



**IIUM**

INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA

**TAWHIDIC EPISTEMOLOGY  
LEADING THE WAY**

KHALĪFAH • AMĀNAH • IQRA' • RAHMATAN LIL-ĀLAMĪN

**UMMATIC EXCELLENCE  
LEADING THE WORLD**

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# STUDENT GUIDEBOOK

PHASE II | 2025/2026

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## BACHELOR OF MEDICINE AND BACHELOR OF SURGERY (MBBS)

### KULLIYAH OF MEDICINE

OFFICE OF ACADEMIC & INTERNATIONALISATION  
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**LEADING THE WAY**

KHALĪFAH • AMĀNAH • IQRA' • RAHMATAN LIL-ĀLAMĪN

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## INTRODUCTION

This Student Guidebook serves to guide the students on the IIUM Bachelor of Medicine and Bachelor of Surgery (MBBS) programme. Besides furnishing essential facts on the medical programme and its implementation, this booklet also highlights general information relevant to the students.

As future leaders of the country who embark on an academic journey of life in the campus, it is paramount for the students to internalise the meaning and values of the Falsafah Pendidikan Kebangsaan (*National Educational Philosophy*) as well as the vision and mission of the University and the Kulliyah to best serve the nation and the *ummah*.

A brief history of the Kulliyah of Medicine and its current administration are highlighted as the Kulliyah moves forward to celebrate its silver jubilee in 2022. Relevant information on the medical programme, its curriculum and assessment system are provided in detail.

As an academic institution, the University is committed to academic integrity and honesty as an integral part of students' role and responsibilities along the course of the programme. This commitment is expected from all students.

In the quest of nurturing students' potential growth and development in the University, be it academic or non-academic, the mentoring programme is developed, covering the whole duration of the study. In addition, students are also provided with access to academic and non-academic guidance as well as counselling and psychological aids which should provide the necessary support for those in needs.

Hopefully, this brief guidebook can be fully utilised to your advantage in better understanding the programme and maximise your potential while you embark on your academic life in this University - our beloved *Garden of Knowledge and Virtue*.

## FALSAFAH PENDIDIKAN KEBANGSAAN

Pendidikan di Malaysia adalah suatu usaha berterusan ke arah memperkembangkan lagi potensi individu secara menyeluruh dan bersepadu untuk mewujudkan **insan yang seimbang dan harmonis** dari segi intelek, rohani, emosi dan jasmani berdasarkan kepercayaan dan kepatuhan kepada Tuhan. Usaha ini adalah bagi melahirkan rakyat Malaysia yang berilmu pengetahuan, berketerampilan, berakhlak mulia, bertanggungjawab dan berkeupayaan **mencapai kesejahteraan diri**, serta **memberi sumbangan terhadap keharmonian dan kemakmuran keluarga, masyarakat dan negara**.

## VISION AND MISSION OF INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA

### VISION OF INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA

Inspired by the worldview of *tawhid* and Islamic philosophy of the unity of knowledge as well as its concepts of holistic education, the University aims at becoming a leading international centre of excellence in education, research and innovation which seeks to restore the dynamic and progressive role of the *ummah* in all branches of knowledge; thereby, contributing to the improvement and uplifting of the qualities of human life and civilization.

### MISSION OF INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA

The seven missions of the International Islamic University Malaysia are:

1. To undertake the special and greatly needed task of reforming the contemporary Muslim mentality and **integrating Islamic Revealed Knowledge and Human Sciences** in a positive manner.
2. To produce better quality intellectuals, professionals and scholars by **integrating the qualities of faith (*iman*), knowledge (*ilm*), and good character (*akhlaq*)** to serve as agents of comprehensive and balanced progress as well as **sustainable** development in Malaysia and the Muslim world.
3. To **foster the Islamicisation of the ethics** of Muslim academic and administrative staff of IIUM, and certain aspects of human knowledge - particularly in the social sciences and humanities - with the view to making them more useful and more relevant to the Muslim Ummah.
4. To nurture the quality of **holistic excellence** which is imbued with Islamic moral-spiritual values, in the process of learning, teaching, research, consultancy, publication, administration and student life.
5. To **exemplify an international community** of dedicated intellectuals, scholars, professionals, officers and workers who are motivated by the Islamic worldview and code of ethics as an integral part of their work culture.
6. To **enhance intercultural understanding and foster civilisation dialogues** in Malaysia as well as across communities and nations.
7. To develop an environment that instils **commitment for lifelong learning and a deep sense of social responsibility** among staff and students.

## KULLIYAH OF MEDICINE

The Kulliyah of Medicine was established in 1997. Its first campus at Jalan Hospital was officially opened on 28 November 1997 by His Royal Highness, Sultan of Pahang, Al-Marhum Sultan Haji Ahmad Shah Al-Musta'in Billah Ibni Al-Marhum Sultan Abu Bakar Ri'ayatuddin Al-Mu'adzam Shah, before being moved to the current Kuantan campus in Indera Mahkota in 2004.

The Kulliyah offers the Bachelor of Medicine and Bachelor of Surgery (MBBS) programme since 1997 with the first batch of 54 students graduated in 2002. With the graduation of the 19<sup>th</sup> batch in 2020, over 2000 medical graduates had been produced by the Kulliyah since its inception.

Currently, the total enrolment of undergraduate medical students from the 23<sup>rd</sup> to 27<sup>th</sup> batches is 724 students. To date, the Kulliyah has more than 204 lecturers with over 20 trainee lecturers from 15 departments. There are also more than 177 administrative and technical staff serving the Kulliyah.

## VISION AND MISSION OF KULLIYAH OF MEDICINE

### VISION OF KULLIYAH OF MEDICINE

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The Kulliyah of Medicine aims to become a **leading centre of educational excellence** which seeks to nurture **the dynamic and progressive role of physicians for the *ummah***.

### MISSION OF KULLIYAH OF MEDICINE

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Towards actualising the Kulliyah's vision, our missions are:

1. To acquire and propagate the **medical knowledge and skills** in the spirit of *Tauhid* (faith);
2. To produce **balanced staff and students** integrating the qualities of faith (*iman*), knowledge (*'ilm*), and good character (*akhlaq*);
3. To foster a culture that instils commitment for **sustainable development, lifelong learning and a deep sense of social responsibility for all mankind**.

