I-TA'LEEMC QUIZ SERIES

Analysing The Questions

... and learn how your questions are doing!

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PREFACE

When the Covid-19 pandemic hit Malaysia in March 2020, the higher education institutions were closed following the Movement Control Order. The teaching and learning including assessment for and of learning were performed online. The Emergency Remote Teaching and Learning (ERTL) Exam Unit was initiated to research and establish an optimum online assessment system for the department. We were then ready to befriend i-Ta'leEMc, which was foreign to us. The journey was long and arduous and we wish that this e-Book shall help our comrades to pave the pathway to optimize the Quiz feature in i-TaleEMc for the online assessment purpose.

WAN FATEIN NABEILA WAN OMAR

ACKNOWLEDGEMENT

All praise to Allah SWT, the Most Gracious and Most Merciful.

I would like to extend my sincerest thank you to Prof Imad Ad-Deen-our beloved Head of Department, Dr Soraya-the then-chief of ERTL Exam Unit-,and members of the department for the opportunity to be part of the team. Special appreciation to Dr Mira Kartiwi, Prof Noor Lide and their team in Center of Professional Development for always helping us out when we are in need. And all my buddies, mentors, colleagues, brothers and sisters of ERTL exam unit, your beautiful support and friendship is what makes me move forward.

I am glad that you have decided to start analysing your questions quality! I believe that as much as constructing questions, looking back at how your questions is perceived is as important too. The content of this book comes from our experience gained over the one year plus of conducting online integrated assessment in Kulliyyah of Medicine.

May this e-Book benefit you too, insya-Allah.



TABLE OF	CONTENTS
INTRODUCTION 01 - 04	Logging in i-Ta'leEMc
CHAPTER OI 04 - 06	Locating the Quiz
СНАРТЕR 02 07 - 08	Retrieving the Quiz information
CHAPTER 03 08 - 09	Retrieving the Quiz structure analysis
CHAPTER 04 10 - 11	Analysing the questions by facility and discriminative index.
CONCLUSION	

LOGGING IN TO I-TA'LEEMC



The first step is to log in to your account in i-Ta'leEMc. 1. Open the website <u>https://italeemc.iium.edu.my</u>





Integrated Teachin Environment System	BEM ng and Learning em
Your session has timed out. Please log in again. Sign In	
Username	
Remember username	Forgot Password?
Login	

2. Key-in your username and password and click "Log in".



CHAPTER OI

Locating the Quiz



HTTPS://ITALEEMC.IIUM.EDU.MY

1. At the landing page, scroll left or right in the "Course overview" section

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WAN FATEIN NABEIL	A BT. WAN OMAR 7963
Customise this page 🗭 Mes	ssage
Recently accessed courses	
MEDICINE	DENTISTRY
SEM2 MBBS 1311 BODY REAC	TI SEM1 DENT 1102 PHYSIOLOGY
Course overview	
▼ All (except removed from view) ▼	▪ III Card ▼

2. Select the Course of interest. For example, "MBBS 1210 NORMAL RESPONSE AND PROCESS TO DISEASED STATE".

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	SEM1 MBBS 1210 PROCESS TO DISE Dashboard / My courses / MBB	NORMAL RESPON ASED STATE	NSE AND	AK 7903 100
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	Announcements	Y182 MID BLOC	K ASSESSMENT RESULT	

 Scroll down to the "Quiz" of interest. The Quiz may be renamed as per the online assessment name. For example, Y1B2 END OF BLOCK INTEGRATED ASSESSMENT (PAPER 2).

) ≡	Recent - WAN FATEIN NABEILA BT. WAN OMAR 796
DA	2: Y1B2 END OF BLOCK INTEGRATED ASSESSMENT
Hid	1 Attendance 2 Ouizzes 1 LIPI
	TAttenuance, 2 Quizzes, TORL
	WEDNESDAY, 3 MARCH 2021 (1.30 - 2.00 PM)
	Y1B2 END OF BLOCK INTEGRATED ASSESSMENT ATTENDANCE
	WEDNESDAY, 3 MARCH 2021 (2.00 - 3.00 PM)
	Y1B2 END OF BLOCK INTEGRATED ASSESSMENT (PAPER 3)
	Instruction
	This is a SINGLE ATTEMPT QUIZ
	This quiz has 30 questions.
	You MUST answer all questions. Time allocated in 60 minutes
	Vou CANNOT 'Back' or change your answers once you
	have moved to the next answer.
	If you 'Flag' the question, you CANNOT REATTEMPT the
	question.
	 When you have finished the quiz, please click on 'Submit all and finish'.

