



(Company No. 101067-P)

الجامعة الإسلامية العالمية ماليزيا
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA
يُونِيسَيْتِي اِسْلَامِيَّةٌ اِنْتَرَا اِبْعَثْنَا مِلْسِيَا

Garden of Knowledge and Virtue

STUDENT GUIDEBOOK

PHASE II | 2022/2023

BACHELOR OF MEDICINE AND BACHELOR OF SURGERY (MBBS)

KULLIYAH OF MEDICINE

OFFICE OF ACADEMIC & INTERNATIONALISATION
Kulliyah of Medicine, International Islamic University Malaysia,
Jalan Sultan Ahmad Shah, Bandar Indera Mahkota,
25200 Kuantan, Pahang Darul Makmur.
Tel: 09-571 6400 Fax: 09-571 6770

LEADING THE WAY

KHALĪFAH • AMĀNAH • IQRA' • RAHMATAN LIL-ĀLAMĪN

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INTRODUCTION

This Student Guidebook serves to guide the students on the IIUM Bachelor of Medicine and Bachelor of Surgery (MBBS) programme. Besides furnishing essential facts on the medical programme and its implementation, this booklet also highlights general information relevant to the students.

As future leaders of the country who embark on an academic journey of life in the campus, it is paramount for the students to internalise the meaning and values of the Falsafah Pendidikan Kebangsaan (*National Educational Philosophy*) as well as the vision and mission of the University and the Kulliyah to best serve the nation and the *ummah*.

A brief history of the Kulliyah of Medicine and its current administration are highlighted as the Kulliyah moves forward to celebrate its silver jubilee in 2022. Relevant information on the medical programme, its curriculum and assessment system are provided in detail.

As an academic institution, the University is committed to academic integrity and honesty as an integral part of students' role and responsibilities along the course of the programme. This commitment is expected from all students.

In the quest of nurturing students' potential growth and development in the University, be it academic or non-academic, the mentoring programme is developed, covering the whole duration of the study. In addition, students are also provided with access to academic and non-academic guidance as well as counselling and psychological aids which should provide the necessary support for those in needs.

Hopefully, this brief guidebook can be fully utilised to your advantage in better understanding the programme and maximise your potential while you embark on your academic life in this University - our beloved *Garden of Knowledge and Virtue*.

FALSAFAH PENDIDIKAN KEBANGSAAN

Pendidikan di Malaysia adalah suatu usaha berterusan ke arah memperkembangkan lagi potensi individu secara menyeluruh dan bersepadu untuk mewujudkan **insan yang seimbang dan harmonis** dari segi intelek, rohani, emosi dan jasmani berdasarkan kepercayaan dan kepatuhan kepada Tuhan. Usaha ini adalah bagi melahirkan rakyat Malaysia yang berilmu pengetahuan, berketerampilan, berakhlak mulia, bertanggungjawab dan berkeupayaan **mencapai kesejahteraan diri**, serta **memberi sumbangan terhadap keharmonian dan kemakmuran keluarga, masyarakat dan negara**.

VISION AND MISSION OF INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA

VISION OF INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA

Inspired by the worldview of *tawhid* and Islamic philosophy of the unity of knowledge as well as its concepts of holistic education, the University aims at becoming a leading international centre of excellence in education, research and innovation which seeks to restore the dynamic and progressive role of the *ummah* in all branches of knowledge; thereby, contributing to the improvement and uplifting of the qualities of human life and civilization.

MISSION OF INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA

The seven missions of the International Islamic University Malaysia are:

1. To undertake the special and greatly needed task of reforming the contemporary Muslim mentality and **integrating Islamic Revealed Knowledge and Human Sciences** in a positive manner.
2. To produce better quality intellectuals, professionals and scholars by **integrating the qualities of faith (*iman*), knowledge (*ilm*), and good character (*akhlaq*)** to serve as agents of comprehensive and balanced progress as well as **sustainable** development in Malaysia and the Muslim world.
3. To **foster the Islamicisation of the ethics** of Muslim academic and administrative staff of IIUM, and certain aspects of human knowledge - particularly in the social sciences and humanities - with the view to making them more useful and more relevant to the Muslim Ummah.
4. To nurture the quality of **holistic excellence** which is imbued with Islamic moral-spiritual values, in the process of learning, teaching, research, consultancy, publication, administration and student life.
5. To **exemplify an international community** of dedicated intellectuals, scholars, professionals, officers and workers who are motivated by the Islamic worldview and code of ethics as an integral part of their work culture.
6. To **enhance intercultural understanding and foster civilisation dialogues** in Malaysia as well as across communities and nations.
7. To develop an environment that instils **commitment for lifelong learning and a deep sense of social responsibility** among staff and students.

KULLIYAH OF MEDICINE

The Kulliyah of Medicine was established in 1997. Its first campus at Jalan Hospital was officially opened on 28 November 1997 by His Royal Highness, Sultan of Pahang, Al-Marhum Sultan Haji Ahmad Shah Al-Musta'in Billah Ibni Al-Marhum Sultan Abu Bakar Ri'ayatuddin Al-Mu'adzam Shah, before being moved to the current Kuantan campus in Indera Mahkota in 2004.

The Kulliyah offers the Bachelor of Medicine and Bachelor of Surgery (MBBS) programme since 1997 with the first batch of 54 students graduated in 2002. With the graduation of the 19th batch in 2020, over 2000 medical graduates had been produced by the Kulliyah since its inception.