## ADMINISTRATION OF KULLIYAH OF MEDICINE

### OFFICE BEARERS

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**Dean**

Prof. Dr. Mohd. Aznan Md Aris

**Deputy Dean (Academic & Internationalisation)**

Assoc. Prof. Prof. Dr. Ardilla Hanim Abdul Razak

**Deputy Dean (Postgraduate, Research & Innovation)**

Assoc. Prof. Dr. Ahmad Marzuki Omar

**Deputy Dean (Student Development & Community Engagement)**

Assoc. Prof. Dr. Maizura Mohd Zainuddin

**Deputy Director (Administration)**

Br. Abdul Malek Abdul Hadi

**Senior Deputy Director (Science)**

Mdm. Norsina Md Arifin

**Deputy Director (Science)**

Mdm. Fitriana Yusrin Yusof

**Assistant Director**

Br. Mohd Mursyidi Abdul Alim

### HEADS OF DEPARTMENTS

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**Department of Basic Medical Sciences**

Asst. Prof. Dr. Aszrin Abdullah

**Department of Family Medicine**

Assoc. Prof. Dr. Nor Azam Kamaruzaman

**Department of Anaesthesiology and Intensive Care**

Assoc. Prof. Dr. Muhamad Rasydan Abdul Ghani

**Department of Internal Medicine**

Assoc. Prof. Dr. Wan Ahmad Syahril Rozli Wan Ali

**Department of Obstetrics & Gynaecology**

Assoc. Prof. Dr. Mohd Azam Mohd Yusoff

**Department of Ophthalmology**

Asst. Prof. Dr. Aidila Jesmin Jabbari

**Department of Otorhinolaryngology – Head & Neck Surgery**

Assoc. Prof. Dr. Zamzil Amin Asha'Ari

**Department of Orthopaedics, Traumatology & Rehabilitation**

Assoc. Prof. Dr. Ahmad Fadzli Sulong

**Department of Pathology and Laboratory Medicine**

Asst. Prof. Dr. Asmah Hanim Hamdan

**Department of Psychiatry**

Prof. Dr. Ramli Musa

**Department of Radiology**

Asst. Prof. Dr. Aidi Aswadi Halim Lim

**Department of Surgery**

Assoc. Prof. Dr. Islah Munjih Ab Rashid

**Department of Community Medicine**

Assoc. Prof. Dr. Hafizah Pasi

**Department of Paediatrics**

Asst. Prof. Dr. Asrar Abu Bakar

**Department of Emergency Medicine**

Asst. Prof. Dr. Mohd Helmie Ismail

**Department of Medical Education and Academic Quality**

Asst. Prof. Dr. Karimah Hanim Binti Abd. Aziz

## **HEADS OF UNITS / KULLIYAH COORDINATORS**

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### **Head of Research**

Assoc. Prof. Dr. Muhammad 'Adil Zainal Abidin

### **Head of IIUM Family Health Clinic**

Asst. Prof. Dr. Abdul Hadi Said

### **Head of Examination Unit**

Asst. Prof. Dr. Yahia F. Hussein Al- Hadeethi

### **Coordinator of Islamisation of Human Knowledge**

Asst. Prof. Dr. Mohd Iman Saiful Suhardi

### **Coordinator of ICT**

Asst. Prof. Dr. Wan Muhamad Salahudin Wan Salleh

### **Coordinator of Clinical Skills Centre**

Asst. Prof. Dr. Aida Nur Sharini Mohd Shah

## **ACADEMIC COORDINATORS**

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### **Year 1 Coordinator (4<sup>th</sup> Curriculum)**

Asst. Prof. Dr. Mohd Fadly Mohd Noor

### **Year 2 Coordinator (4<sup>th</sup> Curriculum)**

Asst. Prof. Dr. Norbaiyah Mohd Bakrim

### **Year 1 Coordinator (5<sup>th</sup> Curriculum)**

Asst. Prof. Dr. Nurul Ashikin Muhammad Musa

### **Year 2 Coordinator (5<sup>th</sup> Curriculum)**

Asst. Prof. Dr. Azril Shahreez Abdul Ghani

## **CLINICAL POSTING COORDINATORS**

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### **Department of Internal Medicine**

**Year 3:** Asst. Prof. Dr. Mohd Zulkifli Mohamad Zahir

**Year 5:** Asst. Prof. Dr. Farhana Ismail

### **Department of Surgery**

**Year 3:** Asst. Prof. Dr. Mohd Yusof Sainal

**Year 5:** Asst. Prof. Dr. Mohd Nursharmizam Baharudin

### **Department of Obstetrics & Gynaecology**

**Year 3:** Asst. Prof. Dr. Nur Zawani Zainon

**Year 5:** Asst. Prof. Dr. Nurul Mutmainnah Yusof

### **Department of Paediatrics**

**Year 3:** Asst. Prof. Dr. Nurul Wahidah Ramezan

**Year 5:** Asst. Prof. Dr. Muhamad Azamin Anuar

### **Department of Community Medicine Year 4:**

Asst. Prof. Dr. Noor Artika Hassan

### **Department of Orthopaedics, Traumatology & Rehabilitation**

**Year 4:** Asst. Prof. Dr. Muhammad Harith Rosdi

**Year 5:** Asst. Prof. Dr. Nor Shahizan Mohd Redzuan

### **Department of Family Medicine**

**Year 4:** Asst. Prof. Dr. Nurul Husna Azmi

**Year 5:** Asst. Prof. Dr. Mohd Zhafri Mohd Razib

### **Department of Emergency Medicine**

**Year 4:** Asst. Prof. Dr. Muhammad Abdus-Syakur Abu Hasan

### **Department of Otorhinolaryngology-Head & Neck Surgery**

**Year 4:** Asst. Prof. Dr. 'Atikah Roshan

### **Department of Ophthalmology**

**Year 4:** Asst. Prof. Dr. Zulhilmi Abdul Razak

### **Department of Anaesthesiology and Intensive Care**

**Year 4:** Asst. Prof. Dr. Shahir Asraf Abdul Rahim

### **Department of Radiology**

**Year 4:** Asst. Prof. Dr. Siti Nor Suzeana Mustfar

### **Department of Psychiatry**

**Year 4:** Asst. Prof. Dr. Fauzah Rahimah Mohd Ali

**Year 5:** Asst. Prof. Dr. Halimah Hanizam

## BACHELOR OF MEDICINE AND BACHELOR OF SURGERY (MBBS)

The Bachelor of Medicine and Bachelor of Surgery (MBBS) is a 5-year undergraduate medical programme offered by the Kulliyyah of Medicine since its establishment in 1997. The programme is divided into three phases. Phase I consists of the first two years of the programme. It involves integrated teaching and learning of the relevant basic and clinical medical sciences. Phase II (Year 3 – Junior Clinical clerkship) introduces students to the basic knowledge and clinical skills of the major clinical disciplines. Phase III (Year 4 and Year 5 – Senior Clinical clerkship) involves the consolidation of the clinical clerkship in various clinical disciplines. The Islamic Input in Medical Programme (IIMP) is integrated throughout the 5-year programme.

Throughout the programme, students will experience various teaching-learning methodologies which emphasise on problem-solving, critical thinking and independent learning strategies. The programme will equip students with relevant medical knowledge and clinical skills competencies while at the same time nurture them with comprehensive soft skills, ethics and professionalism imbued with Islamic values.

Upon successful completion of the programme, students will be conferred the Bachelor of Medicine and Bachelor of Surgery (MBBS) degree.

