Development & Community Engagement
3. Counselling and Career Services Department, Wadi Budi

NOTES

Read! In the name of the thy Lord and Cherisher, Who created.

Created man, out of a leech-like clot.

Read! And thy Lord is Most Bountiful.

He Who taught (the use of) the Pen.

Taught man that which he knew not.

[Al-'Alaq: verses 1-5]

KULLIYYAH OF MEDICINE

OFFICE OF ACADEMIC & INTERNATIONALISATION
Kulliyah of Medicine, International Islamic University Malaysia,
Jalan Sultan Ahmad Shah, Bandar Indera Mahkota,
25200 Kuantan, Pahang Darul Makmur.
Tel: 09-571 6400 Fax: 09-571 6770

LEADING THE WAY

KHALĪFAH • AMĀNAH • IQRA' • RAHMATAN LIL-ĀLAMĪN