Currently, the total enrolment of undergraduate medical students from the 21st to 25th batches is 722 students. To date, the Kulliyah has more than 160 lecturers with over 60 trainee lecturers from 15 departments. There are also more than 170 administrative and technical staff serving the Kulliyah.

VISION AND MISSION OF KULLIYAH OF MEDICINE

VISION OF KULLIYAH OF MEDICINE

The Kulliyah of Medicine aims to become a **leading centre of educational excellence** which seeks to nurture **the dynamic and progressive role of physicians for the *ummah***.

MISSION OF KULLIYAH OF MEDICINE

Towards actualising the Kulliyah's vision, our missions are:

1. To acquire and propagate the **medical knowledge and skills** in the spirit of *Tauhid* (faith);
2. To produce **balanced staff and students** integrating the qualities of faith (*iman*), knowledge (*'ilm*), and good character (*akhlak*);
3. To foster a culture that instils commitment for **sustainable development, lifelong learning and a deep sense of social responsibility for all mankind**.

ADMINISTRATION OF KULLIYAH OF MEDICINE

OFFICE BEARERS

Dean

Prof. Dr. Jamalludin bin Ab Rahman

Deputy Dean (Academic & Internationalisation)

Prof. Dr. Mohd Aznan bin Md Aris

Deputy Dean (Postgraduate & Research)

Prof. Dr. Azrina binti Md Ralib

Deputy Dean (Student Development & Community Engagement)

Asst. Prof. Dr. Soraya binti Ismail

Deputy Director (Administration)

Br. Abdul Malek bin Abdul Hadi

Deputy Director (Science)

Sr. Norsina binti Md Arifin

Deputy Director (Science)

Sr. Fitrina Yusrin binti Yusof

Senior Assistant Director

Sr. Norhafiza binti Zainon

HEADS OF DEPARTMENTS

Department of Basic Medical Sciences

Prof. Dr. Sirajudeen Kuttulebbai Naina Mohamed Salam

Department of Family Medicine

Assoc. Prof. Dr. Nurjasmine Aida binti Jamani

Department of Anaesthesiology and Intensive Care

Prof. Dato' Dr. Mohd Basri bin Mat Nor

Department of Internal Medicine

Assoc. Prof. Dr. Ahmad Marzuki bin Omar

Department of Obstetrics & Gynaecology

Assoc. Prof. Dr. Hamizah Ismail

Department of Ophthalmology

Asst. Prof. Dr. Aidila Jesmin binti Jabbari

Department of Otorhinolaryngology – Head & Neck Surgery

Assoc. Prof. Dr. Wan Ishlah bin Leman

Department of Orthopaedics, Traumatology & Rehabilitation

Assoc. Prof. Dr. Mohd Shukrimi bin Awang

Department of Pathology and Laboratory Medicine

Assoc. Prof. Dr. Norlelawati binti A. Talib

Department of Psychiatry

Assoc. Prof. Dr. Nora binti Mat Zin

Department of Radiology

Assoc. Prof. Dr. Radhiana binti Hassan

Department of Surgery

Asst. Prof. Dr. Ahmad Faidzal bin Othman

Department of Community Medicine

Asst. Prof. Dr. Hafizah binti Pasi

Department of Paediatrics

Assoc. Prof. Dato' Dr. Ahmad Fadzil bin Abdullah

Department of Emergency Medicine

Asst. Prof. Dr. Muhammad Abdus-Syakur bin Abu Hasan

HEADS OF UNITS / KULLIYAH COORDINATORS

Head of Research

Assoc. Prof. Dr. Roslina binti Abdul Rahim

Head of IIUM Family Health Clinic

Assoc. Prof. Dr. Nor Azam bin Kamaruzaman

Head of Examination Unit

Assoc. Prof. Dr. Islah Munjih bin Ab Rashid

Coordinator of Islamisation of Human Knowledge

Asst. Prof. Dr. Mohd Shaiful Ehsan bin Shalihin

Coordinator of ICT

Asst. Prof. Dr. Muhammad 'Adil bin Zainal Abidin

Coordinator of BMS Laboratory

Asst. Prof. Dr. Mohd Fadly bin Mohd Noor

Coordinator of Clinical Skills Centre

Asst. Prof. Dr. Aida Nur Sharini Mohd Shah

ACADEMIC COORDINATORS

Year 1 Coordinator

Asst. Prof. Dr. Hidayatul Radziah binti Ismawi

Year 2 Coordinator

Asst. Prof. Dr. Noraihan binti Mat Harun

Year 4 Coordinator

Asst. Prof. Dr. Suhaila binti Nanyan

CLINICAL POSTING COORDINATORS

Department of Internal Medicine

Year 3: Asst. Prof. Dr. Aminuddin bin Hasnol 'Aidi

Year 5: Asst. Prof. Dr. Ridzwan bin Alias

Department of Surgery

Year 3: Asst. Prof. Dr. Muhammad Irfan bin Mohamad Salmi

Year 5: Asst. Prof. Dr. Azrin Waheedy Ahmad

Department of Obstetrics & Gynaecology

Year 3: Asst. Prof. Dr. Nurul Hikmah binti Mat Noh

Year 5: Asst. Prof. Dr. Fahmida @ Nilar Win

Department of Paediatrics

Year 3: Asst. Prof. Dr. Taufiq Hidayat bin Hasan

Year 5: Asst. Prof. Dr. Muhd Alwi bin Muhd Helmi

Department of Community Medicine Year 4:

Asst. Prof. Dr. Noor Artika binti Hassan

Department of Orthopaedics, Traumatology & Rehabilitation

Year 4: Asst. Prof. Dr. Mohd Adham Shah bin Ayeop

Year 5: Asst. Prof. Dr. Loh Li Loong

Department of Family Medicine

Year 4: Asst. Prof. Dr. Mohammad bin Che' Man

Year 5: Asst. Prof. Dr. Suhaiza binti Samsudin

Department of Emergency Medicine

Year 4: Asst. Prof. Dr. Mohd Helmie bin Ismail

Department of Otorhinolaryngology-Head & Neck Surgery

Year 4: Asst. Prof. Dr. Azwan Halim bin Abdul Wahab

Department of Ophthalmology

Year 4: Asst. Prof. Dr. Ahmad Nurfahmi Akhtar Ali

Department of Anaesthesiology and Intensive Care

Year 4: Asst. Prof. Dr. Shahir Asraf bin Abdul Rahim

Department of Radiology

Year 4: Asst. Prof. Dr. Raihanah binti Haroon

Department of Psychiatry

Year 5: Asst. Prof. Dr. Ali Sabri Radeef Al-Ani

BACHELOR OF MEDICINE AND BACHELOR OF SURGERY (MBBS)

The Bachelor of Medicine and Bachelor of Surgery (MBBS) is a 5-year undergraduate medical programme offered by the Kulliyyah of Medicine since its establishment in 1997. The programme is divided into three phases. Phase I consists of the first two years of the programme. It involves integrated teaching and learning of the relevant basic and clinical medical sciences. Phase II (Year 3 – Junior Clinical clerkship) introduces students to the basic knowledge and clinical skills of the major clinical disciplines. Phase III (Year 4 and Year 5 – Senior Clinical clerkship) involves the consolidation of the clinical clerkship in various clinical disciplines. The Islamic Input in Medical Programme (IIMP) is integrated throughout the 5-year programme.

Throughout the programme, students will experience various teaching-learning methodologies which emphasise on problem-solving, critical thinking and independent learning strategies. The programme will equip students with relevant medical knowledge and clinical skills competencies while at the same time nurture them with comprehensive soft skills, ethics and professionalism imbued with Islamic values.

Upon successful completion of the programme, students will be conferred the Bachelor of Medicine and Bachelor of Surgery (MBBS) degree.

PROGRAMME EDUCATIONAL OBJECTIVES

In consonance with the vision and mission of the Kulliyyah of Medicine, we aim to produce medical graduates of outstanding quality who:

1. Have acquired adequate medical knowledge and clinical skills incorporating the Islamic, moral and ethical dimensions;
2. Have been inculcated with values of professionalism and dedication to health care; and
3. Have been provided with the foundation for knowledge acquisition and are able to take the responsibility of continuous lifelong education.

PROGRAMME LEARNING OUTCOMES

At the end of the Medical Programme, the graduates should be able to:

1. Illustrate understanding of the mechanisms of human bodily functions in health and disease from the biological, behavioural, epidemiological and social aspects.
2. Perform history taking and physical examination in the most professional way.
3. Formulate a diagnosis and propose investigations to confirm or negate the diagnosis and competently draw up its management plans.
4. Comprehend interactions of individuals in the society and community in promoting healthy lives and well-being for all.
5. Exhibit ethical and professional values in consonance with that of a Muslim physician.
6. Communicate effectively with patients' relatives, various members of the medical team and colleagues.
7. Demonstrate skills in reasoning and deduction to solve medical and related problems.
8. Inculcate the habits of inquisitiveness and acquire the methodology of information gathering, interpretation and making inferences and logical conclusions.
9. Demonstrate competency in current information technology relevant to medical practice.
10. Apply basic managerial and leadership skills relevant to medical practice.
11. Incorporate Islamic values and perspectives into medical issues.

PHASE II YEAR 3

CURRICULUM

The curriculum content for the current Phase II Year 3 is as follows:

Phase I

YEAR	COURSE CODE	COURSE TITLE	DURATION
1	MED 1114	Normal Structure and Function of the Human Cell, Tissue and Body Systems	12 weeks
	MED 1212	Normal Response and Process to Diseased State	10 weeks
	MED 1313	Body Reactions to Physical, Chemical and Biological Agents	11 weeks
	MED 1407	Introduction to Public Health	5 weeks
		Islamic Input in Medical Programme	Throughout
2	MED 2110	Cardiovascular, Respiratory, Blood and Blood Forming Organs	8 weeks
	MED 2210	The Alimentary and Hepatobiliary Systems	8 weeks
	MED 2310	The Endocrine, Reproductive and Urinary Systems	8 weeks
	MED 2410	The Locomotor and Nervous Systems	8 weeks
		Islamic Input in Medical Programme	Throughout

Phase II

YEAR	COURSE CODE	COURSE TITLE	DURATION
3	MBBS 3002	Elementary Clinic	2 weeks
	MBBS 3110	Internal Medicine I	9 weeks
	MBBS 3210	General Surgery I	9 weeks
	MBBS 3309	Women's Health and Diseases I	9 weeks
	MBBS 3409	General Paediatrics I	9 weeks
		Islamic Input in Medical Programme	Throughout