## PROGRAMME EDUCATIONAL OBJECTIVES

In consonance with the vision and mission of the Kulliyyah of Medicine, we aim to produce medical graduates of outstanding quality who:

1. Have acquired adequate medical knowledge and clinical skills incorporating the Islamic, moral and ethical dimensions;
2. Have been inculcated with values of professionalism and dedication to health care; and
3. Have been provided with the foundation for knowledge acquisition and are able to take the responsibility of continuous lifelong education.

## PROGRAMME LEARNING OUTCOMES

At the end of the Medical Programme, the graduates should be able to:

1. Illustrate understanding of the mechanisms of human bodily functions in health and disease from the biological, behavioural, epidemiological and social aspects.
2. Perform history taking and physical examination in the most professional way.
3. Formulate a diagnosis and propose investigations to confirm or negate the diagnosis and competently draw up its management plans.
4. Comprehend interactions of individuals in the society and community in promoting healthy lives and well-being for all.
5. Exhibit ethical and professional values in consonance with that of a Muslim physician.
6. Communicate effectively with patients' relatives, various members of the medical team and colleagues.
7. Demonstrate skills in reasoning and deduction to solve medical and related problems.
8. Inculcate the habits of inquisitiveness and acquire the methodology of information gathering, interpretation and making inferences and logical conclusions.
9. Demonstrate competency in current information technology relevant to medical practice.
10. Apply basic managerial and leadership skills relevant to medical practice.
11. Incorporate Islamic values and perspectives into medical issues.

## PHASE II YEAR 3

### CURRICULUM

The curriculum content for the current Phase I (Year 1 & Year 2), II (Year 3) & III (Year 4 & Year 5) is as follows:

#### Phase I

| YEAR | COURSE CODE | COURSE TITLE   | DURATION      |
|------|-------------|--|---------------|
| 1    | MBBS 1106   | Cell Biology and Behavioural Sciences                | 6 weeks       |
|      | MBBS 1209   | Response to Diseased State and Exogenous Agents      | 9 weeks       |
|      | MBBS 1308   | Medical Microbiology                                 | 8 weeks       |
|      | MBBS 1410   | Cardiovascular System & Respiratory System           | 8 weeks       |
|      | IIMP        | Adab and Akidah                                      | Sem 1 & Sem 2 |
| 2    | MBBS 2109   | Cardiovascular, Respiratory and Haemopoietic Systems | 8 weeks       |
|      | MBBS 2210   | The Alimentary and Hepatobiliary Systems             | 8 weeks       |
|      | MBBS 2310   | The Endocrine, Reproductive and Urinary Systems      | 8 weeks       |
|      | MBBS 2410   | The Locomotor and Nervous Systems                    | 8 weeks       |
|      |             | Islamic Input in Medical Programme                   | Throughout    |

#### Phase II

| YEAR | COURSE CODE                        | COURSE TITLE                  | DURATION |
|------|------------------------------------|-------------------------------|----------|
| 3    | MBBS 3002                          | Elementary Clinic             | 2 weeks  |
|      | MBBS 3110                          | Internal Medicine I           | 9 weeks  |
|      | MBBS 3210                          | General Surgery I             | 9 weeks  |
|      | MBBS 3309                          | Women's Health and Diseases I | 9 weeks  |
|      | MBBS 3409                          | General Paediatrics I         | 9 weeks  |
|      | Islamic Input in Medical Programme | Throughout                    |          |

#### Phase III

| YEAR | COURSE CODE | COURSE TITLE                                  | DURATION |
|------|-------------|---|----------|
| 4    | MBBS 4003   | Forensic Medicine                             | 3 weeks* |
|      | MBBS 4109   | Community Medicine                            | 8 weeks  |
|      | MBBS 4210   | Orthopaedics, Traumatology & Rehabilitation I | 8 weeks  |
|      | MBBS 4305   | Family Medicine I                             | 4 weeks  |
|      | MBBS 4404   | Emergency and Trauma                          | 4 weeks  |
|      | MBBS 4503   | Otorhinolaryngology-Head & Neck Surgery       | 2 weeks  |
|      | MBBS 4603   | Ophthalmology                                 | 2 weeks  |
|      | MBBS 4703   | Anaesthesiology and Critical Care             | 2 weeks  |
|      | MBBS 4803   | Radiology                                     | 2 weeks  |

|   |           |  |             |
|---|-----------|--|-------------|
|   | MBBS 4902 | Introduction to Psychiatry                     | 2 weeks     |
|   | MBBS 4904 | Elective Posting                               | 4 weeks     |
|   |           | Islamic Input in Medical Programme             | Throughout  |
| 5 | MBBS 5002 | Entrepreneurship                               | First block |
|   | MBBS 5108 | Internal Medicine II                           | 6 weeks     |
|   | MBBS 5208 | General Surgery II                             | 6 weeks     |
|   | MBBS 5307 | Women's Health and Diseases II                 | 6 weeks     |
|   | MBBS 5407 | General Paediatrics II                         | 6 weeks     |
|   | MBBS 5508 | Psychiatry                                     | 6 weeks     |
|   | MBBS 5602 | Family Medicine I                              | 2 weeks     |
|   | MBBS 5702 | Orthopaedics, Traumatology & Rehabilitation II | 2 weeks     |
|   | MBBS 5802 | Dermatology                                    | 2 weeks     |
|   |           | Islamic Input in Medical Programme             | Throughout  |

### Islamic Input in Medical Programme

A unique feature of IIUM medical programme is the incorporation of the Islamic dimension through 'Islamic Input in Medical Programme' (IIMP) in the form of lectures, practical sessions, seminars, case discussions and projects. The major themes of IIMP are as follow:

| YEAR   | MAIN THEME                            | SUBTHEME   |   |
|--------|---------------------------------------|--|---|
| Year 1 | Fundamental Concepts and Paradigms    | <ul style="list-style-type: none"> <li>• <i>'Aqiadat</i></li> <li>• <i>'Ilm</i></li> </ul>   | <ul style="list-style-type: none"> <li>• <i>Tarikh</i></li> <li>• Civilisation</li> </ul>                                   |
| Year 2 | Medicine, Spirituality and Revelation | <ul style="list-style-type: none"> <li>• Life and Health</li> <li>• Growth and Senescence</li> </ul>   | <ul style="list-style-type: none"> <li>• The Biological Miracle</li> <li>• Structure and</li> </ul>                         |
| Year 3 | Medicine and the Law                  | <ul style="list-style-type: none"> <li>• Medical Professionalism and Etiquette</li> <li>• Fundamentals of Law and Ethics</li> <li>• <i>Fiqh Al-'Ibada</i></li> </ul> | <ul style="list-style-type: none"> <li>• Normal and Pathological Conditions</li> </ul>                                      |
| Year 4 | Social Issues and Medical Practice    | <ul style="list-style-type: none"> <li>• Modern Medical Technology</li> <li>• Transactions, Crimes and Judgment</li> </ul>   | <ul style="list-style-type: none"> <li>• Social Institutions, Community Problems &amp; Social Actions</li> </ul>            |
| Year 5 | Professional Etiquette and Ethics     | <ul style="list-style-type: none"> <li>• Physician Formation</li> <li>• Leadership Skills &amp; Model Leaders</li> </ul>   | <ul style="list-style-type: none"> <li>• Managerial Skills &amp; Entrepreneurship</li> <li>• Resource Management</li> </ul> |

## ASSESSMENT SYSTEM

Phase II Year 3 assessment is conducted through the End of Block Examination, which consists of Part I and Part II.