4. Click on the "Quiz" and you will arrive at the landing page of the quiz.



CHAPTER 02

Retrieving Quiz Information



HTTPS://ITALEEMC.IIUM.EDU.MY

RETRIEVING QUIZ INFORMATION

1. Click on the 🏟 (setting) icon.



RETRIEVING QUIZ

2. Select "Statistics" from the drop-down menu.

SEM1 MBBS 1210 NORMAL RESPONSE AND PROCESS TO DISEASED STATE

Dashboard / My courses / MBBS 1210 SEM1

/ DAY 2: Y1B2 END OF BLOCK INTEGRATED ASSESSMENT

Y1B2 END OF BLOCK INTEGRATED ASSESSMENT (PAPER 3)

Y1B2 END OF BLOCK ASSESSMENT (PAPE

Instruction

- This is a SINGLE ATTEMPT QUIZ
- This quiz has 30 questions.
- You MUST answer all questions.
- Time allocated is 60 minutes.
- You CANNOT 'Back' or change your the next answer.
- If you 'Flag' the question, you CANNI
- · When you have finished the quiz, ple

INTEGRITY DECLARATION

As a student of Kulliyyah of Medicin

	Edit settings	
	Group overrides	
	User overrides	
٥	Edit quiz	
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	Responses	
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RETRIEVING QUIZ INFORMATION

3. Select "Calculate statistics from highest graded attempt".

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	SEM1 MBBS 1210 NORMAL RESPONSE AND PROCESS TO DISEASED STATE Dashboard / My courses / MBBS 1210 SEM1 / DAY 2: Y1B2 END OF BLOCK INTEGRATED ASSESSMENT / Y1B2 END OF BLOCK INTEGRATED ASSESSMENT (PAPER 3) / Results / Statistics
	Y1B2 END OF BLOCK INTEGRATED ASSESSMENT (PAPER 3)
	✓ Statistics calculation settings
	Calculate statistics from highest graded attempt Show report
	Quiz information
	Last calculated 5 mins 18 secs ago there have been 0 attempts since then. Recalculate now
	Download full report as Microsoft Excel (xlsx)

RETRIEVING QUIZ INFORMATION

4. Scroll down to "Quiz information" to retrieve the overall analysis of the quiz. The full report can be downloaded in these formats:

- a. Comma separated values (.csv)
- b. Microsoft Excel (.xlsx)
- c. HTML table
- d. Javascript object notation (.json)
- e. Open documents (.ods)
- f. Portable Document Format (.pdf)

E [] Recent - 📲 🗩 WAN FATEIN NABEILA BT. WAN OMAR 7963
Quiz information
Last calculated 5 mins 18 secs ago there have been 0 attempts since then. Recalculate now
Download full report as Comma separated values (.csv) + Download
Quiz name Y1B2 END OF BLOCK INTEGRA ASSESSMENT (PAPER 3)
Course name SEM1 MBBS 1210 NORMAL RESPONSE AND PROCESS TO DISEASED STATE
Open the quiz Wednesday, 3 March 2021, 2:00 PM
Close the quiz Wednesday, 3 March 2021, 3:00 PM

CHAPTER 03

Retrieving the Quiz Structure Analysis



HTTPS://ITALEEMC.IIUM.EDU.MY

1. Scroll down to "Quiz structure analysis" to retrieve the individual questions analysis.

≡ Qui	2 Str z str	Recent TUCTU	re analysis	wan Fatein analysis Comma separated values (.csv)		
Q# —	-	-	Question name —	Attempts —	Facility index	Standard deviation —
1	÷	@ \$	A 24-year-old woman presents to the Emergency Department with severe	152	42.76%	49.64%
2	H	@ \$	A 25-year-old man fell from a height of 40 feet at a building construction	152	58.55%	49.43%
3	E	Q \$	A 35-year-old man is admitted to the surgical ward for marked right lower	152	58.55%	49.43%
4	=	Q \$	A 63-year-old woman is referred to a physician for her diabetes and	152	80.92%	39.42%

1. Scroll down to "Quiz structure analysis" to retrieve the individual questions analysis. Note that questions with discrimination index of less than 10% are highlighted in pink.

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Quiz struct	ture analysis	alues (.csv) 🗢	Downlo	ad
<u>q</u> #	Question name	Attempts —	Facility index	Standard deviation
1 II Q	A 24-year-old woman presents to the Emergency Department with severe	152	42.76%	49.64%
2 I≣ ©	A 20 per old man fell n and ant of 40 feet construction	152	58.55%	49.43%
3 i≣ ©	A 35-year-old man is admitted to the surgical ward for marked right lower	152	58.55%	49.43%
4 :≡ <mark>0</mark>	A 63-year-old woman is referred to a physician for her diabetes and	152	80.92%	39.42%

RETRIEVING QUIZ INFORMATION

- 2. The table data of the "Question structure analysis" can be downloaded in these formats:
- a. Comma separated values (.csv)
- b. Microsoft Excel (.xlsx)
- c. HTML table
- d. Javascript object notation (.json)
- e. Open documents (.ods)
- f. Portable Document Format (.pdf)