Phase III

YEAR	COURSE CODE	COURSE TITLE	DURATION
4	MBBS 4003	Forensic Medicine	3 weeks*
	MBBS 4109	Community Medicine	8 weeks
	MBBS 4210	Orthopaedics, Traumatology & Rehabilitation I	8 weeks
	MBBS 4305	Family Medicine I	4 weeks
	MBBS 4404	Emergency and Trauma	4 weeks
	MBBS 4503	Otorhinolaryngology-Head & Neck Surgery	2 weeks
	MBBS 4603	Ophthalmology	2 weeks
	MBBS 4703	Anaesthesiology and Critical Care	2 weeks
	MBBS 4803	Radiology	2 weeks
	MBBS 4902	Introduction to Psychiatry	2 weeks
	MBBS 4904	Elective Posting	4 weeks

		Islamic Input in Medical Programme	Throughout
5	MBBS 5002	Entrepreneurship	First block
	MBBS 5108	Internal Medicine II	6 weeks
	MBBS 5208	General Surgery II	6 weeks
	MBBS 5307	Women's Health and Diseases II	6 weeks
	MBBS 5407	General Paediatrics II	6 weeks
	MBBS 5508	Psychiatry	6 weeks
	MBBS 5602	Family Medicine I	2 weeks
	MBBS 5702	Orthopaedics, Traumatology & Rehabilitation II	2 weeks
	MBBS 5802	Dermatology	2 weeks
		Islamic Input in Medical Programme	Throughout

Islamic Input in Medical Programme

A unique feature of IIUM medical programme is the incorporation of the Islamic dimension through 'Islamic Input in Medical Programme' (IIMP) in the form of lectures, practical sessions, seminars, case discussions and projects. The major themes of IIMP are as follow:

YEAR	MAIN THEME	SUBTHEME
Year 1	Fundamental Concepts and Paradigms	<ul style="list-style-type: none"> • <i>'Aqiidat</i> • <i>'Ilm</i> • <i>Tarikh</i> • Civilisation
Year 2	Medicine, Spirituality and Revelation	<ul style="list-style-type: none"> • Life and Health • Growth and Senescence • The Biological Miracle • Structure and Function
Year 3	Medicine and the Law	<ul style="list-style-type: none"> • Medical Professionalism and Etiquette • Fundamentals of Law and Ethics • <i>Fiqh Al-'Ibada</i> • Normal and Pathological Conditions
Year 4	Social Issues and Medical Practice	<ul style="list-style-type: none"> • Modern Medical Technology • Transactions, Crimes and Judgment • Social Institutions, Community Problems & Social Actions
Year 5	Professional Etiquette and Ethics	<ul style="list-style-type: none"> • Physician Formation • Leadership Skills & Model Leaders • Managerial Skills & Entrepreneurship • Resource Management

ASSESSMENT SYSTEM

Phase II Year 3 assessment is conducted through the End of Block Examination, which consists of Part I and Part II.

Part I Components

COMPONENT	WEIGHTAGE
• Continuous Assessment	40%
• Theory Paper Examination	60%
TOTAL	100%

Components of Continuous Assessment

COMPONENT	WEIGHTAGE
• Logbook	40%
• Case write-up	
• Case presentation	
• Seminar	
• Any other components deemed appropriate by the department	

Format of Theory Paper Examination

TYPE OF QUESTIONS	NO. OF QUESTIONS	MARKS	WEIGHTAGE
Multiple Choice Questions			60%
• MTF	15	75	
• OBA	10	25	
• EMQ	2 stems with 3 questions per stem	15	60%
KFQ	4	40	40%
TOTAL		155	100%

❖ **MTF** = Multiple True/False; **OBA** = One Best Answer; **EMQ** = Extended Matching Questions; **KFQ** = Key Feature Questions.

Marking Scheme for Theory Paper Examination

FORMAT	MARKS
MTF	1 mark given for each correct answer, 0.5 mark deducted for each wrong answer, no mark given for unanswered items. The minimum mark for each question is 0.
OBA	2.5 marks/question
EMQ	2.5 marks/question
KFQ	10 marks/question

❖ **MTF** = Multiple True/False; **OBA** = One Best Answer; **EMQ** = Extended Matching Questions; **KFQ** = Key Feature Questions.

Part II Component

COMPONENT	WEIGHTAGE
• Clinical Examination	100%

Format of Clinical Examination

FORMAT	NO. OF CASES	MARKS	WEIGHTAGE
Observed Long Case	1 case	30	100%
OSCE			
• Manned station	3 stations	45	
• Unmanned station	5 stations	25	
TOTAL		100	

❖ **OSCE** = Objectively Structured Clinical Examination.

Marking Scheme for Clinical Examination

FORMAT	MARKS	TIME ALLOCATION
Observed Long Case	30 marks	40 minutes of examination
OSCE		
• Manned OSCE	15 marks/station	10 minutes/station
• Unmanned OSCE	5 marks/station	5 minutes/station

❖ **OSCE** = Objectively Structured Clinical Examination.

Components Assessed in Clinical Examination

COMPONENT
<ul style="list-style-type: none">• Basic medical sciences and clinical sciences knowledge• Skills in history taking and eliciting physical signs• Correlation of physical signs and symptoms• Formulation of provisional and differential diagnoses• Investigation plan and interpretation of the results• Principles of management• Communication skills and professionalism

Grading System

The final mark result of the examination will be stipulated in percentage as the composite mark of Part I (Continuous Assessment and Theory Paper Examination) and Part II (Clinical Examination) i.e. $[(\text{Part I (\%)} + \text{Part II (\%)}) / 2]$.