### Part I Components

| COMPONENT                | WEIGHTAGE |
|--------------------------|-----------|
| Continuous Assessment    | 40%       |
| Theory Paper Examination | 60%       |
| TOTAL                    | 100%      |

### Components of Continuous Assessment

| COMPONENT   | WEIGHTAGE |
|---|-----------|
| <ul style="list-style-type: none"><li>Logbook</li><li>Case write-up</li><li>Case presentation</li><li>Seminar</li><li>Any other components deemed appropriate by the department</li></ul> | 40%       |

### Format of Theory Paper Examination

| TYPE OF QUESTIONS   | NO. OF QUESTIONS                        | MARKS    | WEIGHTAGE |      |
|---|---|----------|-----------|------|
| Multiple Choice Questions   | 15                                      | 75       | 60%       |      |
| <ul style="list-style-type: none"><li>MTF</li><li>OBA</li><li>EMQ</li></ul> | 10<br>2 stems with 3 questions per stem | 25<br>15 |           |      |
| KFQ   | 4                                       | 40       |           | 40%  |
| TOTAL   |   | 155      |           | 100% |

- ❖ MTF = Multiple True/False; OBA = One Best Answer; EMQ = Extended Matching Questions; KFQ = Key Feature Questions

### Marking Scheme for Theory Paper Examination

| COMPONENT            | WEIGHTAGE |
|----------------------|-----------|
| Clinical Examination | 100%      |
| TOTAL                | 100%      |

- ❖ MTF = Multiple True/False; OBA = One Best Answer; EMQ = Extended Matching Questions; KFQ = Key Feature Questions.

## Part II Component

| COMPONENT            | WEIGHTAGE |
|----------------------|-----------|
| Clinical Examination | 100%      |
| TOTAL                | 100%      |

### Format of Clinical Examination

| FORMAT             | NO. OF CASES | MARKS | WEIGHTAGE |
|--------------------|--------------|-------|-----------|
| Observed Long Case | 1 case       | 100   |           |
| OSCE               |              |       |           |
| • Manned station   | 3 stations   | 60    | 100%      |
| • Unmanned station | 5 stations   | 50    |           |
| TOTAL              |              | 210   |           |

❖ OSCE = Objectively Structured Clinical Examination.

### Marking Scheme for Clinical Examination

| FORMAT             | MARKS            | TIME ALLOCATION           |
|--------------------|------------------|---------------------------|
| Observed Long Case | 100 marks        | 45 minutes of examination |
| OSCE               |                  |                           |
| • Manned OSCE      | 20 marks/station | 10 minutes/station        |
| • Unmanned OSCE    | 10 marks/station | 5 minutes/station         |

❖ OSCE = Objectively Structured Clinical Examination.

### Components Assessed in Clinical Examination

| COMPONENT  |
|--|
| <ul style="list-style-type: none"><li>• Basic medical sciences and clinical sciences knowledge</li><li>• Skills in history taking and eliciting physical signs</li><li>• Correlation of physical signs and symptoms</li><li>• Formulation of provisional and differential diagnoses</li><li>• Investigation plan and interpretation of the results</li><li>• Principles of management</li><li>• Communication skills and professionalism</li></ul> |

## Grading System

The final mark result of the examination will be stipulated in percentage as the composite mark of Part I (Continuous Assessment and Theory Paper Examination) and Part II (Clinical Examination) i.e.  $[(\text{Part I } (\%) + \text{Part II } (\%)) / 2]$ .

| MARKS  | STATUS                |
|--|-----------------------|
| Part I mark $\geq$ 50% and Part II mark $\geq$ 50%               | Pass                  |
| Pass in both Part I and Part II, with a final mark of $\geq$ 70% | Pass with Distinction |
| Part I mark $<$ 50% or Part II mark $<$ 50%                      | Fail                  |

## REMEDIAL POSTING

The Remedial Examination will be held at the end of the Remedial Period. The format of the examination is similar with the End of Block Examination.

The Remedial Posting is designed to address all deficiencies noted in the End of Block Examination.

### Remedial Examination Components

| COMPONENT  | WEIGHTAGE |
|--|-----------|
| Part 1   | 100%      |
| <ul style="list-style-type: none"> <li>Theory Examination</li> </ul>   |           |
| Part 2   | 100%      |
| <ul style="list-style-type: none"> <li>Clinical Examination</li> </ul> |           |
| TOTAL  | 100%      |

### Format of Theory Paper Examination

| TYPE OF QUESTIONS   | NO. OF QUESTIONS                                 | MARKS          | WEIGHTAGE      |
|---|--|----------------|----------------|
| Multiple Choice Questions   |  |                |                |
| <ul style="list-style-type: none"> <li>MTF</li> <li>OBA</li> <li>EMQ</li> </ul> | 15<br>10<br>2 stems with 3<br>questions per stem | 75<br>25<br>15 | 60%<br><br>65% |
| KFQ   | 4  | 40             | 40%            |
| TOTAL   |  | 155            | 100%           |

❖ MTF = Multiple True/False; OBA = One Best Answer; EMQ = Extended Matching Questions; KFQ = Key Feature Questions.

## Format of Clinical Examination

| FORMAT             | NO. OF CASES | MARKS | WEIGHTAGE |
|--------------------|--------------|-------|-----------|
| Observed Long Case | 1 case       | 100   | 50%       |
| OSCE               |              |       |           |
| • Manned station   | 3 stations   | 60    | 50%       |
| • Unmanned station | 5 stations   | 50    |           |
| TOTAL              |              | 210   | 100       |

## Grading System

| MARKS  | STATUS |
|--|--------|
| Part I mark $\geq$ 50% and Part II mark $\geq$ 50% | Pass   |
| Part I mark $<$ 50% or Part II mark $<$ 50%        | Fail   |

A student who fails the Remedial Examination in Phase II Year 3 will have to repeat Year 3 or be dismissed if the maximum study period has been exceeded.

## PROMOTION FROM YEAR 3 TO YEAR 4

### Criteria for Promotion

A student can be promoted from Year 3 to Year 4 if he/she fulfils the following criteria:

- Pass all End of Block Examinations in Year 3; or
- Fail in ANY of the End of Block Examinations in Year 3 but PASS ALL the subsequent Remedial Examinations at the end of Year 3.