3. Scroll down to view the overall Facility index and discriminative efficiency of the questions in the quiz.



Centre for Professional Development (CPD) Website :

http://iium.edu.my/centre/cpd

4. Click "Show chart data" to view the index of each score.



4. The Facility index and Discriminative efficiency of each question in the quiz will be displayed .

Ξ	[] Recent -	🔎 🗭 🗰 WAN FATEIN NABEILA BT. W	AN OMAR 7963 🧔
Hide c	hart data	Position	
	Facility index	Discriminative efficiency	
1	42.76	5.52	
2	58.55	11.15	
3	58.55	26.29	
4	80.92	36.95	
5	87.50	7.75	
6	74.34	21.37	
7	88.82	56.53	
8	75.66	35.03	<u>^</u>
9	60.53	19.08	

CHAPTER 04

Analysing the Questions



HTTPS://ITALEEMC.IIUM.EDU.MY

 Open the downloaded table data of the "Question structure analysis". In this example, the table is downloaded as .xlsx document. The document is named as the "<Quiz name>-completestats".

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2. There are several sheets in the document. The first sheet is the "Quiz information".

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3. The second sheet contains the "Quiz structure analysis".

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	1	Multiple cho	A 24-year-oli	152	42.76%	49.64%	20.00%	3%	2.66%	4.45%	5.52%
	2	Multiple cho	A 25-year-oli	152	\$8.55%	49.43%	20.00%	3%	2.99%	9.15%	11.15%
_	3	Multiple cho	A 35-year-oli	152	\$8.55%	49.43%	20.00%	3%	3.74%	21.63%	26.29%
-	4	Multiple cho	A 63-year-oli	152	80.92%	39.42%	20.00%	3%	3.47%	26.86%	36.95%
_	5	Multiple cho	A medical do	152	87.50%	33.18%	20.00%	3%	1.94%	5.09%	7.75%
	6	Multiple cho	An eleven-m	152	74.34%	43.82%	20.00%	3%	3.18%	16.64%	21.37%
-	7	Multiple cho	CK, a 2-year-	152	88.82%	31.62%	20.00%	3%	3.37%	35.40%	56.53%
	8	Multiple cho	In endogenor	152	75.66%	43.06%	20.00%	3%	3.68%	27.17%	35.03%
	9	Multiple cho	Observation	152	60.53%	49.04%	20.00%	3%	3.38%	15.59%	19.08%
_	10	Multiple cho	Referring to	152	88.16%	32.42%	20.00%	3%	2.75%	19.70%	30.55%
	11	Multiple cho	Referring to	152	33.55%	47.37%	20.00%	3%	1.53%	-5.92%	-7.94%
1	12	Multiple cho	Review of a	152	75.00%	43.44%	20.00%	3%	3.44%	21.82%	27.81%
-	13	Multiple cho	Which of the	152	74.34%	43.82%	20.00%	3%	3.20%	17.03%	21.76%
	14	Multiple cho	Which of the	152	56.58%	49.73%	20.00%	3%	3.83%	23.16%	28.29%
i	15	Multiple cho	Which of the	152	71.71%	45.19%	20.00%	3%	2.90%	10.91%	13.65%
1	16	Multiple cho	Which of the	152	79.61%	40.43%	20.00%	3%	3.54%	27.16%	36.10%
1	17	Multiple cho	Which of the	152	70.39%	45.80%	20.00%	3%	4.02%	31.38%	39.30%
	18	Multiple cho	Which of the	152	81.58%	38.89%	20.00%	3%	2.65%	11.81%	16.28%
)	19	Multiple cho	Which of the	152	76.97%	42.24%	20.00%	3%	3.54%	25.05%	32.51%
1	20	Multiple cho	Which of the	152	70.39%	45.80%	20.00%	3%	4.06%	32.15%	40.24%
2	21	Multiple cho	Which of the	152	70.39%	45.80%	20.00%	3%	3.30%	16.93%	21.26%
3	22	Multiple cho	Which of the	152	73.03%	44.53%	20.00%	3%	3.60%	23.92%	30.14%
\$	23	Multiple cho	Which of the	152	\$9.87%	49.18%	20.00%	3%	4.00%	27.04%	32.92%
5	24	Multiple cho	Which of the	152	73.03%	44.53%	20.00%	3%	3.44%	20.81%	26.57%
5	25	Multiple cho	Which of the	152	\$3.95%	50.01%	20.00%	3%	4.47%	36.36%	44.39%
1	26	Multiple cho	Which of the	152	\$7.89%	49.54%	20.00%	3%	3.12%	11.03%	13.25%
3	27	Multiple cho	Which of the	152	83.55%	37.19%	20.00%	3%	3.96%	41.98%	60.36%
9	28	Multiple cho	Which of the	152	88.82%	31.62%	20.00%	3%	2.63%	18.07%	28.52%
0	29	Multiple cho	In Islam, Alm	152	33.55%	47.37%	20.00%	3%	3.64%	21.73%	28.87%
1	30	Multiple cho	Which of the	152	73.03%	44.53%	20.00%	3%	3.99%	32.19%	40.58%

4. Each question is tabulated in row 2 onwards. There are several items in this sheet displayed in each column, but the two that we are interested in are:

- a. Column E: Facility index
- b. Column J: Discrimination index.