MARKS	STATUS
Part I mark $\geq 50\%$ and Part II mark $\geq 50\%$	Pass
Pass in both Part I and Part II, with a final mark of $\geq 70\%$	Pass with Distinction
Part 1 mark $< 50\%$ or Part II mark $< 50\%$	Fail

REMEDIAL POSTING

The Remedial Examination will be held at the end of the Remedial Period. The format of the examination is similar to that of the End of Block Examination.

The Remedial Posting is designed to address all deficiencies noted in the End of Block Examination.

Remedial Examination Components

COMPONENT	WEIGHTAGE
• Theory Paper Examination	100%
• Clinical Examination	100%
TOTAL	100%

Format of Theory Paper Examination

TYPE OF QUESTIONS	NO. OF QUESTIONS	MARKS	WEIGHTAGE
Multiple Choice Questions			
• MTF	15	75	60%
• OBA	10	25	
• EMQ	2stem with 3 questions per stem	15	
KFQ	4	40	40%
TOTAL		155	100%

❖ **MTF** = Multiple True/False; **OBA** = One Best Answer; **EMQ** = Extended Matching Questions; **KFQ** = Key Feature Questions.

Format of Clinical Examination

TYPE OF QUESTIONS	NO. OF CASES	MARKS	WEIGHTAGE
Observed Long Case	1 case	30	100%
OSCE			
• Manned station	3 stations	45	
• Unmanned station	5 stations	25	
TOTAL		100	

OSCE = Objectively Structured Clinical Examination.

Grading System

MARKS	STATUS
Final mark \geq 50% and/or Part II mark \geq 50%	Pass
Final mark $<$ 50% or Part II mark $<$ 50%	Fail

A student who fails the Remedial Examination in Phase II Year 3 will have to repeat Year 3 or be dismissed if the maximum study period has been exceeded.

PROMOTION FROM YEAR 3 TO YEAR 4

Criteria for Promotion

A student can be promoted from Year 3 to Year 4 if he/she fulfils the following criteria:

- a. Pass all End of Block Examinations in Year 3; or
- b. Fail in ANY of the End of Block Examinations in Year 3 but PASS ALL the subsequent Remedial Examinations at the end of Year 3.

Maximum Study Period

The maximum period permitted for a student to complete Phase II of the medical programme is two (2) years

KULLIYAH OF MEDICINE
BACHELOR OF MEDICINE AND BACHELOR OF SURGERY (MBBS)
ACADEMIC CALENDAR SESSION 2022/2023



الجامعة الإسلامية العالمية
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA
وَمِنْ رَحْمَةِ رَبِّكَ يُنْزِلُ فِيهِ الْقُرْآنَ لِيُثَبِّتَ
لَكَ الْيَقِينَ
Garden of Knowledge and Virtue