### Maximum Study Period

The maximum period permitted for a student to complete Phase II of the medical programme is two (2) years

KULLIYAH OF MEDICINE  
 BACHELOR OF MEDICINE AND BACHELOR OF SURGERY (MBBS)  
 ACADEMIC CALENDAR SESSION 2025/2026



| Month | YEAR     |            |            | SEM ESTER | YEAR 1 (NEW) |                   |       | YEAR 1 (OLD CUR.) |       |          | YEAR 2            |       |          | YEAR 3            |       |          | YEAR 4                     |       |          | YEAR 5            |                   |   | PUBLIC HOLIDAYS / IMPORTANT DATES*<br>*subject to change |   |
|-------|----------|------------|------------|-----------|--------------|-------------------|-------|-------------------|-------|----------|-------------------|-------|----------|-------------------|-------|----------|----------------------------|-------|----------|-------------------|-------------------|---|--|---|
|       | Week No. | Start      | End        |           | Week No.     | Block             | Weeks | Block             | Weeks | Week No. | Block             | Weeks | Week No. | Block             | Weeks | Week No. | Block                      | Weeks | Week No. | Block             | Weeks             |   |  |   |
| OCT   | 0        | 29-09-2025 | 05-10-2025 |           | 0            | TA/ARUP/ WEEK     | 7     |                   |       | 0        |                   |       | 0        |                   |       |          |                            |       |          |                   |                   |   |  |   |
|       | 1        | 06-10-2025 | 12-10-2025 |           | 1            | COURSE 01         | 6     |                   |       | 1        | BLOCK 1           | 8     | 1        | ELEMENTARY CLINIC | 2     | 1        | FORENSIC MEDICINE          | 3     | 1        | BLOCK 1           | 6                 |   |  |   |
|       | 2        | 13-10-2025 | 19-10-2025 |           | 2            |                   |       |                   |       | 2        |                   |       | 2        |                   |       | 2        |                            |       |          |                   |                   |   |  |   |
|       | 3        | 20-10-2025 | 26-10-2025 |           | 3            |                   |       |                   |       | 3        |                   |       | 3        | BLOCK 1           | 9     | 3        |                            |       |          |                   |                   |   | 2012/2025 (MON) - DEEPAVALI                              |   |
|       | 4        | 27-10-2025 | 02-11-2025 |           | 4            |                   |       |                   |       | 4        |                   |       | 4        |                   |       | 4        |                            |       |          |                   |                   |   |  |   |
| NOV   | 5        | 03-11-2025 | 09-11-2025 |           | 5            |                   |       |                   |       | 5        |                   |       | 5        |                   |       | 5        |                            |       |          |                   |                   |   |  |   |
|       | 6        | 10-11-2025 | 16-11-2025 |           | 6            |                   |       |                   |       | 6        |                   |       | 6        |                   |       | 6        |                            |       |          |                   |                   |   |  |   |
|       | 7        | 17-11-2025 | 23-11-2025 | S         | 7            | COURSE 02         | 10    |                   |       | 7        |                   |       | 7        |                   | 7     |          |                            |       |          |                   |                   |   |  |   |
|       | 8        | 24-11-2025 | 30-11-2025 | E         | 8            |                   |       |                   |       | 8        |                   |       | 8        |                   |       | 8        |                            |       |          |                   |                   |   |  |   |
|       | 9        | 01-12-2025 | 07-12-2025 | W         | 9            | Break             | 1     | Revision          | 1     | 9        |                   |       | 9        |                   |       | 9        |                            |       |          |                   |                   |   |  |   |
|       | 10       | 08-12-2025 | 14-12-2025 | M         | 10           |                   |       | Examination       | 1     | 10       |                   |       | 10       |                   |       | 10       |                            |       |          |                   |                   |   |  |   |
|       | 11       | 15-12-2025 | 21-12-2025 | S         | 11           |                   |       | Break             | 1     | 11       |                   |       | 11       |                   |       | 11       |                            |       |          |                   |                   |   |  |   |
|       | 12       | 22-12-2025 | 28-12-2025 | T         | 12           |                   |       |                   |       | 12       |                   |       | 12       | Examination       | 1     | 12       | Break                      | 1     | 12       |                   |                   |   |  |   |
| JAN   | 13       | 29-12-2025 | 04-01-2026 | R         | 13           |                   |       |                   |       | 13       | BLOCK 2           | 8     | 13       | Break             | 1     | 13       | BLOCK 2                    | 8     | 13       | Revision          | 1                 |   | 29/12/2025 (THU) - CHRISTMAS                             |   |
|       | 14       | 05-01-2026 | 11-01-2026 | E         | 14           |                   |       |                   |       | 14       |                   |       | 14       | BLOCK 2           | 9     | 14       |                            |       |          | 14                | Examination       | 1 |  | 01/01/2026 (THU) - NEW YEAR'S DAY 2026                                      |
|       | 15       | 12-01-2026 | 18-01-2026 | S         | 15           |                   |       |                   |       | 15       |                   |       | 15       |                   |       | 15       |                            |       |          | 15                | Break             | 1 |  |   |
|       | 16       | 19-01-2026 | 25-01-2026 | M         | 16           |                   |       |                   |       | 16       |                   |       | 16       |                   |       | 16       |                            |       |          | 16                | BLOCK 5           | 6 |  |   |
|       | 17       | 26-01-2026 | 01-02-2026 | T         | 17           |                   |       |                   |       | 17       |                   |       | 17       |                   |       | 17       |                            |       |          | 17                |                   |   |  |   |
|       | 18       | 02-02-2026 | 08-02-2026 | R         | 18           | Revision          | 2     |                   |       | 18       |                   |       | 18       |                   |       | 18       |                            |       |          | 18                |                   |   |  |   |
|       | 19       | 09-02-2026 | 15-02-2026 | E         | 19           |                   |       |                   |       | 19       |                   |       | 19       |                   |       | 19       |                            |       |          | 19                |                   |   |  |   |
|       | 20       | 16-02-2026 | 22-02-2026 | S         | 20           | Examination       | 2     | Revision          | 1     | 20       | Revision          | 1     | 20       |                   |       | 20       |                            |       |          | 20                |                   |   | 1/2/2026 - 18/2/2026 (TUE - WED) CHINESE NEW YEAR        |   |
|       | 21       | 23-02-2026 | 01-03-2026 | M         | 21           |                   |       | Examination       | 1     | 21       | Examination       | 1     | 21       |                   |       | 21       | Revision                   | 1     | 21       |                   |                   |   |  |   |
|       | 22       | 02-03-2026 | 08-03-2026 | T         | 22           | COURSE 03         | 8     | BLOCK 3           | 8     | 22       | BLOCK 3           | 8     | 22       |                   |       | 22       | Examination                | 1     | 22       |                   |                   |   | 07/03/2026 (SAT) - NUZUL QURAN                           |   |
|       | 23       | 09-03-2026 | 15-03-2026 | R         | 23           |                   |       |                   |       | 23       |                   |       | 23       | Examination       | 1     | 23       | BLOCK 3                    | 8     | 23       |                   |                   |   |  |   |
|       | 24       | 16-03-2026 | 22-03-2026 | E         | 24           | Break             | 1     | Break             | 1     | 24       | Break             | 1     | 24       | Break             | 1     | 24       | Break                      | 1     | 24       | Break             | 1                 |   |  | 2/03/2026 - 22/03/2026 (SAT-SUN) - EID-UL-FITR                              |
|       | 25       | 23-03-2026 | 29-03-2026 | S         | 25           | Eid-ul-Fitr Break | 1     | Eid-ul-Fitr Break | 1     | 25       | Eid-ul-Fitr Break | 1     | 25       | Eid-ul-Fitr Break | 1     | 25       | Eid-ul-Fitr Break          | 1     | 25       | Eid-ul-Fitr Break | 1                 |   |  |   |
| APR   | 26       | 30-03-2026 | 05-04-2026 | M         | 26           |                   |       |                   |       | 26       |                   |       | 26       | BLOCK 3           | 9     | 26       |                            |       |          | 26                |                   |   |  | 30/03/2026 - 05/04/2026 (MON-FRI) - FINAL PRO (SUPPL) EXAMINATION           |
|       | 27       | 06-04-2026 | 12-04-2026 | T         | 27           |                   |       |                   |       | 27       |                   |       | 27       |                   |       | 27       |                            |       |          | 27                |                   |   |  |   |
|       | 28       | 13-04-2026 | 19-04-2026 | R         | 28           |                   |       |                   |       | 28       |                   |       | 28       |                   |       | 28       |                            |       |          | 28                |                   |   |  |   |