Home	Insert	Drav	w Page	Layout	Formul	as Data	a ≫ Q t	Fell me	관 Share	- 🗘 Co	mments
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	1 Multip	le cho /	A 24-year-oli	-2	42.76%	49.64%	20.00%	3%		4.45%	5.52%
	2 Multip	le cho /	A 25-year-oli	152	58.55%	49.43%	20.00%	3%	IN	9.15%	11.15%
	3 Multip	le cho /	A 35-year-oir	152	58.55%	49.43%	20.00%	3%	.74%	21.63%	26.29%
	4 Multip	le cho /	A 63-year-oli	152	80.92%	39.42%	20.00%	3%	3.47%	26.86%	36.95%
	5 Multip	le cho J	A medical dc	152	87.50%	33.18%	20.00%	3%	1.94%	5.09%	7.75%
	6 Multip	le cho /	An eleven-m	152	74.34%	43.82%	20.00%	3%	3.18%	16.64%	21.37%
	7 Multip	le cho	CK, a 2-year-	152	88.82%	31.62%	20.00%	3%	3.37%	35.40%	\$6.53%
	8 Multip	le cho l	in endogenoi	152	75.66%	43.06%	20.00%	3%	3.68%	27.17%	35.03%
	9 Multip	le cho (Observation	152	60.53%	49.04%	20.00%	3%	3.38%	15.59%	19.08%
	10 Multip	le cho i	Referring to	152	88.16%	32.42%	20.00%	3%	2.75%	19.70%	30.55%
2	11 Multip	le cho l	Referring to	152	33.55%	47.37%	20.00%	3%	1.53%	-5.92%	7.94%
1	12 Multip	le cho l	Review of a	152	75.00%	43.44%	20.00%	3%	3.44%	21.82%	27.81%
1	13 Multip	le cho	Which of the	152	74.34%	43.82%	20.00%	3%	3.20%	17.03%	21.76%
5	14 Multip	le cho	Which of the	152	56.58%	49.73%	20.00%	3%	3.83%	23.16%	28.29%
5	15 Multip	le cho	Which of the	152	51.71%	45.19%	20.00%	3%	2.90%	10.91%	13.65%
7	16 Multip	le cho	Which of the	152	79.61%	40.43%	20.00%	3%	3.54%	27.16%	36.10%
1	17 Multip	le cho	Which of the	152	70.39%	45.80%	20.00%	3%	4.02%	31.38%	39.30%
	18 Multip	le cho	Which of the	152	81.58%	38.89%	20.00%	3%	2.65%	11.81%	16.28%
	19 Multip	le cho	Which of the	152	76.97%	42.24%	20.00%	3%	3.54%	25.05%	32.51%
	20 Multip	le cho	Which of the	152	70.39%	45.80%	20.00%	3%	4.06%	32.15%	40.24%
2	21 Multip	le cho	Which of the	152	70.39%	45.80%	20.00%	3%	3.30%	16.93%	21.26%
	22 Multip	le cho	Which of the	152	73.03%	44.53%	20.00%	3%	3.60%	23.92%	30.14%
	23 Multic	le cho	Which of the	152	59.87%	49.18%	20.00%	3%	4.00%	27.04%	32.92%
	24 Multip	le cho	Which of the	152	73.03%	44.53%	20.00%	3%	3.44%	20.81%	26.57%
	25 Multip	le cho	Which of the	152	53.95%	50.01%	20.00%	3%	4.47%	36.36%	44.39%
1	26 Multip	le cho	Which of the	152	57.89%	49.54%	20.00%	3%	3.12%	11.03%	13.25%
	27 Multic	le cho	Which of the	152	83.55%	37.19%	20.00%	3%	3.96%	41.98%	60.36%
	28 Multin	le cho	Which of the	152	88.82%	31.62%	20.00%	3%	2.63%	18.07%	28.52%
	29 Multin	le cho l	n Islam, Alm	152	33.55%	47.37%	20.00%	3%	3.64%	21.73%	28.87%
1	30 Multin	le che	Which of the	152	73.03%	44.53%	20.00%	3%	3.99%	32.19%	40.58%
	and the second			100							

5. You may sort the scores of the facility index from low to high.

- a. Highlight the column
- b. Go to "Data"
- c. Select "Sort & Filter"
- d. Click on "Sort A to Z" icon