YEAR				YEAR 1		YEAR 2		YEAR 3		YEAR 4		YEAR 5		PUBLIC HOLIDAYS / IMPORTANT DATES* *subject to change
Month	Week No.	Start	End	Week No.	Block	Week No.	Block	Week No.	Block	Week No.	Block	Week No.	Block	
				Weeks		Weeks		Weeks		Weeks		Weeks		
OCT	0	03-10-2022	09-10-2022	0	BLOCK 1	0	BLOCK 1	0	ELEMENTARY CLINIC	0	FORENSIC MEDICINE	0	BLOCK 1	09/10/2022 (SUN) - MAULIDUR RASUL
	1	10-10-2022	16-10-2022	1		1		1		1		1		
	2	17-10-2022	23-10-2022	2		2		2		2		2		
NOV	3	24-10-2022	30-10-2022	3	BLOCK 1	3	BLOCK 1	3	BLOCK 1	3	BLOCK 1	3	BLOCK 1	24/10/2022 (MON) - DEEPWALI
	4	31-10-2022	06-11-2022	4		4		4		4		4		
	5	07-11-2022	13-11-2022	5		5		5		5		5		
DEC	6	14-11-2022	20-11-2022	6	BLOCK 1	6	BLOCK 1	6	BLOCK 1	6	BLOCK 1	6	BLOCK 1	
	7	21-11-2022	27-11-2022	7		7		7		7		7		
	8	28-11-2022	04-12-2022	8		8		8		8		8		
JAN	9	05-12-2022	11-12-2022	9	BLOCK 2	9	BLOCK 2	9	BLOCK 2	9	BLOCK 2	9	BLOCK 2	
	10	12-12-2022	18-12-2022	10		10		10		10		10		
	11	19-12-2022	25-12-2022	11		11		11		11		11		25/12/2022 (SUN) - CHRISTMAS
FEB	12	26-12-2022	01-01-2023	12	BLOCK 2	12	BLOCK 2	12	BLOCK 2	12	BLOCK 2	12	BLOCK 2	01/01/2023 (SUN) - NEW YEAR'S DAY 2023
	13	02-01-2023	08-01-2023	13		13		13		13		13		
	14	09-01-2023	15-01-2023	14		14		14		14		14		
MAR	15	16-01-2023	22-01-2023	15	BLOCK 2	15	BLOCK 2	15	BLOCK 2	15	BLOCK 2	15	BLOCK 2	
	16	23-01-2023	29-01-2023	16		16		16		16		16		
	17	30-01-2023	05-02-2023	17		17		17		17		17		29/1/2023 - 30/01/2023 (SUN-TUE) CHINESE NEW YEAR
APR	18	06-02-2023	12-02-2023	18	BLOCK 3	18	BLOCK 3	18	BLOCK 3	18	BLOCK 3	18	BLOCK 3	
	19	13-02-2023	19-02-2023	19		19		19		19		19		
	20	20-02-2023	26-02-2023	20		20		20		20		20		
MAY	21	27-02-2023	05-03-2023	21	BLOCK 3	21	BLOCK 3	21	BLOCK 3	21	BLOCK 3	21	BLOCK 3	
	22	06-03-2023	12-03-2023	22		22		22		22		22		
	23	13-03-2023	19-03-2023	23		23		23		23		23		
JUN	24	20-03-2023	26-03-2023	24	BLOCK 4	24	BLOCK 4	24	BLOCK 4	24	BLOCK 4	24	BLOCK 4	
	25	27-03-2023	02-04-2023	25		25		25		25		25		
	26	03-04-2023	09-04-2023	26		26		26		26		26		
JUL	27	10-04-2023	16-04-2023	27	BLOCK 4	27	BLOCK 4	27	BLOCK 4	27	BLOCK 4	27	BLOCK 4	08/04/2023 (SAT) - HILZUL QURAN
	28	17-04-2023	23-04-2023	28		28		28		28		28		
	29	24-04-2023	30-04-2023	29		29		29		29		29		
AUG	30	01-05-2023	07-05-2023	30	BLOCK 4	30	BLOCK 4	30	BLOCK 4	30	BLOCK 4	30	BLOCK 4	22/04/2023 - 24/04/2023 (SAT-MON) - EID-UL-FITR
	31	08-05-2023	14-05-2023	31		31		31		31		31		01/05/2023 (MON) - LABOUR DAY & 04/05/2023 (THU) - WESAK DAY
	32	15-05-2023	21-05-2023	32		32		32		32		32		
SEP	33	22-05-2023	28-05-2023	33	BLOCK 4	33	BLOCK 4	33	BLOCK 4	33	BLOCK 4	33	BLOCK 4	22/05/2023 (MON) - PAKISTAN HOLIDAY
	34	29-05-2023	04-06-2023	34		34		34		34		34		05/06/2023 (MON) - AGONG'S BIRTHDAY
	35	06-06-2023	12-06-2023	35		35		35		35		35		06/06/2023 - 08/06/2023 (TUE-THU) - FINAL PRO (SUPPL) EXAMINATION 2021/2022
OCT	36	12-06-2023	18-06-2023	36	BLOCK 5	36	BLOCK 5	36	BLOCK 5	36	BLOCK 5	36	BLOCK 5	
	37	19-06-2023	25-06-2023	37		37		37		37		37		
	38	26-06-2023	02-07-2023	38		38		38		38		38		28/06/2023 - 29/06/2023 (WED-THU) - EID-UL-ADHA
NOV	39	03-07-2023	09-07-2023	39	BLOCK 5	39	BLOCK 5	39	BLOCK 5	39	BLOCK 5	39	BLOCK 5	
	40	10-07-2023	16-07-2023	40		40		40		40		40		
	41	17-07-2023	23-07-2023	41		41		41		41		41		18/07/2023 (WED) - ANJAL BUKHARIM
DEC	42	24-07-2023	30-07-2023	42	BLOCK 5	42	BLOCK 5	42	BLOCK 5	42	BLOCK 5	42	BLOCK 5	30/07/2023 (SUN) - SULTAN OF PAHANG'S BIRTHDAY
	43	31-07-2023	06-08-2023	43		43		43		43		43		
	44	07-08-2023	13-08-2023	44		44		44		44		44		
JAN	45	14-08-2023	20-08-2023	45	BLOCK 6	45	BLOCK 6	45	BLOCK 6	45	BLOCK 6	45	BLOCK 6	11/08/2023 - 18/08/2023 (FRI-FRI) - FIRST PROFESSIONAL EXAMINATION
	46	21-08-2023	27-08-2023	46		46		46		46		46		31/08/2023 (THU) - NATIONAL DAY
	47	28-08-2023	03-09-2023	47		47		47		47		47		
FEB	48	04-09-2023	10-09-2023	48	BLOCK 6	48	BLOCK 6	48	BLOCK 6	48	BLOCK 6	48	BLOCK 6	18/09/2023 (SAT) - MALAYSIA DAY
	49	11-09-2023	17-09-2023	49		49		49		49		49		
	50	18-09-2023	24-09-2023	50		50		50		50		50		
MARCH	51	25-09-2023	01-10-2023	51	BLOCK 6	51	BLOCK 6	51	BLOCK 6	51	BLOCK 6	51	BLOCK 6	25/09/2023 - 29/09/2023 (MON-FRI) - FIRST PROFESSIONAL EXAMINATION (SUPPL)
	52	02-10-2023	08-10-2023	52		52		52		52		52		27/09/2023 (WED) - MAULIDUR RASUL
	53	09-10-2023	15-10-2023	53		53		53		53		53		
APRIL	54	16-10-2023	22-10-2023	54	BLOCK 6	54	BLOCK 6	54	BLOCK 6	54	BLOCK 6	54	BLOCK 6	
	55	23-10-2023	29-10-2023	55		55		55		55		55		
	56	30-10-2023	05-11-2023	56		56		56		56		56		24/10/2023 - 02/11/2023 (TUE-THU) - FINAL PROFESSIONAL EXAMINATION
MAY	57	06-11-2023	12-11-2023	57	BLOCK 6	57	BLOCK 6	57	BLOCK 6	57	BLOCK 6	57	BLOCK 6	
	58	13-11-2023	19-11-2023	58		58		58		58		58		12/11/2023 (SUN) - DEEPWALI
	59	20-11-2023	26-11-2023	59		59		59		59		59		
JUNE	60	27-11-2023	03-12-2023	60		60		60		60		60		