|       | 29       | 20-04-2026 | 26-04-2026 | E         | 29           |                   |       |                   |       | 29       |                   |       | 29       |                   |       | 29       |                            |       |          | 29                |                   |   |  |   |
|       | 30       | 27-04-2026 | 03-05-2026 | S         | 30           |                   |       |                   |       | 30       |                   |       | 30       |                   |       | 30       |                            |       |          | 30                | Revision          | 1 |  |   |
|       | 31       | 04-05-2026 | 10-05-2026 | M         | 31           |                   |       |                   |       | 31       |                   |       | 31       |                   |       | 31       |                            |       |          | 31                | Examination       | 1 |  | 01/05/2026 (FRI) - LABOUR DAY   |
|       | 32       | 11-05-2026 | 17-05-2026 | T         | 32           |                   |       |                   |       | 32       |                   |       | 32       |                   |       | 32       |                            |       |          | 32                | Break             | 1 |  |   |
|       | 33       | 18-05-2026 | 24-05-2026 | R         | 33           |                   |       | Examination       | 1     | 33       | Examination       | 1     | 33       |                   |       | 33       | BLOCK 4                    | 8     | 33       |                   |                   |   |  | 23/05/2026 (FRI) - PAHANG HOLIDAY   |
|       | 34       | 25-05-2026 | 31-05-2026 | E         | 34           |                   |       |                   |       | 34       | BLOCK 4           | 8     | 34       |                   |       | 34       |                            |       |          | 34                |                   |   |  | 27/05/2026 - 29/05/2026 (WED-THU) EID UL-ADHA, 31/05/2026 (SUN) - WESAK DAY |
|       | 35       | 01-06-2026 | 07-06-2026 | S         | 35           |                   |       |                   |       | 35       |                   |       | 35       | Examination       | 1     | 35       |                            |       |          | 35                |                   |   |  | 01/06/2026 (MON) - WESAK DAY & AGONG'S BIRTHDAY                             |
|       | 36       | 08-06-2026 | 14-06-2026 | M         | 36           |                   |       |                   |       | 36       |                   |       | 36       |                   |       | 36       |                            |       |          | 36                |                   |   |  |   |
|       | 37       | 15-06-2026 | 21-06-2026 | T         | 37           |                   |       |                   |       | 37       |                   |       | 37       | BLOCK 4           | 9     | 37       |                            |       |          | 37                |                   |   |  | 17/06/2026 (WED) - AWAL MUHARAM   |
|       | 38       | 22-06-2026 | 28-06-2026 | R         | 38           |                   |       |                   |       | 38       |                   |       | 38       |                   |       | 38       |                            |       |          | 38                |                   |   |  |   |
|       | 39       | 29-06-2026 | 05-07-2026 | E         | 39           |                   |       |                   |       | 39       |                   |       | 39       |                   |       | 39       |                            |       |          | 39                |                   |   |  |   |
|       | 40       | 06-07-2026 | 12-07-2026 | S         | 40           |                   |       |                   |       | 40       |                   |       | 40       |                   |       | 40       |                            |       |          | 40                |                   |   |  |   |
|       | 41       | 13-07-2026 | 19-07-2026 | M         | 41           |                   |       |                   |       | 41       |                   |       | 41       |                   |       | 41       |                            |       |          | 41                |                   |   |  |   |
|       | 42       | 20-07-2026 | 26-07-2026 | T         | 42           |                   |       | Revision          | 2     | 42       | Revision          | 1     | 42       |                   |       | 42       | Examination                | 1     | 42       |                   |                   |   |  |   |
|       | 43       | 27-07-2026 | 02-08-2026 | R         | 43           | Break             | 1     | Examination       | 1     | 43       | Examination       | 1     | 43       |                   |       | 43       | Break                      | 1     | 43       |                   |                   |   |  |   |
|       | 44       | 03-08-2026 | 09-08-2026 | E         | 44           |                   |       | Break             | 1     | 44       | Break             | 1     | 44       |                   |       | 44       | INTRODUCTION TO PSYCHIATRY | 2     | 44       | Revision          | 1                 |   |  | 30/07/2026 (THU) - SULTAN OF PAHANG'S BIRTHDAY                              |
|       | 45       | 10-08-2026 | 16-08-2026 | S         | 45           | REBIT             | 5     | REMEDIAL          | 5     | 45       | REMEDIAL          | 4     | 45       | Examination       | 1     | 45       |                            |       |          | 45                | Examination       | 1 |  |   |
|       | 46       | 17-08-2026 | 23-08-2026 | M         | 46           |                   |       |                   |       | 46       |                   |       | 46       | Break             | 1     | 46       |                            |       |          | 46                | Break             | 1 |  |   |
|       | 47       | 24-08-2026 | 30-08-2026 | T         | 47           |                   |       |                   |       | 47       |                   |       | 47       |                   |       | 47       | REMEDIAL                   | 4     | 47       |                   |                   |   |  |   |
|       | 48       | 31-08-2026 | 06-09-2026 | R         | 48           |                   |       |                   |       | 48       |                   |       | 48       |                   |       | 48       |                            |       |          | 48                | Revision Remedial | 3 |  |   |
|       | 49       | 07-09-2026 | 13-09-2026 | E         | 49           |                   |       |                   |       | 49       | Break             | 4     | 49       |                   |       | 49       | ELECTIVE/ REMEDIAL         | 4     | 49       |                   |                   |   |  |   |
|       | 50       | 14-09-2026 | 20-09-2026 | S         | 50           | Break             | 3     | Break             | 3     | 50       |                   |       | 50       |                   |       | 50       |                            |       |          | 50                |                   |   |  | 31/08/2026 (MON) - NATIONAL DAY   |
|       | 51       | 21-09-2026 | 27-09-2026 | M         | 51           |                   |       |                   |       | 51       |                   |       | 51       | Break             | 2     | 51       |                            |       |          | 51                |                   |   |  | 19/09/2026 (WED) - MALAYSIA DAY   |
|       | 52       | 28-09-2026 | 04-10-2026 | T         | 52           |                   |       |                   |       | 52       |                   |       | 52       |                   |       | 52       |                            |       |          | 52                | FINAL PRO EXAM    | 2 |  | 19/09/2026 - 23/09/2026 (MON-FRI) - FINAL PROFESSIONAL EXAMINATION          |
|       | 53       | 05-10-2026 | 11-10-2026 | R         | 53           |                   |       |                   |       | 53       |                   |       | 53       |                   |       | 53       |                            |       |          | 53                | Break             | 1 |  |   |
| OCT   | 34       | 12-10-2026 | 18-10-2026 | E         | 1            | PROCEED TO YEAR 2 |       | PROCEED TO YEAR 2 |       | 2        | PROCEED TO YEAR 3 |       | 1        | PROCEED TO YEAR 4 |       | 2        | PROCEED TO YEAR 5          |       | 1        |                   |                   |   |  |   |
|       | 35       | 19-10-2026 | 25-10-2026 | S         | 2            |                   |       |                   |       | 3        |                   |       | 2        |                   |       | 3        |                            |       |          | 2                 |                   |   |  |   |
|       | 36       | 26-10-2026 | 01-11-2026 | M         | 3            |                   |       |                   |       | 4        |                   |       | 3        |                   |       | 4        |                            |       |          | 3                 |                   |   |  |   |
|       | 37       | 02-11-2026 | 08-11-2026 | T         | 4            |                   |       |                   |       | 5        |                   |       | 4        |                   |       | 5        |                            |       |          | 4                 |                   |   |  |   |
|       | 38       | 09-11-2026 | 15-11-2026 | R         | 5            |                   |       |                   |       | 6        |                   |       | 5        |                   |       | 6        |                            |       |          | 5                 |                   |   |  |   |
|       | 39       | 16-11-2026 | 22-11-2026 | E         | 6            |                   |       |                   |       | 7        |                   |       | 6        |                   |       | 7        |                            |       |          | 6                 |                   |   |  |   |
|       | 40       | 23-11-2026 | 29-11-2026 | S         | 7            |                   |       |                   |       | 8        |                   |       | 7        |                   |       | 8        |                            |       |          | 7                 |                   |   |  |   |