	<u>-</u> -	D,		Â]	7.	×*		• =	💮 Analy	sis Tools
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	1	Multiple cho	A 24-year-old	52	42.76%	49.64%	20.00%	3%	2.66%	4.45%	5.52%
	2	Multiple cho	A 25-year-ol	152	\$8.55%	49.43%	20.00%	3%	2.99%	9.15%	11.15%
Ļ	3	Multiple cho	A 35-year-old	152	58.55%	49.43%	20.00%	3%	3.74%	21.63%	26.29%
	4	Multiple cho	A 63-year-ole	152	80.92%	39.42%	20.00%	3%	3.47%	26.86%	36.95%
	5	Multiple cho	A medical dc	152	87.50%	33.18%	20.00%	3%	1.94%	\$.09%	7.75%
	6	Multiple cho	An eleven-m	152	74.34%	43.82%	20.00%	3%	3.18%	16.64%	21.37%
\$	7	Multiple cho	CK, a 2-year-	152	88.82%	31.62%	20.00%	3%	3.37%	35.40%	\$6.53%
)	8	Multiple cho	In endogenor	152	75.66%	43.06%	20.00%	3%	3.68%	27.17%	35.03%
0	9	Multiple cho	Observation	152	60.53%	49.04%	20.00%	3%	3.38%	15.59%	19.08%
1	10	Multiple cho	Referring to	152	88.16%	32.42%	20.00%	3%	2.75%	19.70%	30.55%
2	11	Multiple cho	Referring to	152	33.55%	47.37%	20.00%	3%	1.53%	-5.92%	-7.94%
3	12	Multiple cho	Review of a	152	75.00%	43.44%	20.00%	3%	3.44%	21.82%	27.81%
4	13	Multiple cho	Which of the	152	74.34%	43.82%	20.00%	3%	3.20%	17.03%	21.76%
5	14	Multiple cho	Which of the	152	56.58%	49.73%	20.00%	3%	3.83%	23.16%	28.29%
6	15	Multiple cho	Which of the	152	71.71%	45.19%	20.00%	3%	2.90%	10.91%	13.65%
7	16	Multiple cho	Which of the	152	79.61%	40.43%	20.00%	3%	3.54%	27.16%	36.10%
8	17	Multiple cho	Which of the	152	70.39%	45.80%	20.00%	3%	4.02%	31.38%	39.30%
9	18	Multiple cho	Which of the	152	81.58%	38.89%	20.00%	3%	2.65%	11.81%	16.28%
0	19	Multiple cho	Which of the	152	76.97%	42.24%	20.00%	3%	3.54%	25.05%	32.51%
1	20	Multiple cho	Which of the	152	70.39%	45.80%	20.00%	3%	4.06%	32.15%	40.24%
2	21	Multiple cho	Which of the	152	70.39%	45.80%	20.00%	3%	3.30%	16.93%	21.26%
3	22	Multiple cho	Which of the	152	73.03%	44.53%	20.00%	3%	3.60%	23.92%	30.14%
4	23	Multiple cho	Which of the	152	59.87%	49.18%	20.00%	3%	4.00%	27.04%	32.92%
5	24	Multiple cho	Which of the	152	73.03%	44.53%	20.00%	3%	3.44%	20.81%	26.57%
6	25	Multiple cho	Which of the	152	53.95%	50.01%	20.00%	3%	4.47%	36.36%	44.39%
7	26	Multiple cho	Which of the	152	57.89%	49.54%	20.00%	3%	3.12%	11.03%	13.25%
8	27	Multiple cho	Which of the	152	83.55%	37.19%	20.00%	3%	3.96%	41.98%	60.36%
9	28	Multiple cho	Which of the	152	88.82%	31.62%	20.00%	3%	2.63%	18.07%	28.52%
0	29	Multiple cho	In Islam, Alm	152	33.55%	47.37%	20.00%	3%	3.64%	21.73%	28.87%
1	30	Multiple cho	Which of the	152	73.03%	44.53%	20.00%	3%	3.99%	32.19%	40.58%

4. In the pop-up menu, select "Expand the selection" then click "Sort".

Sort Warning

Data outside your current selection won't be sorted.

What do you want to do?