* End of block-Clinical Exam at the end of the week in Ortho (Y4) and Year 5 (except PM/Ortho/Derm)

Revised MBBS Academic Calendar 2022/2023_Endorsed 491st Senate Meeting

LEARNING WEEKS	32	32	38	37	36
REVISION WEEKS	4	6	0	2	5
EXAMINATION WEEKS	4	5	4	2	5
TOTAL ACADEMIC WEEKS	40	43	42	41	46

BREAK/REMEDIAL / ELECTIVE YEAR 4 (WKS)	5	4	4	4	0
BREAK (WEEKS)	5	3	4	5	4

KULLIYAH OF MEDICINE
BACHELOR OF MEDICINE AND BACHELOR OF SURGERY (MBBS)
YEAR 3 SESSION 2022/2023

BLOCK ROTATION

BLOCK	GROUP / POSTING			
	GROUP A	GROUP B	GROUP C	GROUP D
1	ELEMENTARY CLINIC (MBBS 3002)			
	INTERNAL MEDICINE (MBBS 3110)	PAEDIATRICS (MBBS 3409)	SURGERY (MBBS 3210)	OBSTETRICS & GYNAECOLOGY (MBBS 3309)
	Examination			
	Break			
2	PAEDIATRICS (MBBS 3409)	INTERNAL MEDICINE (MBBS 3110)	OBSTETRICS & GYNAECOLOGY (MBBS 3309)	SURGERY (MBBS 3210)
	Examination			
	Break			
	SURGERY (MBBS 3210)	OBSTETRICS & GYNAECOLOGY (MBBS 3309)	INTERNAL MEDICINE (MBBS 3110)	PAEDIATRICS (MBBS 3409)
3	Examination / Break			
	OBSTETRICS & GYNAECOLOGY (MBBS 3309)	SURGERY (MBBS 3210)	PAEDIATRICS (MBBS 3409)	INTERNAL MEDICINE (MBBS 3110)
	Examination			
	Break			
4	REMEDIAL			

ACADEMIC INTEGRITY AND HONESTY

IIUM is committed to “comprehensive excellence” and high standards of ethical behaviour. It considers academic integrity and honesty essential to all teaching and learning activities. Both students and faculty are responsible in ensuring the academic integrity of the University.

Integrity from an Islamic Perspective

Integrity (*istiqāmah akhlāqiyyah* or *nazāhah*) is an essential moral quality emphasised by both the *Qur’ān* and the *Sunnah*. Integrity refers to wholeness and righteousness of character, consistency of word and deed. It implies a moral character which genuinely flows from complete trust in Almighty *Allah s.w.t.* and commitment to His revealed way of life.

Academic Integrity

Academic integrity is defined as commitment to the fundamental values of honesty, trust, fairness, respect and responsibility by all members of IIUM.

- **Honesty** in learning, teaching and research begins with oneself and extends to others. In the quest for knowledge, students and faculty alike must be honest with themselves and with each other.
- **Trust** requires from the students that they prepare work that is honest and thoughtful.
- **Fair** and accurate evaluation is essential in the educational process. For students, important components of fairness are predictability, clear expectations, and a consistent and just response to dishonesty.
- **Respect** is expected among students and faculty and each other for extending their boundaries of knowledge, nurturing new skills and learning from failure. Students show respect by attending class, being on time, listening to other points of view, being prepared and contributing to discussions and performing to the best of their ability.
- **Responsibility** is also expected in upholding the integrity of any academic activities. To be responsible is to take action against wrongdoings without fear or favour and discourage or seek to prevent misconduct by other.

Academic Dishonesty

The University is against any conduct inconsistent with the values of honesty, trust, fairness, respect and responsibility and will not tolerate any kind of academic dishonesty by its staff or students. Academic dishonesty includes the following acts:

- **Plagiarism** – the act of taking any idea or intellectual property expressed in material form, writing, data or invention of another person and claiming that those are the result of one’s own findings or invention.
- **Cheating** – a purposeful deception in the preparation and/or submission of papers, assignments, tests, quizzes or examinations.
- **Fabrication** – intentional falsification or invention of any information or citation in an academic exercise.
- **Dissimulation** – disguising or altering one’s own actions with the intent to deceive another about the real nature of one’s actions concerning an academic exercise.

- **Improper research practices** include the collection, analysis, interpretation and publication of information or data obtained.
- **Dissemination of information without permission** that includes submission for publication, publication or dissemination of information or experimental data that was collected with a member of the faculty or student without their permission.
- **Abuse of confidentiality** – taking or releasing the ideas or data of others that were given with the expectation that they are confidential.
- **Obstruction of academic activities of another** – to interfere with the scholarly activities of another in order to harass or gain unfair academic advantage.
- **Aiding and abetting** – encouraging, enabling or causing others to do or attempt any acts of academic dishonesty.

The punishment for the academic misconduct are stated in the IIUM Academic Integrity Rules which can be accessed in the following link <https://www.iium.edu.my/office/ola/iium-academic-integrity-rules>

Sincerity

Sincerity is the most fundamental quality that allows people to live a truthful life, in which the individual places the truth over and above personal concerns and interests. It is the responsibility of the members of the University to be sincere in their dealings with each other. Students should fulfill their obligations to the best of their ability and maintain an attitude of kindness and fairness so that the ideals of learning environment can be realised.