\* End of block- Clinical Exam at the end of the week in Ortho (Y4) and Year 5 (except FM/OrthDerm)

|                      |    |    |    |    |    |
|----------------------|----|----|----|----|----|
| LEARNING WEEKS       | 32 | 32 | 32 | 38 | 37 |
| REVISION WEEKS       | 4  | 4  | 4  | 0  | 2  |
| EXAMINATION WEEKS    | 4  | 4  | 4  | 4  | 3  |
| TOTAL ACADEMIC WEEKS | 40 | 40 | 40 | 42 | 46 |

MBBS Academic Calendar 2025/2026  
 518th Senate Endorsement

|                                  |   |   |   |   |   |
|----------------------------------|---|---|---|---|---|
| SYSTEMIC / ELECTIVE YEAR 4 (WKS) | 5 | 5 | 4 | 4 | 3 |
| SYSTEMIC (WEEKS)                 | 7 | 7 | 8 | 6 | 5 |

## YEAR 3 ROTATION POSTING

| BLOCK | WEEKS | GROUP / POSTING                         |   |   |   |
|-------|-------|---|---|---|---|
|       |       | GROUP A                                 | GROUP B                                 | GROUP C                                 | GROUP D                                 |
|       | 2     | ELEMENTARY CLINIC (MBBS 3002)           |   |   |   |
| 1     | 9     | INTERNAL MEDICINE<br>(MBBS 3110)        | PAEDIATRICS<br>(MBBS 3409)              | SURGERY<br>(MBBS 3210)                  | OBSTETRICS & GYNAECOLOGY<br>(MBBS 3309) |
|       | 1     | <i>Examination</i>                      |   |   |   |
|       | 1     | <i>Break</i>                            |   |   |   |
| 2     | 9     | PAEDIATRICS<br>(MBBS 3409)              | INTERNAL MEDICINE<br>(MBBS 3110)        | OBSTETRICS & GYNAECOLOGY<br>(MBBS 3309) | SURGERY<br>(MBBS 3210)                  |
|       | 1     | <i>Examination</i>                      |   |   |   |
|       | 1     | <i>Break</i>                            |   |   |   |
| 3*    | 9     | SURGERY<br>(MBBS 3210)                  | OBSTETRICS & GYNAECOLOGY<br>(MBBS 3309) | INTERNAL MEDICINE<br>(MBBS 3110)        | PAEDIATRICS<br>(MBBS 3409)              |
|       | 1     | <i>Examination / Break</i>              |   |   |   |
| 4     | 9     | OBSTETRICS & GYNAECOLOGY<br>(MBBS 3309) | SURGERY<br>(MBBS 3210)                  | PAEDIATRICS<br>(MBBS 3409)              | INTERNAL MEDICINE<br>(MBBS 3110)        |
|       | 1     | <i>Examination</i>                      |   |   |   |
|       | 1     | <i>Break</i>                            |   |   |   |
|       | 4     | REMEDIAL                                |   |   |   |

## ACADEMIC INTEGRITY AND HONESTY

IIUM is committed to “comprehensive excellence” and high standards of ethical behaviour. It considers academic integrity and honesty essential to all teaching and learning activities. Both students and faculty are responsible in ensuring the academic integrity of the University.

### Integrity from an Islamic Perspective

Integrity (*istiqāmah akhlāqiyyah* or *nazāhah*) is an essential moral quality emphasised by both the *Qur’ān* and the *Sunnah*. Integrity refers to wholeness and righteousness of character, consistency of word and deed. It implies a moral character which genuinely flows from complete trust in Almighty *Allah s.w.t.* and commitment to His revealed way of life.

### Academic Integrity

Academic integrity is defined as commitment to the fundamental values of honesty, trust, fairness, respect and responsibility by all members of IIUM.