Expand the selection

Continue with the current selection

Cancel Sort

5. Now the facility index is sorted from low to high.

6. Repeat the same step for discrimination index.

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2	11	Multiple cho	Referring to	152	33.55%	47.37%	20.00%	3%	1.53%	-5.92%	-7.94%
8	29	Multiple cho	In Islam, Aln	152	33.55%	47.37%	20.00%	3%	3.64%	21.73%	28.87%
1	1	Multiple cho	A 24-year-ol	152	42.76%	49.64%	20.00%	3%	2.66%	4.45%	5.52%
5	25	Multiple cho	Which of the	152	53.95%	50.01%	20.00%	3%	4.47%	36.36%	44.39%
5	14	Multiple cho	Which of the	152	56.58%	49.73%	20.00%	3%	3.83%	23.16%	28.29%
7	26	Multiple cho	Which of the	152	57.89%	49.54%	20.00%	3%	3.12%	11.03%	13.25%
8	2	Multiple cho	A 25-year-ol	152	58.55%	49.43%	20.00%	3%	2.99%	9.15%	11.15%
	3	Multiple cho	A 35-year-ol	152	58.55%	49.43%	20.00%	3%	3.74%	21.63%	26.29%
0	23	Multiple cho	Which of the	152	59.87%	49.18%	20.00%	3%	4.00%	27.04%	32.92%
1	9	Multiple cho	Observation	152	60.53%	49.04%	20.00%	3%	3.38%	15.59%	19.08%
2	17	Multiple cho	Which of the	152	70.39%	45.80%	20.00%	3%	4.02%	31.38%	39.30%
3	20	Multiple cho	Which of the	152	70.39%	45.80%	20.00%	3%	4.06%	32.15%	40.24%
4	21	Multiple cho	Which of the	152	70.39%	45.80%	20.00%	3%	3.30%	16.93%	21.26%
5	15	Multiple cho	Which of the	152	71.71%	45.19%	20.00%	3%	2.90%	10.91%	13.65%
.6	22	Multiple cho	Which of the	152	73.03%	44.53%	20.00%	3%	3.60%	23.92%	30.14%
7	24	Multiple cho	Which of the	152	73.03%	44.53%	20.00%	3%	3.44%	20.81%	26.57%
8	30	Multiple cho	Which of the	152	73.03%	44.53%	20.00%	3%	3.99%	32.19%	40.58%
9	6	Multiple cho	An eleven-m	152	74.34%	43.82%	20.00%	3%	3.18%	16.64%	21.37%
0	13	Multiple cho	Which of the	152	74.34%	43.82%	20.00%	3%	3.20%	17.03%	21.76%
1	12	Multiple cho	Review of a	152	75.00%	43.44%	20.00%	3%	3.44%	21.82%	27.81%
2	8	Multiple cho	In endogeno	152	75.66%	43.06%	20.00%	3%	3.68%	27.17%	35.03%
3	19	Multiple cho	Which of the	152	76.97%	42.24%	20.00%	3%	3.54%	25.05%	32.51%
4	16	Multiple cho	Which of the	152	79.61%	40.43%	20.00%	3%	3.54%	27.16%	36.10%
5	4	Multiple cho	A 63-year-ol	152	80.92%	39.42%	20.00%	3%	3.47%	26.86%	36.95%
6	18	Multiple cho	Which of the	152	81.58%	38.89%	20.00%	3%	2.65%	11.81%	16.28%
7	27	Multiple cho	which of the	152	83.55%	37.19%	20.00%	3%	3.96%	41.98%	60.36%
8	5	Multiple cho	A medical d	152	87.50%	33.18%	20.00%	3%	1.94%	5.09%	7.75%
9	10	Multiple cho	Referring to	152	88.16%	32.42%	20.00%	3%	2.75%	19.70%	30.55%
0	7	Multiple cho	CK, a 2-year-	152	88.82%	31.62%	20.00%	3%	3.37%	35.40%	56.53%

QUESTION ANALYSIS

FACILITY INDEX

Facility index depicts the difficulty of the questions. The index represents the proportion of students with correct answers and can be interpreted following Table 1 below.







TABLE 1. INTERPRETATION OF FACILITY INDEX OF THE QUESTIONS QUIZ IN ITALE'EMC. ADOPTED FROM MOODLE.ORG (2010).

QUESTION ANALYSIS

FACILITY INDEX

In this example, out of 30 questions, 2 were moderately difficult, 8 were about right, 13 were fairly easy, and 7 were easy question.