Good Character

Good moral practices are the fruits of true and sincere faith. In conformity with the moral imperatives of the *Qur'ān*, the IIUM community should strive to maintain excellent conduct, for *Allah s.w.t.* loves those who do excellent deeds. The staff and students alike should observe Islamic ethics in their social interactions. Human goodness is a spiritual quality that must be cultivated through spiritual and moral discipline by following divine revelation and religious teachings, and a natural capacity that is innate to humanity.

STUDENTS' RESPONSIBILITIES

The students are advised to do the following to preserve academic integrity and avoiding academic dishonesty:

1. Attend all academic activities as scheduled. Be punctual. Participate actively in teaching and learning activities and complete all assignments or tasks as instructed on time.
2. Do not use inappropriate and unacknowledged materials, information, or study aids in any academic exercise. Students must not request others to conduct any academic assignment or work for them.
3. Do not falsify or invent any information or citation in an academic exercise. The student must also acknowledge reliance upon the actual source from which cited information was obtained.
4. Do not knowingly or negligently allow your work to be used by other students or aid others in academic dishonesty.
5. Do not represent the words or ideas of another as one's own in any academic exercise. Acknowledgment is required when material from another source stored in print, electronic or other medium is paraphrased or summarised in whole or in part in one's own words.
6. Do not deny others access to scholarly resources, or to deliberately impede the progress of another student.
7. Do not encourage, enable or cause others to commit a breach of academic honesty. Anyone who aids and abets another in cheating, impersonation, plagiarism or any other breach of academic honesty is his or herself subject to the penalties outlined in the University's policy.
8. Do report suspected violations. Students should make reports to the lecturer while lecturers should report suspected violations to the Kulliyyah's or University's authority.

MENTORING PROGRAMME

Objectives

The Mentoring (Mentor-Mentee) Programme was established by the University to help to maximise student growth and development - academically, professionally, and otherwise – whereby Kulliyyah members serves as a role model, teacher, and counsellor to the students with the end goal of promoting the students' professional and personal development.

While the focus of the programme is on academic-related matters, it can be expanded to include personal, professional, and extracurricular issues.

The objectives of this programme are:

1. To provide a consistent and reliable academic support system for undergraduate students beyond classroom contact.
2. To provide support and guidance on developing students' academic, personal, and professional skills.
3. To enhance students' experience and assist them in actively engaging in educationally-purposeful activities.

Implementation

In implementing the Mentoring Programme at Kulliyyah of Medicine, Phase I students are assigned to lecturers from the Department of Basic Medical Sciences and Department of Pathology and Laboratory Medicine as their mentors. Upon entering the clinical year at Phase II, lecturers from the clinical departments will take over the mentoring responsibilities and continue until the students complete their study in the final year.

The mentor and mentees are expected to meet at the beginning of each academic year and arrange for subsequent regular face-to-face meeting at least 3-4 times per academic year to discuss any relevant issues, be it academic or non-academic matters. All mentor-mentee activities shall be recorded and compiled in the students' Portfolio. The mentor may also refer mentees with specific issues of concern requiring further attention to the Deputy Dean (Academic & Industrial Linkages) and/or the Deputy Dean (Student Development & Community Engagement).

Responsibilities of Mentee

1. Foster good rapport and effective communication with the mentor while maintaining appropriate boundaries
2. Arrange for regular face-to-face meetings as agreed with the mentor and be committed to carry out agreed upon goals
3. Act in a professional manner imbued with Islamic values at all times and show appreciation for the mentor's support and guidance
4. Fill in the online **Student Monitoring and Reflection Form** at <https://forms.office.com/r/KTFx7kCyEw> (Appendix B). The completed and printed e-form shall be submitted to the Mentor before each mentor-mentee meeting and keep the completed e-form in the Student Portfolio
5. Maintain up-to-date records in IIMP Logbook and reflective writing in IIMP Reflection
6. Maintain good record keeping and updated documentations in Student Portfolio

CONTACT US

Should you have any concern or problem during the course of your study, you may contact the following persons or offices for help or assistance:

Academic matters:

1. Your lecturers
2. Your posting supervisor or mentor
3. Your posting coordinator
4. Your programme mentor
5. Office of Academic & Internationalisation

Non-Academic matters:

1. Your programme mentor
2. Office of Student Development & Community Engagement

Counselling and psychological support:

1. Your programme mentor
2. Office of Student Development & Community Engagement
3. Counselling and Career Services Department, Wadi Budi

NOTES

*Read! In the name of the thy Lord and Cherisher, Who created.
Created man, out of a leech-like clot.
Read! And thy Lord is Most Bountiful.
He Who taught (the use of) the Pen.
Taught man that which he knew not.*

[Al-'Alaq: verses 1-5]

*Read! In the name of the thy Lord and Cherisher, Who created.
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[Al-'Alaq: verses 1-5]

KULLIYYAH OF MEDICINE

OFFICE OF ACADEMIC & INTERNATIONALISATION
Kulliyyah of Medicine, International Islamic University Malaysia,
Jalan Sultan Ahmad Shah, Bandar Indera Mahkota,
25200 Kuantan, Pahang Darul Makmur.
Tel: 09-571 6400 Fax: 09-571 6770

LEADING THE WAY

KHALĪFAH • AMĀNAH • IQRA' • RAHMATAN LIL-ĀLAMĪN