



LEADING THE WAY
KHALIFAH • AMĀNAH • IQRĀ' • RAHMATAN LIL-ĀLĀMĪN



AN INTERNATIONAL AWARD-WINNING INSTITUTION FOR SUSTAINABILITY

**VETTING OF QUESTION PAPER
END OF SEMESTER/SPECIAL/RESIT EXAMINATION**

| | | | | | |
|---------------|--|----------------|--|-----------|--|
| DEPARTMENT : | | SEMESTER : | | Session : | |
| COURSE CODE : | | COURSE TITLE : | | | |

Please tick (√) for Yes/No response.

| No | Items | Yes | No | Comments |
|----|--|-----|----|--|
| 1. | General Requirements | | | <i>To be filled up by Vetter</i> |
| | • General Instructions are provided and clear | | | |
| | • Breakdown of marks for each part of question is provided | | | |
| | • Marks are allocated appropriately | | | |
| | • Marks are added up correctly | | | |
| | • Time allocated for the exam is appropriate | | | |
| | • The questions are clear and not ambiguous | | | |
| | • The spelling and grammar is correct | | | |
| 2. | Coverage of Syllabus | | | <i>To be filled up by Course Coordinator</i> |
| | • Fair coverage of the syllabus | | | |
| | • Fair representation of theory and practice (if applicable) | | | |
| | • No direct duplication of past question(s) in the last 2 years* | | | <i>*Please refer to the PA Department for past year questions.</i> |
| 3. | Psychometrics Requirements | | | <i>To be filled up by Course Coordinator</i> |
| | • Easy questions = 30-40% | | | |
| | • Questions with intermediate level of difficulty = 30-40% | | | |
| | • Difficult questions = 20-30% | | | |

| 4. | Level of competency tested (Bloom's Taxonomy) – Question appropriately address the learning outcome : <i>To be filled up by Course Coordinator</i> | (Please tick the level of competency tested for each question) | | |
|----|--|---|----|-----|
| | | Yes | No | CLO |
| | • Remember (C1) | | | |
| | • Understand (C2) | | | |
| | • Apply (C3) | | | |
| | • Analyze (C4) | | | |
| | • Evaluate (C5) | | | |
| | • Create (C6) | | | |

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|----|--|
| 5. | Comments/corrections needed on specific questions (if any) |
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| | |

6.

A. Mapping of Final Exam questions to the Course Learning Outcomes (CLO).

Please indicate '√' for the distribution of CLOs for each type of Final Exam question.

| | CLO 1 | CLO 2 | CLO 3 | CLO 4 | CLO 5 |
|------------------------------|-------|-------|-------|-------|-------|
| True and False | | | | | |
| Single choice question (OMR) | | | | | |
| Short answer questions | | | | | |
| Long essay | | | | | |

To be filled up by Course Coordinator*B. Mapping of Final Exam questions to the Programme Outcomes (PO).**

Please indicate '√' for the distribution of POs for each type of Final Exam question.

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | Total |
|------------------------------|------|------|------|------|------|------|------|------|------|-------|
| True and False | | | | | | | | | | |
| Single choice question (OMR) | | | | | | | | | | |
| Short answer questions | | | | | | | | | | |
| Long essay | | | | | | | | | | |

**To be filled up by Course Coordinator*

| | |
|-----------------------|---|
| Name of Vetter : 1. | (Course Coordinator) Signature / Stamp : |
| Signature : Date : | |
| Name of Vetter : 2. | |
| Signature : Date : | Date : |
| Name of Vetter : 3. | |
| Signature : Date : | |

| | |
|---|--|
| Recommendation (Head of Department) : | Approval (Deputy Dean Academic & Internationalisation) : |
| Signature / Stamp : | Signature / Stamp : |
| Date : | Date : |

BLOOM'S TAXONOMY

Creating (C6)

Generating new ideas, products, or ways of viewing things
Designing, constructing, planning, producing, inventing.

Evaluating (C5)

Justifying a decision or course of action
Checking, hypothesising, critiquing, experimenting, judging, detecting, monitoring

Analysing (C4)

Breaking information into parts to explore understandings and relationships
Comparing, organising, deconstructing, attributing, outlining, structuring, integrating, finding

Applying (C3)

Using information in another familiar situation
Implementing, carrying out, using, executing

Understanding (C2)

Explaining ideas or concepts
Interpreting, summarising, paraphrasing, classifying, explaining, comparing

Remembering (C1)

Recalling information
Recognising, listing, describing, retrieving, naming, finding, identifying