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1	Q#		Question typ	Question nar	Attempts	Facility	index S	tandard de	Random	gue Intended w	e Effective w	e Discriminat	ic Discriminati
2		11	Multiple cho	Referring to	152	33.55%	4	7.37%	20.00%	3%	1.53%	-5.92%	-7.94%
3		29	Multiple cho	In Islam, Alm	152	33.55%	- 14	7.37%	20.00%	3%	3.64%	21.73%	28.87%
4		1	Multiple cho	A 24-year-old	152	42.76%	4	9.64%	20.00%	3%	2.66%	4.45%	5.52%
5		25	Multiple cho	Which of the	152	53.95%	5	0.01%	20.00%	3%	4.47%	36.36%	44.39%
6		14	Multiple cho	Which of the	152	56.58%	4	9.73%	20.00%	3%	3.83%	23.16%	28.29%
7		26	Multiple cho	Which of the	152	57.89%	4	9.54%	20.00%	3%	3.12%	11.03%	13.25%
8		2	Multiple cho	A 25-year-old	152	58.55%	4	9.43%	20.00%	3%	2.99%	9.15%	11.15%
9		3	Multiple cho	A 35-year-ol	152	58.55%	4	9.43%	20.00%	3%	3.74%	21.63%	26.29%
10		23	Multiple cho	Which of the	152	59.87%	4	9.18%	20.00%	3%	4.00%	27.04%	32.92%
11		9	Multiple cho	Observation	152	60.53%	- 4	9.04%	20.00%	3%	3.38%	15.59%	19.08%
12		17	Multiple cho	Which of the	152	70.39%	4	5.80%	20.00%	3%	4.02%	31.38%	39.30%
13		20	Multiple cho	Which of the	152	70.39%	4	5.80%	20.00%	3%	4.06%	32.15%	40.24%
14		21	Multiple cho	Which of the	152	70.39%	4	5.80%	20.00%	3%	3.30%	16.93%	21.26%
15		15	Multiple cho	Which of the	152	71.71%	4	5.19%	20.00%	3%	2.90%	10.91%	13.65%
16		22	Multiple cho	Which of the	152	73.03%	- 4	4.53%	20.00%	3%	3.60%	23.92%	30.14%
17		24	Multiple choi	Which of the	152	73.03%	4	4.53%	20.00%	3%	3.44%	20.81%	26.57%
18		30	Multiple cho	Which of the	152	73.03%	- 4	4.53%	20.00%	3%	3.99%	32.19%	40.58%
19		6	Multiple choi	An eleven-m	152	74.34%	4	3.82%	20.00%	3%	3.18%	16.64%	21.37%
20		13	Multiple cho	Which of the	152	74.34%	- 4	3.82%	20.00%	3%	3.20%	17.03%	21.76%
21		12	Multiple choi	Review of a	152	75.00%	4	3.44%	20.00%	3%	3.44%	21.82%	27.81%
22		8	Multiple cho	In endogeno	152	75.66%	4	3.06%	20.00%	3%	3.68%	27.17%	35.03%
23		19	Multiple choi	Which of the	152	76.97%	4	2.24%	20.00%	3%	3.54%	25.05%	32.51%
24		16	Multiple cho	Which of the	152	79.61%	4	0.43%	20.00%	3%	3.54%	27.16%	36.10%
25			Multiple cho	A 63-year-ol	152	80.92%	1	9.42%	20.00%	3%	3.47%	26.86%	36.95%
26		18	Multiple cho	Which of the	152	81.58%	1	8.89%	20.00%	3%	2.65%	11.81%	16.28%
27		27	Multiple cho	Which of the	152	83.55%	1	7.19%	20.00%	3%	3.96%	41.98%	60.36%
28			Multiple cho	A medical do	152	87.50%	1	3.18%	20.00%	3%	1.94%	5.09%	7.75%
29		10	Multiple cho	Referring to	152	88.16%	1	2.42%	20.00%	3%	2.75%	19.70%	30.55%
30			Multiple cho	CK, a 2-year-	152	88.82%	3	1.62%	20.00%	3%	3.37%	35.40%	56.53%
31		28	Multiple cho	Which of the	152	88.82%	1	1.62%	20.00%	3%	2.63%	18.07%	28.52%
32													
-	•	G	uiz informat	tion	uiz structur	e analy	/sis	(1) "/	A 24-year-	old woman pr	resen	(2) "A 25-)	+

QUESTION ANALYSIS

DISCRIMINATION INDEX

Discrimination index is the correlation between the score for a specific question and the overall score. It describes the effectiveness of the question in distinguishing able students from less able students.

A good discriminating question shall be answered correctly by the able students, and vice versa. The index is interpreted as detailed in Table 2.



DISCRIMINATION INDEX

In this example below, out of 30 questions, 1 question was invalid, 12 had very weak discrimination, 11 had weak discrimination, and 6 had adequate discrimination. None of the question had very good discrimination index.