- **Honesty** in learning, teaching and research begins with oneself and extends to others. In the quest for knowledge, students and faculty alike must be honest with themselves and with each other.
- **Trust** requires from the students that they prepare work that is honest and thoughtful.
- **Fair** and accurate evaluation is essential in the educational process. For students, important components of fairness are predictability, clear expectations, and a consistent and just response to dishonesty.
- **Respect** is expected among students and faculty and each other for extending their boundaries of knowledge, nurturing new skills and learning from failure. Students show respect by attending class, being on time, listening to other points of view, being prepared and contributing to discussions and performing to the best of their ability.
- **Responsibility** is also expected in upholding the integrity of any academic activities. To be responsible is to take action against wrongdoings without fear or favour and discouragement or seek to prevent misconduct by others.

### Academic Dishonesty

The University is against any conduct inconsistent with the values of honesty, trust, fairness, respect and responsibility and will not tolerate any kind of academic dishonesty by its staff or students. Academic dishonesty includes the following acts:

- **Plagiarism** – the act of taking any idea or intellectual property expressed in material form, writing, data or invention of another person and claiming that those are the result of one’s own findings or invention.
- **Cheating** – a purposeful deception in the preparation and/or submission of papers, assignments, tests, quizzes or examinations.
- **Fabrication** – intentional falsification or invention of any information or citation in an academic exercise.
- **Dissimulation** – disguising or altering one’s own actions with the intent to deceive another about the real nature of one’s actions concerning an academic exercise.

- **Improper research practices** include the collection, analysis, interpretation and publication of information or data obtained.
- **Dissemination of information without permission** that includes submission for publication, publication or dissemination of information or experimental data that was collected with a member of the faculty or student without their permission.
- **Abuse of confidentiality** – taking or releasing the ideas or data of others that were given with the expectation that they are confidential.
- **Obstruction of academic activities of another** – to interfere with the scholarly activities of another in order to harass or gain unfair academic advantage.
- **Aiding and abetting** – encouraging, enabling or causing others to do or attempt any acts of academic dishonesty.

The punishment for the academic misconduct are stated in the IIUM Academic Integrity Rules which can be accessed in the following link <https://office.iium.edu.my/ola/iium-academic-integrity-rules/>

### **Sincerity**

Sincerity is the most fundamental quality that allows people to live a truthful life, in which the individual places the truth over and above personal concerns and interests. It is the responsibility of the members of the University to be sincere in their dealings with each other. Students should fulfill their obligations to the best of their ability and maintain an attitude of kindness and fairness so that the ideals of learning environment can be realised.

### **Good Character**

Good moral practices are the fruits of true and sincere faith. In conformity with the moral imperatives of the *Qur'ān*, the IIUM community should strive to maintain excellent conduct, for *Allah s.w.t.* loves those who do excellent deeds. The staff and students alike should observe Islamic ethics in their social interactions. Human goodness is a spiritual quality that must be cultivated through spiritual and moral discipline by following divine revelation and religious teachings, and a natural capacity that is innate to humanity.

## STUDENTS' RESPONSIBILITIES

The students are advised to do the following to preserve academic integrity and avoiding academic dishonesty:

1. Attend all academic activities as scheduled. Be punctual. Participate actively in teaching and learning activities and complete all assignments or tasks as instructed on time.
2. Do not use inappropriate and unacknowledged materials, information, or study aids in any academic exercise. Students must not request others to conduct any academic assignment or work for them.
3. Do not falsify or invent any information or citation in an academic exercise. The student must also acknowledge reliance upon the actual source from which cited information was obtained.
4. Do not knowingly or negligently allow your work to be used by other students or aid others in academic dishonesty.
5. Do not represent the words or ideas of another as one's own in any academic exercise. Acknowledgment is required when material from another source stored in print, electronic or other medium is paraphrased or summarised in whole or in part in one's own words.
6. Do not deny others access to scholarly resources, or to deliberately impede the progress of another student.
7. Do not encourage, enable or cause others to commit a breach of academic honesty. Anyone who aids and abets another in cheating, impersonation, plagiarism or any other breach of academic honesty is his or herself subject to the penalties outlined in the University's policy.
8. Do report suspected violations. Students should make reports to the lecturer while lecturers should report suspected violations to the Kulliyyah's or University's authority.

# MENTORING PROGRAMME

## Objectives

The Mentoring (Mentor-Mentee) Programme was established by the University to help to maximise student growth and development - academically, professionally, and otherwise – whereby Kulliyyah members serves as a role model, teacher, and counsellor to the students with the end goal of promoting the students' professional and personal development.

While the focus of the programme is on academic-related matters, it can be expanded to include personal, professional, and extracurricular issues.

The objectives of this programme are:

1. To provide a consistent and reliable academic support system for undergraduate students beyond classroom contact.
2. To provide support and guidance on developing students' academic, personal, and professional skills.
3. To enhance students' experience and assist them in actively engaging in educationally-purposeful activities.

## Implementation

In implementing the Mentoring Programme at Kulliyyah of Medicine, Phase I students are assigned to lecturers from the Department of Basic Medical Sciences and Department of Pathology and Laboratory Medicine as their mentors. Upon entering the clinical year at Phase II, lecturers from the clinical departments will take over the mentoring responsibilities and continue until the students complete their study in the final year.

The mentor and mentees are expected to meet at the beginning of each academic year and arrange for subsequent regular face-to-face meeting at least 3-4 times per academic year to discuss any relevant issues, be it academic or non-academic matters. All mentor-mentee activities shall be recorded and compiled in the students' Portfolio. The mentor may also refer mentees with specific issues of concern requiring further attention to the Deputy Dean (Academic & Industrial Linkages) and/or the Deputy Dean (Student Development & Community Engagement).

## Responsibilities of Mentee

1. Foster good rapport and effective communication with the mentor while maintaining appropriate boundaries
2. Arrange for regular face-to-face meetings as agreed with the mentor and be committed to carry out agreed upon goals
3. Act in a professional manner imbued with Islamic values at all times and show appreciation for the mentor's support and guidance
4. Fill in the online **Student Monitoring and Reflection Form** <https://forms.office.com/r/KTFx7kCyEw> by the mentee and **Feedback Form** should be filled in by Mentor using this link <https://forms.office.com/r/WSK2vNV0hu>. The completed and printed e-form shall be submitted to the Mentor before each mentor-mentee meeting and keep the completed e-form in the Student Portfolio
5. Maintain up-to-date records in IIMP Logbook and reflective writing in IIMP Reflection
6. Maintain good record keeping and updated documentations in Student Portfolio

## CONTACT US

Should you have any concern or problem during the course of your study, you may contact the following persons or offices for help or assistance:

**Academic matters:**

1. Your lecturers
2. Your posting supervisor or mentor
3. Your posting coordinator
4. Your programme mentor
5. Office of Academic & Internationalisation

**Non-Academic matters:**

1. Your programme mentor
2. Office of Student Development & Community Engagement

**Counselling and psychological support:**

1. Your programme mentor
2. Office of Student Development & Community Engagement
3. Counselling and Career Services Department, Wadi Budi



## KULLIYAH OF MEDICINE

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