1	0#		Question typ	Question	narAttempts	Facility	v index	Standard dev	Random	gue Intended we	Effective we	Discriminatio	Discrimina
2		11	Multiple cho	Referring	to 15	2 33.55%	6	47.37%	20.00%	3%	1.53%	-5.92%	-7.94%
3		1	Multiple cho	A 24-yea	r-olı 15	42.76%	6	49.64%	20.00%	3%	2.66%	4.45%	5.52%
4		5	Multiple cho	A medic	alde 15	2 87.50%	6	33.18%	20.00%	3%	1.94%	5.09%	7.75%
5		2	Multiple cho	A 25-yea	r-oli 15	2 58.55%	6	49.43%	20.00%	3%	2 99%	9.15%	11.15%
6		15	Multiple choi	Which of	the 15	2 71.719	6	45.19%	20.00%	3%	2.90%	10.91%	13.65%
7		26	Multiple cho	Which of	the 15	2 57.89%	6 1	49.54%	20.00%	3%	3.12%	11.03%	13.25%
8		18	Multiple cho	Which of	the 15	2 81.589		38.89%	20.00%	3%	2 65%	11.81%	16.28%
9		9	Multiple choi	Observat	tion 15	2 60.53%	6	49.04%	20.00%	3%	3 38%	15.59%	19.08%
10		6	Multiple cho	An eleve	n-m 15	2 74.34%	6	43.82%	20.00%	3%	3.18%	16.64%	21.37%
11		21	Multiple cho	Which of	the 15	2 70.399	, I	45.80%	20.00%	3%	3.30%	16.93%	21.26%
12		13	Multiple choi	Which of	the 15	74 34%	č 1	43.82%	20.00%	3%	3 20%	17.03%	21.76%
13		28	Multiple cho	Which of	the 15	2 88 829		31.62%	20.00%	3%	2 63%	18.07%	28.52%
14		10	Multiple cho	Referring	zto 15	7 88 169	2	32.42%	20.00%	3%	2 75%	19 70%	30.55%
15		24	Multiple choi	Which of	the 15	2 73 039	6	44 53%	20.00%	3%	3 44%	20.81%	26.57%
16		3	Multiple cho	A 35-wea	r-ol: 15	2 58 55%	۰ ۱	49 43%	20.00%	3%	3 74%	51 63%	26.29%
17		29	Multiple cho	In Islam.	Alm 15	33.55%	ζ, 1	47.37%	20.00%	3%	3.64%	21.73%	28.87%
18		12	Multiple cho	Review c	vfa: 15	2 75 00%	ι,	43.44%	20.00%	3%	3 44%	51.82%	27.81%
19		14	Multiple cho	Which of	the 15	2 56 589	۰ د ۱	49 73%	20.00%	3%	3,83%	23.16%	28 29%
20		22	Multiple cho	Which of	the 15	2 73.03%	د د	44.53%	20.00%	3%	3.60%	23.92%	30.14%
21		19	Multiple cho	Which of	the 15	76 97%	č, I	47.24%	20.00%	3%	3.54%	55.05%	32 51%
22			Multiple cho	A 63-wea	r-olu 15	2 80 979	, ,	39.42%	20.00%	3%	3 47%	26.86%	36 95%
23		23	Multiple choi	Which of	the 15	2 59 87%	د د	49 18%	20.00%	3%	4 00%	27.04%	32 92%
24		16	Multiple cho	Which of	the 15	2 79 61%	ι,	40.43%	20.00%	3%	3 54%	57 16%	36 10%
25			Multiple cho	In endoa	enoi 15	75 669	ž,	43.06%	20.00%	394	3.68%	77 17%	35 03%
26		17	Multiple cho	Which of	the 15	2 70.30%	č,	45.80%	20.00%	3%	4 029	31 3.8%	39 30%
20		20	Multiple cho	Which of	the 15	2 70.337	2	45.80%	20.00%	3%	A 069	33 15%	40 24%
20		20	Multiple cho	Which of	the 15	2 70.557	, ı	43.80%	20.00%	5%	2 00%	33 10%	40.24%
20		30	Multiple cho	CK a 2 w	nne 15	2 75.05%		21 62%	20.00%	5%	3 37%	35 40%	40.30% EC E3%
29		25	Multiple cho	Which of	15 15	2 52 054	¢ 1	51.0276	20.00%	576	5.57%	36 36%	44 20%
21		25	Multiple cho	Which of	the 15	2 33.957	, ,	37.108	20.00%	50	4.4/75 5 0.6W	41.00%	44.35%
31		21	marciple cho	which of	une 15	2 83.557	0	37.1976	20.00%	376	3.90%	41.98%	00.30%
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CONCLUSION

There are dozens of types of whole grains. here are some of the most common ones.

AUTOMATED

1The quiz feature in i'TaleEM offers an automated analysis of quality of questions.

FEASIBLE

Analysing the quality and power of questions in I'TaleEM quiz is fairly easy and straightforward.





USER-FRIENDLY

It is highly recommended to use this feature for future assessment





REFERENCES

1.Moodle.org (2010). Essay question type. Moodle. https://docs.moodle.org/dev/Quiz_report_statistics



I-TALEEMC QUIZ SERIES: ANALYSING THE QUESTIONS

Wan Fatein Nabeila Wan Omar teaches Physiology in Kulliyyah of Medicine, International Islamic University Malaysia since 2017. She is also a pioneering member of the Remote Teaching and Learning Exam Unit in Department of Basic Medical Sciences, that was established since the start of Covid-19 pandemic.

The Centre for Professional Development (CPD) is IIUM's academic service unit that promotes and supports teaching and learning excellence in direct support of the University's mission and vision. To assist the academic community in designing the teaching that would best facilitate students learning. i-Ta'LeEMc Quiz Series is a series of e-book to guide and encourage IIUM academic staffs to utilise the quiz function in i-Ta'leEMc. From constructing the quiz, conducting the assessment, to marking and analysing the results, i-Ta'leEMc quiz proves as a comprehensive e-learning platform that extend beyong teaching and learning to assessment.